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ABSTRACT

This document presents the State of Iowa Board of Regents fiscal year (FY) 2001 budget requests and provides information about the Board and its institutions. An introductory section 1 offers an overview of the Board of Regents' functions, including a mission state and governance process, and explains FY 2000 appropriation reductions and FY 2001 budget priorities. Part 1 of the document outlines the Board's strategic planning development; it focuses on strategic plans, the Regent's mission statement, Regent responsibilities; vision statement, values statement, culture statement, and four key result areas: quality, access, diversity, accountability. Several organization charts are included. Part 2 presents detailed FY 2001 appropriations requests for salaries, operations, technology, and other areas, as well as for capital requests and tuition replacement. Part 3 provides supplemental and statistical information; it includes supporting documents for budget and financial requests; background academic information (enrollment, degrees conferred, graduation/retention rates, technology transfer); and additional data on facilities and revenue bonds. A glossary is appended. (SM)

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Board of Regents
State of Iowa

Strategic Planning
FY 2001 Appropriations Requests
Supplemental & Statistical Information

Investing in the Future

University of Iowa

Iowa State University

University of Northern Iowa

Iowa School for the Deaf

Iowa Braille and Sight Saving School

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State of Iowa

Overview

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Investing in the Future

Part I

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A. OVERVIEW

This document presents the Board of Regents FY 2001 budget requests and provides information about the Board and its institutions.

- Part I provides an overview of the Board of Regents and outlines details of the Board's strategic plan.
- Part II presents FY 2001 appropriations requests for salaries, operations, technology, and other areas, as well as capitals and tuition replacement.
- Part III details current data and some historical information regarding budgets, unit cost of instruction, average faculty salaries, tuition and mandatory fees, enrollment, degrees conferred, graduation and retention rates, technology transfer, facilities, and revenue bonds.

MISSION STATEMENT

The Board of Regents will be an exemplary model of governance and stewardship of resources of the Regent institutions.

The Board establishes, coordinates, and advances the individual mission and vision of each Regent institution and strives to meet the educational needs of Iowans in concert with Iowa's other educational institutions.

The Board has the responsibility for assuring effective relations with the various external constituencies of the Board of Regents and the long-term development of the capacity of the Regent institutions to achieve their missions.

The Board challenges its institutions to become the best enterprise of public education in the United States through the unique teaching, research, and outreach programs established for each university and school.

GOVERNANCE PROCESS

The Board of Regents, State of Iowa (originally named the State Board of Education) was created in 1909 to coordinate and govern the three state institutions of higher education. Prior to that time, each of the universities had a separate board of trustees.

The Board consists of nine members appointed on a bipartisan basis for six-year staggered terms. Three appointments are made every two years by the Governor and confirmed by a two-thirds vote of the Senate. One Regent must be a student at the time of appointment.

By statute, the Board of Regents exercises broad policymaking, coordination, and oversight responsibilities. The Board maintains a staff under the direction of its Executive Director to provide administrative and professional support and to work closely with institutional officials, who are delegated significant authority for daily operations.

The Board of Regents governs the State University of Iowa, Iowa State University of Science and Technology, University of Northern Iowa, Iowa School for the Deaf, and Iowa Braille and Sight Saving School. Under Iowa Code Chapter 262, the Board is responsible to "have and exercise all the powers necessary and convenient for the effective administration of its office and of the institutions under its control..."

The Board is, for example, responsible for the determination of academic programs; institutional budget development, approval, and oversight; tuition and student fee rates; admission policies; the management and control of property; administration of the Public Employment Relations Act, as it relates to employees of the Board; and other duties relating to the operation of the institutions.

The Board has in place governance processes designed to allow it to make major policy decisions and to monitor the institutions' programs. These ongoing governance processes are interconnected and cover areas such as strategic planning, program review, enrollments, capital needs, residence systems, purchasing, and other major components, including an extensive review of all institutional budget requests. The annual budget requests are prepared and submitted by the Board of Regents to the Governor and General Assembly.

The Board of Regents and the institutions under its governance have a unique role in Iowa higher education. All academic programs - majors, minors, and degree programs - must be approved by the Board of Regents after going through an extensive review process. In addition, the Board conducts a post-audit review of all academic programs at the end of their first five years of operation.

The universities offer degrees ranging from bachelors to post-doctoral in specialized fields such as agriculture, engineering, law, medicine, pharmacy, and dentistry. The research capabilities and service activities of the universities are extensive. For example, the University of Iowa operates one of the largest university-owned teaching hospitals in the nation, with many outreach clinics around the state, while Iowa State University provides statewide extension services in all 99 counties.

FY 2000 APPROPRIATIONS REDUCTIONS

FY 2000 State General Fund Appropriation Reductions. The Governor's recommendation to reduce FY 2000 appropriations by $30 million was passed by the legislature and signed into law on January 18, 2000. The Regent institutions will present revised budgets to the Board in February 2000. The Board Office allocation of the $3.4 million reduction to the Regent institutions is as follows:

University of Iowa	$1,563,634
Iowa State University	1,320,567
University of Northern Iowa	446,351
Iowa School for the Deaf	40,631
Iowa Braille & Sight Saving School	22,358
Board Office	6,459
Total	$3,400,000

The Department of Management is also proposing to hire a consultant who will review the University of Iowa Hospitals and Clinics Medicaid billings in an effort to recoup more Medicaid dollars. The state would receive the first $4 million of any increased receipts from Medicaid as a result of this effort. Representatives from UIHC and the Board Office will be meeting with the Department of Management to obtain more information about the proposal.

FY 2001 BUDGET PRIORITIES

Operating Requests. The Board of Regents has developed its strategic plan which sets forth major Board priorities. The institutional strategic plans, consistent with the Board's plan, provide the basis for appropriations requests.

The primary emphases of the Board's FY 2001 operating budget appropriations requests are full funding of salaries; undergraduate education; research and graduate education; enhancement of existing operating budgets; and support of initiatives at each institution. Important institutional initiatives include public health, next generation science, the Center in Fundamental Plant Science, master's in social work, access to technology, preparation of teachers with a more comprehensive skill base for the workplace, as well as the library reading literacy program for early childhood and expanding outreach services.

The appropriations requests would finance high priority needs at the Regent institutions and support the state's goals of increasing the level of academic achievement; skills, knowledge, and abilities of Iowa's workforce; and growth of Iowa's businesses and industries.

The Board's operating appropriations requests for the five Regent institutions for FY 2001 total $701.4 million (+3.7%), exclusive of salary policy and salary annualization.

Salaries. Quality faculty and staff are essential to the implementation of the Board of Regents and institutional strategic plans. The highest budget priority for FY 2001 is salary appropriations. To recruit and retain top faculty and staff in a global marketplace, the Regent institutions must pay competitive market salaries. Professional and scientific salaries must be competitive with the private market. The Board of Regents requests full funding for state salaries for faculty, professional and scientific staff, and merit employees.

Technology Requests. The Board of Regents requests appropriations of $10.1 million per year for a multi-year technology initiative to advance the Regent technology environment and build upon the state's multi-year technology investment in K-12 education and community colleges.

Capital Requests. The Board of Regents capital improvement requests total $77.4 million for FY 2001 for the universities, Lakeside Laboratory, and the special schools.

Tuition Replacement Requests. Tuition replacement appropriations represent an ongoing commitment of the state to meet the debt service cost of academic building revenue bonds. Tuition and fee revenues are pledged for debt service payments on these bonds. The appropriation replaces university revenue. The FY 2001 tuition replacement request of $28.2 million is substantially the same as the FY 2000 appropriation.

B. BOARD OF REGENTS STRATEGIC PLANNING

PLANNING DEVELOPMENT PROCESS

In the late 1980's, the Board of Regents initiated long-range strategic planning as a result of a Peat Marwick organizational audit. The Regents view strategic planning as essential to effective governance of the institutions.

In August 1995, the Board of Regents engaged the services of the Pappas Group (an affiliate of Peat Marwick) to conduct a review of the impact of thirty some studies conducted during the audit of the five Regent institutions, the Board, and the Board Office in the 1980's. The Pappas Group examined the implementation of the recommendations from the earlier Peat Marwick study and made new recommendations in the following areas: institutional mission and vision (including strategic planning); academic core (including programs and enrollment planning); the budget allocation process at the state, Regent, and institutional level; and reallocation of resources to support the academic core and faculty productivity.

As a follow-up to the Pappas report, the Board chose MGT of America, Inc. to conduct an in-depth examination of selected recommendations dealing with the Board itself and its operations. The results of the MGT study were presented to the Board in February 1997. The MGT report included recommendations for the Board and institutions to continue developing strategies together with revision of the strategies every three years as necessary; improve collection and dissemination of information; redesign the governance reporting system; and create a set of performance reports to measure and summarize institutional performance. The MGT report also identified recommendations regarding the administrative roles of the Board and institutions and evaluation of their performance, external Board communications, and Board Office staffing.

During a series of retreats in 1998, Board members, Board Office staff, and representatives of each Regent institution met to refine strategic planning for the Board of Regents. In April 1998, the Board published its most comprehensive action-oriented plan to provide background information and a map for achieving the objectives of the Board of Regents strategic plan.

In November and December 1999, the Board reviewed and approved minor modifications to the strategic plan of the Board, as well as the strategic plans of the institutions. The Board also received its second annual comprehensive report on performance indicators. This report is designed to provide an overview of institutional performance indicators that appear during the course of a year in various governance reports and institutional strategic plans. This report and annual institutional strategic plan reports are designed to measure progress, ascertain trends, and provide needed information for setting policies and priorities.

STRATEGIC PLANS

The strategic plans are designed to achieve objectives for both the current year and the future. They are influenced by long-standing Regent policies and guidelines, as well as visions for the future articulated by the Board and institutions.

Through strategic plans, the Board strives to make Iowa public universities and special schools the premier institutions of their type. Specifically, the Board holds the following aspirations: (1) **Quality** - to become the best public education enterprise in the United States, (2) **Access** - to provide access to educational, research, and service opportunities within the missions of the Regent institutions, (3) **Diversity** - to establish policies to encourage continuous improvement of the climate for diversity, and ensure equal educational and employment opportunities, and (4) **Accountability** - to meet the objectives of the Board and institutional strategic plans, and provide effective stewardship of the institutions' state, federal, and private resources.

The Board has approved Key Result Areas for the Board itself and goals for each Regent institution, all of which are attainable and measurable. All institutional plans identify well-articulated missions and emphasize excellence in accomplishing them. Implicit in these planning efforts is an emphasis on efficiency, accountability, and adaptation to changing environments.

Strategic planning has identified several factors that impact the Board and the Regent institutions.

(1) External factors include economic conditions, social issues, technology, competition for students and faculty, and geographic and demographic requirements. The Board looked at each of these external factors and identified issues related specifically to the institutions.

(2) Internal factors include institutional environment, students, curricular, facilities/equipment, finances, and faculty and staff. An example of an internal factor affecting strategic planning relates to the necessity of professional development for faculty and staff to meet changing needs in their disciplines.

(3) Critical factors must be addressed to succeed in a highly competitive environment. The Board's plan emphasizes the maintenance of its independence, authority, and governance autonomy as a whole as well as effective and positive relationships with elected officials. Other critical factors include a supportive environment for institutional distinctiveness, high-quality leadership, funding, diversity, and standards of quality and excellence.

REGENT MISSION STATEMENT

The Board of Regents will be an exemplary model of governance and stewardship of resources of the Regent institutions.

The Board establishes, coordinates, and advances the individual mission and vision of each Regent institution and strives to meet the educational needs of Iowans in concert with Iowa's other educational institutions.

The Board has the responsibility for assuring effective relations with the various external constituencies of the Board of Regents, and the long-term development of the capacity of the Regent institutions to achieve their missions.

The Board challenges its institutions to become the best enterprise of public education in the United States through the unique teaching, research, and outreach programs established for each university and school.

REGENT RESPONSIBILITIES STATEMENTS

Statutory Expectation. The State Board of Regents was created in 1909 to perform two functions: govern and coordinate the functions of the state institutions under its jurisdiction. Iowa Code Chapter 262 authorizes the Board to "have and exercise all powers necessary and convenient for the effective administration of its office and of the institutions under its control." The Board oversees the State University of Iowa, Iowa State University of Science and Technology, University of Northern Iowa, Iowa School for the Deaf, and Iowa Braille and Sight Saving School as the governing board responsible for the overall operation of the five institutions.

Operational Stewardship. The Board is responsible for the unique role of the Regent universities to provide stewardship for quality teaching, research, and service to the citizens of Iowa, including undergraduate, graduate, and professional programs in a variety of fields. The Board also is responsible for ensuring quality programs for the deaf and visually impaired at the pre-collegiate level. In all areas of responsibility, the Board is responsible for appropriate and effective articulation with other sectors of postsecondary, secondary, and elementary education in the state. In addition, the Board's responsibilities include ongoing coordination between and among the Regent institutions, as well as between the Regent institutions and other organizations and agencies responsible for related educational functions. Together with other boards and agencies responsible for various aspects of education in Iowa, such as the Department of Education and the Iowa College Student Aid Commission, the Board of Regents is responsible for interagency coordination and overall planning for postsecondary and special education in the state.

In its role as the Board of Trustees for the University of Iowa Hospitals and Clinics (UIHC), the Board is responsible for reviewing periodic reports on planning, programs, operations, and finance, and for governing the UIHC. As provided in the bylaws approved for the UIHC, the Chief Executive Officer of the UIHC shall submit, through the president of the university, at least quarterly, reports to the Board of Regents in its capacity as the Board of Trustees for the UIHC.

REGENT VISION STATEMENT

The Board of Regents expects its enterprise of public education to become the best in the United States.

The Board of Regents will be seen as the nation's higher education leader in developing the best-educated state in the nation, in creating new knowledge that demonstrably improves the quality of life for Iowans, and in employing the resources of the Regent institutions to serve the needs of Iowa and the world.

REGENT VALUES STATEMENT

The values nurtured by the Board of Regents flow from the trust bestowed by the people of Iowa and the Board's educational mission. The Board values learning, knowledge, access, and public service. The Board values academic freedom and, in every endeavor, upholds the value of uncompromised integrity, conforming to the highest standards of ethics, honesty, trust, fairness, civility, and compassion.

The Board values quality and pursuit of excellence in a diverse educational community. The Board embraces the value of dedication to educational and public service of the highest standard. The Board values stewardship and accountability from the universities and schools.

REGENT CULTURE STATEMENT

Governance through Delegation. The overall authority to govern the Regent institutions is fully vested in the Board of Regents. The Board delegates appropriate authority to the institutional heads (the university presidents and the special school superintendents). Institutional governance structures are developed, with Regent oversight of operations and management. Effective management practices marked by continuous self-examination and improvement are intrinsic to the Board's operational culture.

Nurturing Environment. The Board is committed to a nurturing environment for the recruitment and retention of high-quality, diverse faculty, staff, and students. The Board believes that individual and collective accomplishments are enhanced by an environment characterized by collaboration of expertise, and cultivation of common, as well as unique and individual interests.

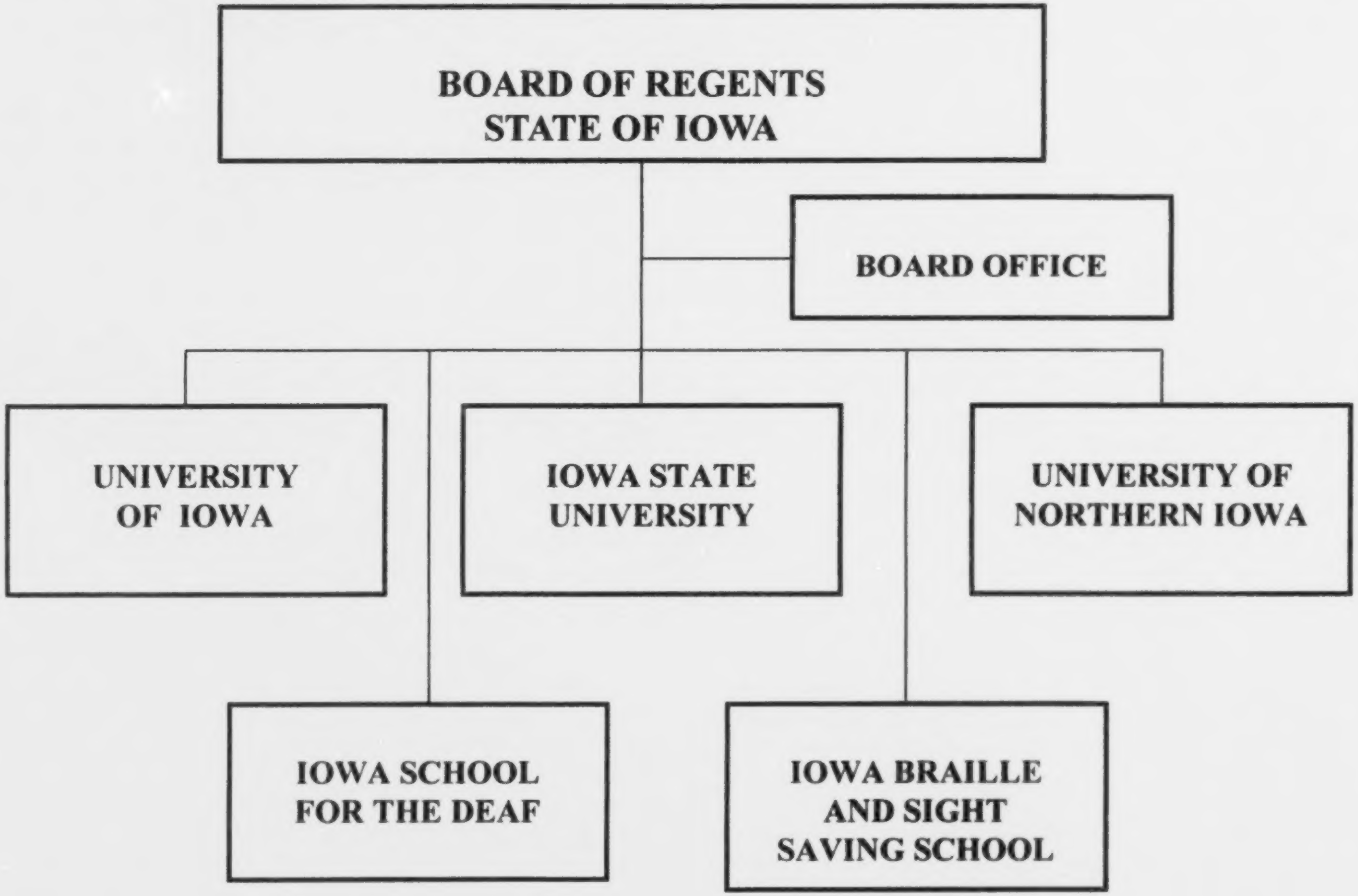
Academic Freedom. The Board of Regents is committed to academic freedom as an integral part of an environment fostering excellence. The Board seeks an environment of critical thinking, free inquiry, and open communication marked by academic freedom, and opportunities for educational endeavors enriched by the presence and active participation of people from diverse backgrounds and cultures.

Effective Service. At the core of the Board's culture resides the commitment to effective and responsive service to meet the needs of the people of Iowa, the nation, and the world. The Board will proactively communicate to the state's constituencies and the public its efforts toward this service.

REGENT KEY RESULT AREAS

QUALITY	**Become the best public education enterprise in the United States.** The Board of Regents plans to improve the quality of existing and newly created educational programs and to obtain and maintain annual budgets sufficient to support Regent and institutional strategic plans and initiatives.
ACCESS	**Provide access to educational, research, and service opportunities within the missions of the Regent institutions.** The Board plans to assess annually educational opportunities, tuition policy, and financial aid policy to identify and eliminate impediments to access and retention at Regent institutions.
DIVERSITY	**Establish policies to encourage continuous improvement of the climate for diversity and ensure equal educational and employment opportunities.** The Board plans to reaffirm or revise policy to ensure equal employment opportunities and enhance diversity.
ACCOUNTABILITY	**Meet the objectives of the Board and institutional strategic plans and provide effective stewardship of the institutions' state, federal, and private resources.** The Board plans to meet this objective by: (1) Annually reviewing institutional strategic plans for consistency with the Regent strategic plan, in support of Regent-wide and institutional initiatives; (2) Improving the operational effectiveness and efficiency of the institutions; (3) Maintaining and acquiring physical facilities and equipment to meet stewardship responsibilities and changing institutional needs resulting from annual goal-setting and monitoring; and (4) Strengthening public understanding and confidence in the Board of Regents, its governance authority, and the programs and services of the Regent institutions by measurable indicators and regular reports.

BOARD OF REGENTS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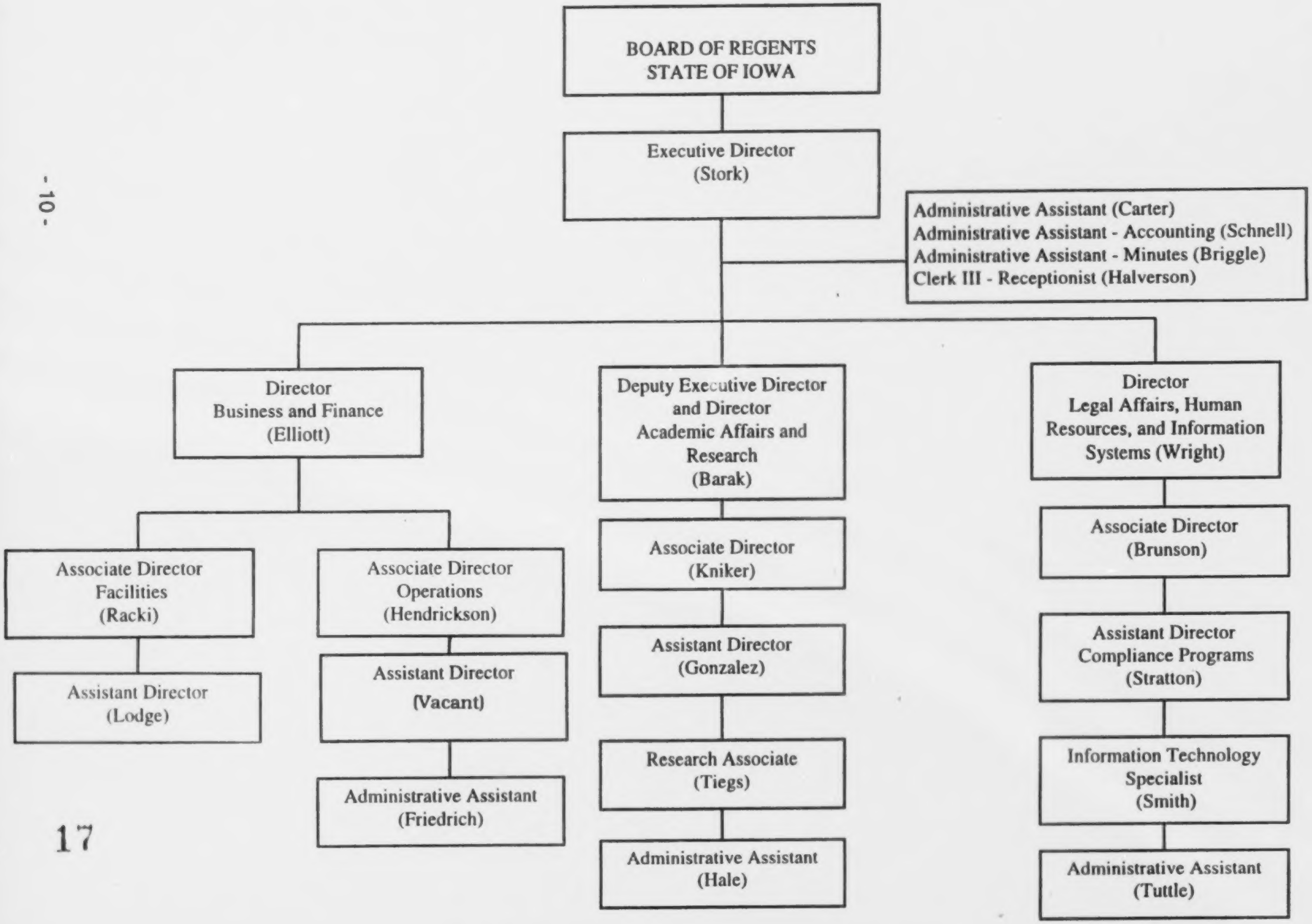
IOWA BRAILLE AND SIGHT SAVING SCHOOL

ORGANIZATIONAL STRUCTURE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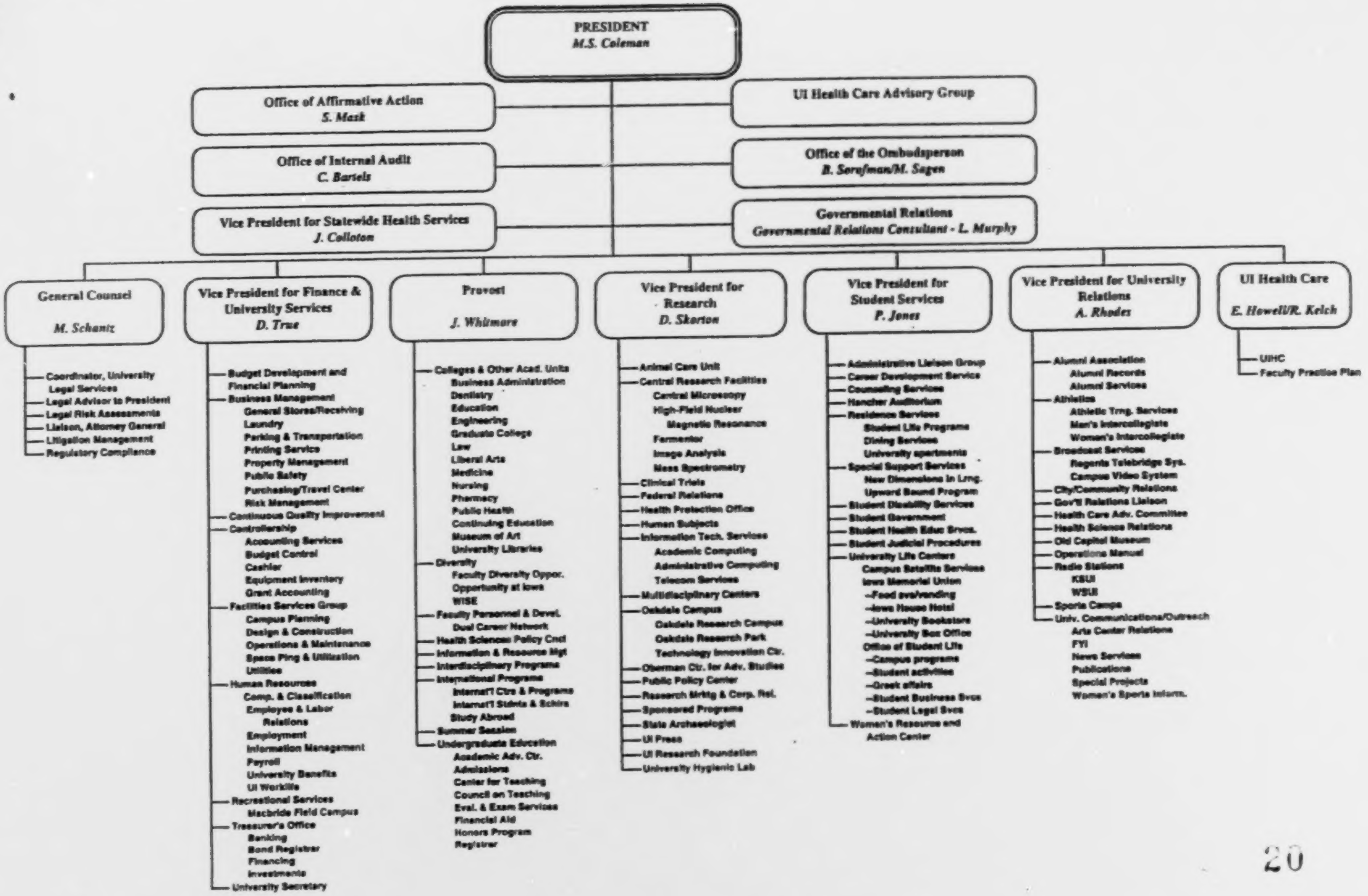

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      - University Libraries
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      - Opportunity at Iowa
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      - Dual Career Network
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    - Information & Resource Mgt
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    - International Programs
      - Internat'l Ctrs & Programs
      - Internat'l Stdnts & Schlrs
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    - Summer Session
    - Undergraduate Education
      - Academic Adv. Ctr.
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    - Public Policy Center
    - Research Mrktg & Corp. Rel.
    - Sponsored Programs
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      - University apartments
    - Special Support Services
      - New Dimensions in Lrng.
      - Upward Bound Program
    - Student Disability Services
    - Student Government
    - Student Health Educ Srvcs.
    - Student Judicial Procedures
    - University Life Centers
      - Campus Satellite Services
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      - Campus Video System
    - City/Community Relations
    - Gov't Relations Liaison
    - Health Care Adv. Committee
    - Health Science Relations
    - Old Capitol Museum
    - Operations Manual
    - Radio Stations
      - KSUI
      - WSUI
    - Sports Camps
    - Univ. Communications/Outreach
      - Arts Center Relations
      - FYI
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      - Special Projects
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    - UIHC
    - Faculty Practice Plan

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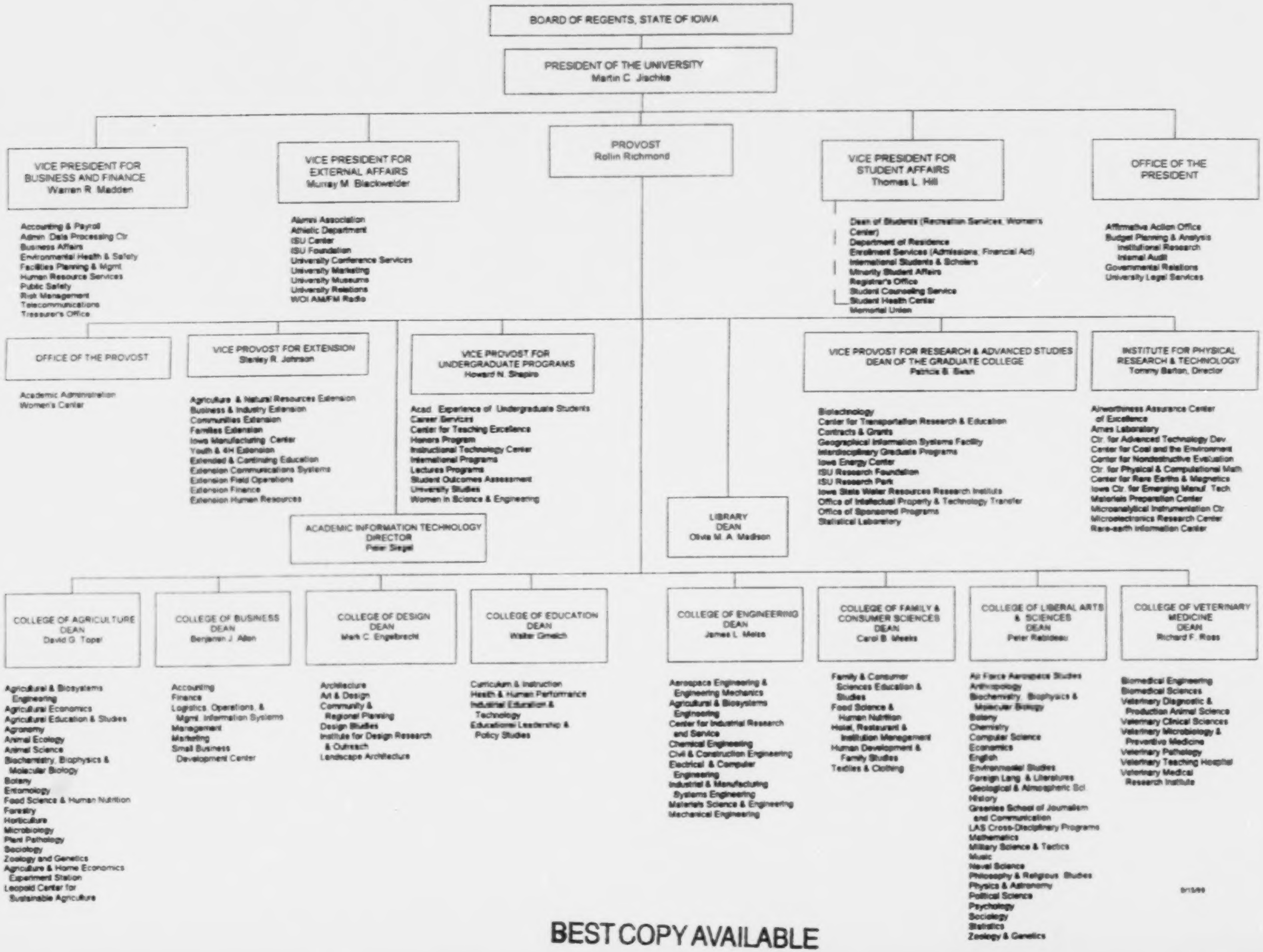
IOWA STATE UNIVERSITY ORGANIZATION CHART



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- Academic Administration
- Women's Center

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- Business & Industry Extension
- Communities Extension
- Families Extension
- Iowa Manufacturing Center
- Youth & 4H Extension
- Extended & Continuing Education
- Extension Communications Systems
- Extension Field Operations
- Extension Finance
- Extension Human Resources

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- Career Services
- Center for Teaching Excellence
- Honors Program
- Instructional Technology Center
- International Programs
- Lectures Programs
- Student Outcomes Assessment
- University Studies
- Women in Science & Engineering

VICE PROVOST FOR RESEARCH & ADVANCED STUDIES
DEAN OF THE GRADUATE COLLEGE
Patricia B. Swan

- Biotechnology
- Center for Transportation Research & Education
- Contracts & Grants
- Geographical Information Systems Facility
- Interdisciplinary Graduate Programs
- Iowa Energy Center
- ISU Research Foundation
- ISU Research Park
- Iowa State Water Resources Research Institute
- Office of Intellectual Property & Technology Transfer
- Office of Sponsored Programs
- Statistical Laboratory

INSTITUTE FOR PHYSICAL RESEARCH & TECHNOLOGY
Tommy Barton, Director

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- Ames Laboratory
- Ctr. for Advanced Technology Dev
- Center for Coal and the Environment
- Center for Nondestructive Evaluation
- Ctr. for Physical & Computational Math
- Center for Rare Earths & Magnetics
- Iowa Ctr. for Emerging Manuf. Tech
- Materials Preparation Center
- Microanalytical Instrumentation Ctr
- Microelectronics Research Center
- Rare-earth Information Center

ACADEMIC INFORMATION TECHNOLOGY DIRECTOR
Peter Siegel

LIBRARY DEAN
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COLLEGE OF AGRICULTURE DEAN
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- Agricultural Economics
- Agricultural Education & Studies
- Agronomy
- Animal Ecology
- Animal Science
- Biochemistry, Biophysics & Molecular Biology
- Botany
- Entomology
- Food Science & Human Nutrition
- Forestry
- Horticulture
- Microbiology
- Plant Pathology
- Sociology
- Zoology and Genetics
- Agriculture & Home Economics Experiment Station
- Leopold Center for Sustainable Agriculture

COLLEGE OF BUSINESS DEAN
Benjamin J. Allen

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- Finance
- Logistics, Operations, & Mgmt. Information Systems
- Management
- Marketing
- Small Business Development Center

COLLEGE OF DESIGN DEAN
Mark C. Engelbrecht

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- Art & Design
- Community & Regional Planning
- Design Studies
- Institute for Design Research & Outreach
- Landscape Architecture

COLLEGE OF EDUCATION DEAN
Walter Gmelch

- Curriculum & Instruction
- Health & Human Performance
- Industrial Education & Technology
- Educational Leadership & Policy Studies

COLLEGE OF ENGINEERING DEAN
James L. Melsa

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- Agricultural & Biosystems Engineering
- Center for Industrial Research and Service
- Chemical Engineering
- Civil & Construction Engineering
- Electrical & Computer Engineering
- Industrial & Manufacturing Systems Engineering
- Materials Science & Engineering
- Mechanical Engineering

COLLEGE OF FAMILY & CONSUMER SCIENCES DEAN
Carol B. Meeks

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- Food Science & Human Nutrition
- Hotel, Restaurant & Institution Management
- Human Development & Family Studies
- Textiles & Clothing

COLLEGE OF LIBERAL ARTS & SCIENCES DEAN
Peter Rabideau

- Air Force Aerospace Studies
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- Biochemistry, Biophysics & Molecular Biology
- Botany
- Chemistry
- Computer Science
- Economics
- English
- Environmental Studies
- Foreign Lang. & Literatures
- Geological & Atmospheric Sci
- History
- Greenlee School of Journalism and Communication
- LAS Cross-Disciplinary Programs
- Mathematics
- Military Science & Tactics
- Music
- Naval Science
- Philosophy & Religious Studies
- Physics & Astronomy
- Political Science
- Psychology
- Sociology
- Statistics
- Zoology & Genetics

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- Biomedical Sciences
- Veterinary Diagnostic & Production Animal Science
- Veterinary Clinical Sciences
- Veterinary Microbiology & Preventive Medicine
- Veterinary Pathology
- Veterinary Teaching Hospital
- Veterinary Medical Research Institute

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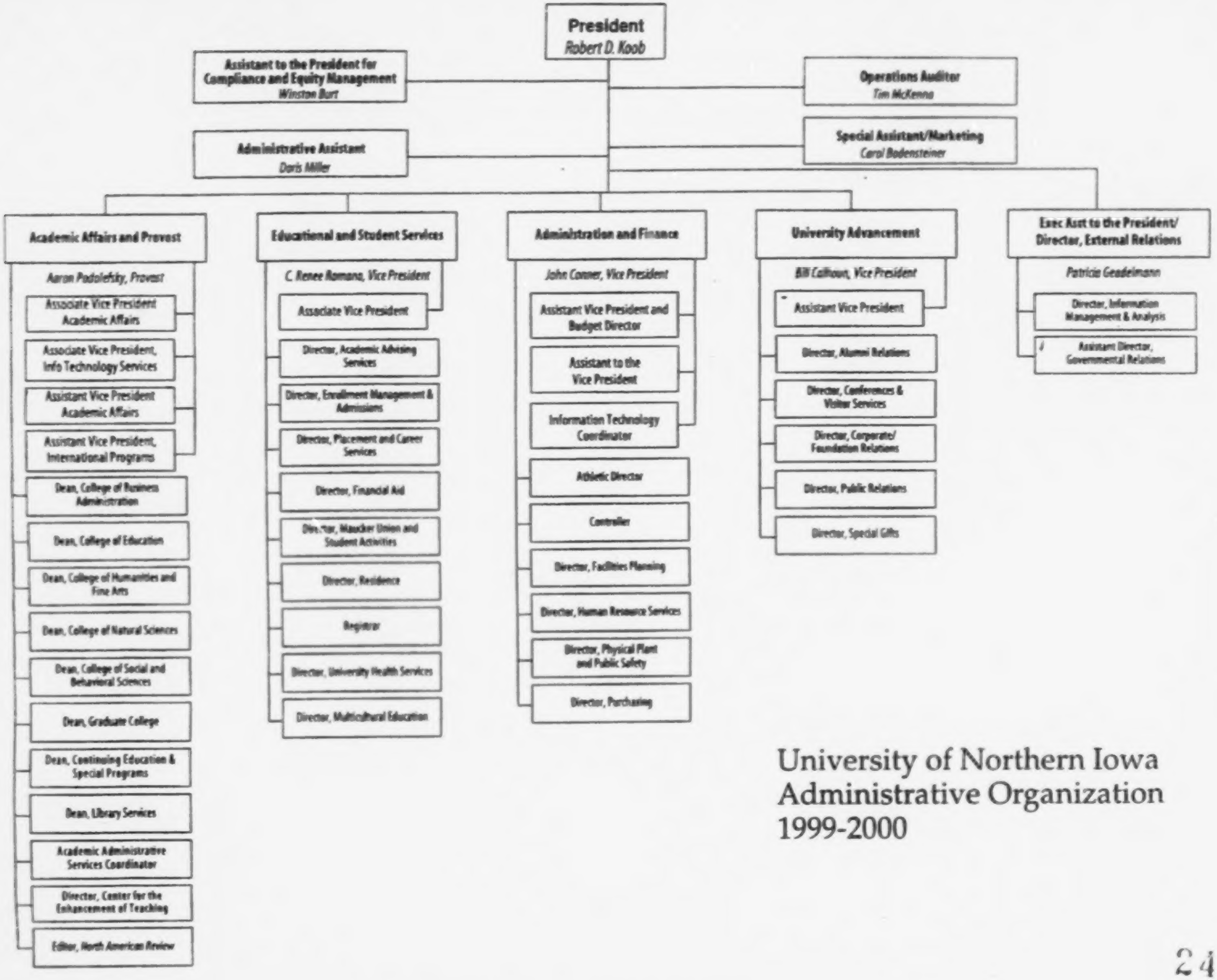
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Director, Information Management & Analysis
Assistant Director, Governmental Relations

University of Northern Iowa
Administrative Organization
1999-2000

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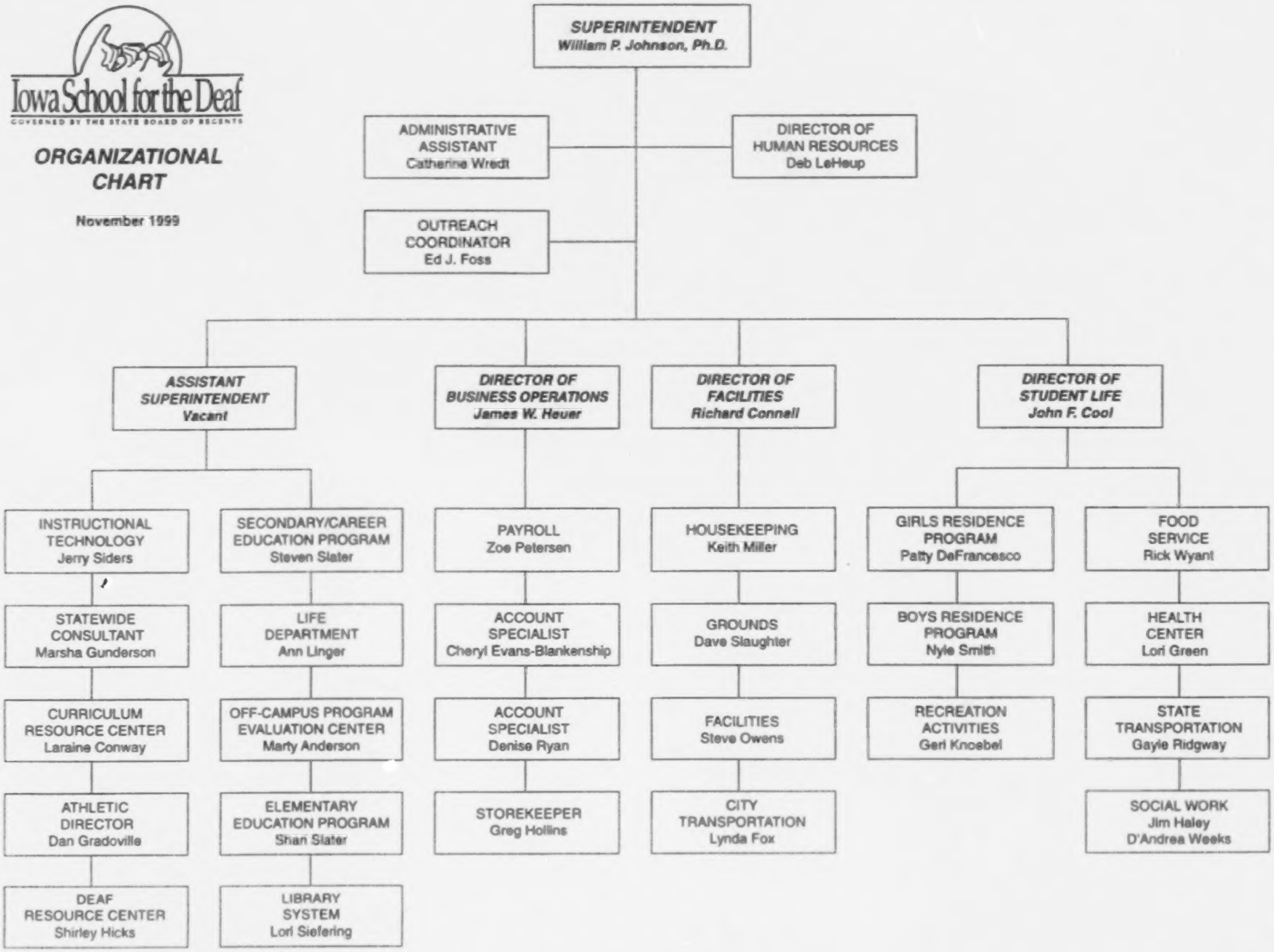
Iowa School for the Deaf
GOVERNED BY THE STATE BOARD OF REGENTS

ORGANIZATIONAL CHART

November 1999



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ADMINISTRATIVE ASSISTANT
Catherine Wredt
DIRECTOR OF HUMAN RESOURCES
Deb LeHeup
OUTREACH COORDINATOR
Ed J. Foss
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Vacant
DIRECTOR OF BUSINESS OPERATIONS
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Laraine Conway
ATHLETIC DIRECTOR
Dan Gradoville
DEAF RESOURCE CENTER
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SECONDARY/CAREER EDUCATION PROGRAM
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LIFE DEPARTMENT
Ann Linger
OFF-CAMPUS PROGRAM EVALUATION CENTER
Marty Anderson
ELEMENTARY EDUCATION PROGRAM
Shari Slater
LIBRARY SYSTEM
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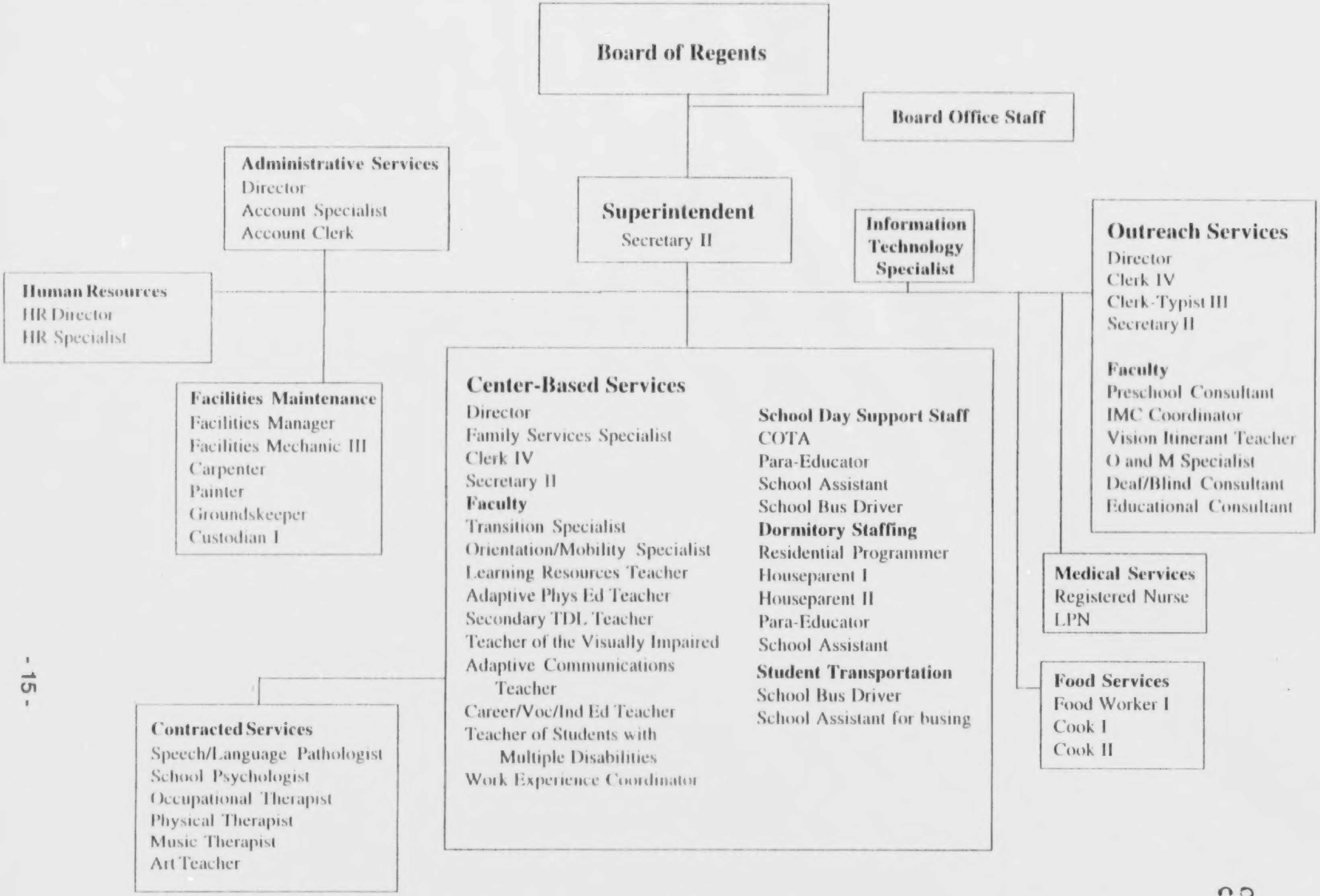
PAYROLL
Zoe Petersen
ACCOUNT SPECIALIST
Cheryl Evans-Blankenship
ACCOUNT SPECIALIST
Denise Ryan
STOREKEEPER
Greg Hollins
HOUSEKEEPING
Keith Miller
GROUNDS
Dave Slaughter
FACILITIES
Steve Owens
CITY TRANSPORTATION
Lynda Fox
GIRLS RESIDENCE PROGRAM
Patty DeFrancesco
BOYS RESIDENCE PROGRAM
Nyle Smith
RECREATION ACTIVITIES
Geri Knoebel
FOOD SERVICE
Rick Wyant
HEALTH CENTER
Lori Green
STATE TRANSPORTATION
Gayle Ridgway
SOCIAL WORK
Jim Haley
D'Andrea Weeks

1.8 Iowa Braille and Sight Saving School Organizational Chart



Board of Regents

Board Office Staff

Superintendent
Secretary II

Administrative Services
Director
Account Specialist
Account Clerk

Human Resources
HR Director
HR Specialist

Information Technology Specialist

Outreach Services
Director
Clerk IV
Clerk-Typist III
Secretary II

Faculty
Preschool Consultant
IMC Coordinator
Vision Itinerant Teacher
O and M Specialist
Deaf/Blind Consultant
Educational Consultant

Facilities Maintenance
Facilities Manager
Facilities Mechanic III
Carpenter
Painter
Groundskeeper
Custodian I

Center-Based Services
Director
Family Services Specialist
Clerk IV
Secretary II
Faculty
Transition Specialist
Orientation/Mobility Specialist
Learning Resources Teacher
Adaptive Phys Ed Teacher
Secondary TDL Teacher
Teacher of the Visually Impaired
Adaptive Communications Teacher
Career/Voc/Ind Ed Teacher
Teacher of Students with Multiple Disabilities
Work Experience Coordinator

School Day Support Staff
COTA
Para-Educator
School Assistant
School Bus Driver
Dormitory Staffing
Residential Programmer
Houseparent I
Houseparent II
Para-Educator
School Assistant
Student Transportation
School Bus Driver
School Assistant for busing

Medical Services
Registered Nurse
LPN

Food Services
Food Worker I
Cook I
Cook II

Contracted Services
Speech/Language Pathologist
School Psychologist
Occupational Therapist
Physical Therapist
Music Therapist
Art Teacher

09/13/99

Board of Regents
State of Iowa

FY 2001 Appropriations Requests

- *Operating*
- *Technology*
- *Capitals*

Investing in the Future

Part II

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FY 2001 APPROPRIATIONS REQUESTS

A. SUMMARY

REGENT REQUEST SUMMARY

The State of Iowa is fortunate to have three universities of exceptional quality and two high-caliber special schools that few, if any, in the country can match. The people of Iowa have always demanded and supported high quality education, as well as stewardship and accountability. The Board of Regents vision is that Iowa's universities and special schools should be the best of their kind in the nation because Iowans deserve the very best.

	Original FY 2000 Appropriations	FY 2001 Appropriations Requests *	$ Increase	% Increase
University of Iowa	$ 311,582,653	$ 322,091,653	$10,509,000	3.4%
Iowa State University	263,147,051	273,705,788	10,558,737	4.0%
University of Northern Iowa	88,943,577	92,493,577	3,550,000	4.0%
Iowa School for the Deaf	8,096,409	8,424,122	327,713	4.0%
Iowa Braille & Sight Saving School	4,455,283	4,635,480	180,197	4.0%
Institutional Operating	676,224,973	701,350,620	25,125,647	3.7%
Board Office	1,287,045	1,315,028	27,983	2.2%
Regional Study Centers	369,484	373,374	3,890	1.1%
Tuition and Transportation	16,941	18,400	1,459	8.6%
Total Operating	$ 677,898,443	$ 703,057,422	$25,158,979	3.7%
Tuition Replacement	27,927,851	28,174,854	247,003	N/A
Regent Technology Initiative	100,000	10,130,000	N/A	N/A
Capitals **	23,985,000	77,405,000	N/A	N/A
Grand Total	$ 729,911,294	$ 818,767,276	$25,405,982	3.5%

* FY 2001 requests do not include amounts for salary annualization or state salary policy. FY 2001 appropriation requests reflects new capital requests and does not include the $11.9 million authorized by the 1997 General Assembly.

** FY 2000 appropriations include: $19,500,000 authorized by the 1997 General Assembly and $4,485,000 appropriated by the 1999 General Assembly for the Special Schools.

The five main categories of appropriations requests for FY 2001 for the Board of Regents include:

Salary. Regent salary increases for FY 2001 are contingent upon funding of the state's salary appropriation. The highest budget priority for FY 2001 is full funding for the salaries of faculty, professional and scientific, and merit staff.

Operating. All recurring institutional operating appropriations and requested incremental appropriations increases, which include institutional initiatives, are part of this category. Requests are grouped by Regent institution.

Tuition Replacement. Tuition replacement appropriations represent an ongoing commitment of the state to meet the debt service cost of academic building revenue bonds. Tuition and fees are pledged for debt service payments on academic building revenue bonds. Tuition replacement appropriations replace that university revenue.

Regent Technology Initiative. This multi-year Board of Regents request is for technology improvements to ensure Iowa's position of leadership and provide educational opportunities for the 21st century. The Regent universities are leaders in the development and use of new communication technologies for education, research, and outreach. Iowa's position of educational leadership depends upon continuing investment in technology.

Capitals. Consistent with the Board's strategic plan, each year the Board requests capital funding from the state infrastructure fund for the next biennium to further the educational objectives of the institutions. Funding is requested for the universities, Lakeside Laboratory, and special schools for FY 2001.

B. SALARY POLICY

The state separately appropriates salary increases for state entities including the Board of Regents and its institutions. Certain Regent salary increases are determined through various collective bargaining agreements, including the state's negotiation of the AFSCME contract. Collective bargaining agreements were negotiated during Spring 1999. The remaining Regent salary increases are similar to the increases determined through collective bargaining.

The highest budget priority for FY 2001 is full funding for the salaries of faculty, professional and scientific, and merit staff. State appropriations are requested to fully fund state salary policy increases. The accompanying table reflects one percent of the FY 2000 budgeted state-supported Regent salaries (budgeted salary amounts less an allocation of indirect cost recoveries and federal support) for use in estimating the Regent salary need.

Quality faculty and staff are essential to the implementation of the Board of Regents and institutional strategic plans. To recruit and retain top faculty and staff in a global marketplace, the Regent institutions must pay competitive market salaries in each of their disciplines. Professional and scientific compensation competes not only with other institutions of higher learning, but with the private sector as well. Keeping up with inflation is not sufficient to remain competitive in the wide variety of high-demand occupational groups.

Salary annualization refers to the increases in merit salaries and benefits at the Regent institutions for which commitments have been made. In previous years, salary annualization was considered part of the base operating appropriations. The Department of Management has again outlined that salary annualization funding be incorporated into the salary appropriation.

FY 2001 SALARY INCREASE PROJECTION

The projected Regent salary need (salary policy and salary annualization) for FY 2001 is based on the second year of negotiated collective bargaining agreements. The second year of the AFSCME agreement calls for a cost of living increase of 2.6% and the addition of new steps, which in total, result in an average salary increase for the Regent general services staff of 4.3% ($5,823,151). The salary increase for the faculty and professional and scientific staff is estimated at an average increase of 4% ($21,597,916). With an estimated 10% ($4,063,260) increase in health insurance cost, the Regent estimated state salary need is $31,484,327.

BOARD OF REGENTS, STATE OF IOWA
ONE PERCENT OF FY 2000 COMPENSATION
FOR ESTIMATING FY 2001 INCREASES

	UNIVERSITY OF IOWA										
	GENERAL UNIVERSITY	UNIVERSITY HOSPITAL	PSYCH HOSPITAL	HOSPITAL SCHOOL	OAKDALE CAMPUS	HYGIENIC LAB	FAMILY PRACTICE	SCHS CANCER & MOBILE*	PUBLIC HEALTH	SPECIAL PURPOSE	SUI TOTAL
Faculty & Inst. Officials											
Salaries and Wages	$ 1,439,159	$ 18,281	$ 10,353	$ 6,326	$ -	$ -	$ 19,664	$ 2,453	$ 6,126	$ 4,979	$ 1,507,341
Salary Driven Benefits	255,252	1,745	1,869	1,176	-	-	-	451	1,128	995	$ 262,616
Health Insurance	74,174	355	380	240	-	-	-	92	304	268	$ 75,813
Subtotal - Faculty & Inst. Officials	1,768,585	20,381	12,602	7,742	-	-	19,664	2,996	7,558	6,242	1,845,770
Prof. & Sci. Staff											
Salaries and Wages	377,542	86,740	27,047	30,272	1,220	25,444	2,031	7,364	1,092	8,547	$ 567,299
Salary Driven Benefits	81,613	19,213	4,817	7,494	100	5,392	441	1,600	237	1,843	$ 122,750
Health Insurance	41,748	9,119	2,287	3,557	52	2,621	211	760	113	876	$ 61,344
Subtotal - Prof. & Sci. Staff	500,903	115,072	34,151	41,323	1,372	33,457	2,683	9,724	1,442	11,266	751,393
General Services Staff											
Salaries and Wages	375,030	46,872	13,517	16,283	8,942	12,064	588	777	-	2,358	$ 476,431
Salary Driven Benefits	81,517	10,056	2,546	3,185	1,972	2,588	126	167	-	506	$ 102,663
Health Insurance	45,695	5,231	1,324	1,657	1,129	1,378	66	87	-	263	$ 56,830
Subtotal - General Services Staff	502,242	62,159	17,387	21,125	12,043	16,030	780	1,031	-	3,127	635,924
Hourly Wages											
Salaries and Wages	4,845	1,754	267	1,226	-	30	279	4	-	-	$ 8,405
Salary Driven Benefits	204	114	14	99	-	1	13	-	-	-	$ 445
Health Insurance	-	-	-	-	-	-	-	-	-	-	$ -
Subtotal - Hourly Wages	5,049	1,868	281	1,325	-	31	292	4	-	-	8,850
Total	$ 2,776,779	$ 199,480	$ 64,421	$ 71,515	$ 13,415	$ 49,518	$ 23,419	$ 13,755	$ 9,000	$ 20,635	$ 3,241,937

BOARD OF REGENTS, STATE OF IOWA
ONE PERCENT OF FY 2000 COMPENSATION
FOR ESTIMATING FY 2001 INCREASES

	IOWA STATE UNIVERSITY											
	GENERAL UNIVERSITY	EXPERIMENT STATION	COOP EXTENSION	IPRT	PLANT SCIENCES	SPECIAL PURPOSE	ISU TOTAL	UNI	ISD	IBSSS	BOARD OFFICE	GRAND TOTAL
Faculty & Inst. Officials												
Salaries and Wages	$ 1,043,940	$ 161,467	$ 58,131	$ 10,082	$ 4,145	$ 2,743	$ 1,280,508	$ 452,940	$ 28,323	$ 13,674	$ -	$ 3,282,786
Salary Driven Benefits	163,852	23,869	5,611	1,582	651	431	195,996	85,324	4,409	2,066	-	550,411
Health Insurance	51,637	7,622	2,656	499	205	136	62,755	32,982	1,912	1,059	-	174,521
Subtotal - Faculty & Inst. Officials	1,259,429	192,958	66,398	12,163	5,001	3,310	1,539,259	571,246	34,644	16,799	-	4,007,718
Prof. & Sci. Staff												
Salaries and Wages	376,266	68,262	105,220	12,847	637	4,509	567,741	145,651	8,901	3,058	9,799	1,302,449
Salary Driven Benefits	69,590	12,858	12,500	2,376	118	834	98,276	31,623	1,365	456	2,014	256,484
Health Insurance	26,900	5,760	8,036	918	46	322	41,982	12,282	1,894	280	610	118,392
Subtotal - Prof. & Sci. Staff	472,756	86,880	125,756	16,141	801	5,665	707,999	189,556	12,160	3,794	12,423	1,677,325
General Services Staff												
Salaries and Wages	274,800	37,575	21,698	2,249	232	1,547	338,101	134,727	15,017	13,695	284	978,255
Salary Driven Benefits	51,456	7,023	3,985	421	43	290	63,218	29,357	2,329	2,041	56	199,664
Health Insurance	29,841	4,207	2,460	244	25	168	36,945	16,712	821	2,496	26	113,830
Subtotal - General Services Staff	356,097	48,805	28,143	2,914	300	2,005	438,264	180,796	18,167	18,232	366	1,291,749
Hourly Wages												
Salaries and Wages	8,676	2,541	1,780	540	93	445	14,075	-	-	-	-	22,480
Salary Driven Benefits	802	263	446	36	9	30	1,586	-	-	-	-	2,031
Health Insurance	-	-	-	-	-	-	-	-	-	-	-	-
Subtotal - Hourly Wages	9,478	2,804	2,226	576	102	475	15,661	-	-	-	-	24,511
Total	$ 2,097,760	$ 331,447	$ 222,523	$ 31,794	$ 6,204	$ 11,455	$ 2,701,183	$ 941,598	$ 64,971	$ 38,825	$ 12,789	$ 7,001,303

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C. FY 2001 OPERATING APPROPRIATIONS REQUESTS

To achieve continued quality and excellence, the strategic plans of the Board and the institutions have been reviewed and redeveloped to map a blueprint for the future. The requested appropriations reflect these strategic planning goals for enhancing and maintaining the academic quality of Iowa's Regent institutions.

In an effort to increase effectiveness and efficiency, the Board has approved a five-year program requiring reallocations of at least 2% per year for each of the Regent institutions. Reallocations are based on changing needs identified by the institutions in accordance with objectives identified in their strategic plans.

SUMMARY OF OPERATING REQUESTS

Requested operating appropriations reflect relatively stable enrollments, control of unit cost growth, and incentives for use of non-appropriated funds. The appropriations will finance high priority needs of the institutions. Increased funding will, for example, improve undergraduate education, strengthen research and advanced education, sustain excellence by addressing unavoidable costs, and address Board technology needs.

Important institutional initiatives include the public health initiative, next generation science, the Center in Fundamental Plant Science, quality of life, master's in social work as well as the library reading literacy program for early childhood and expanding outreach services.

Inflation and opening of new buildings represent unavoidable costs. The 3.0% inflation factor for general and utility expenses is a conservative estimate compared to the higher education price index (HEPI). The increase for library acquisitions in FY 2001 is based on price increases projected by the university librarians. The requests for the costs of opening new buildings are based on scheduled opening dates and the costs to operate and maintain the buildings.

The Regent institutions requests include increased funding to eliminate deferred maintenance and fire and environmental safety deficiencies; and accommodate new technology, teaching, and research techniques. The Regent institutions have given very high priority to building repairs and have reduced the backlog of deferred maintenance; however, current available funds are inadequate.

The Board of Regents operating appropriations request for the five Regent institutions for FY 2001 totals $701.4 million (+3.7%), exclusive of state salary policy.

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Board of Regents, State of Iowa
Institutional Operating Appropriations and Requests

	FY 2000	Incremental Requests	FY 2001
University of Iowa			
General University	$249,531,025		
Inflation		$1,300,000	
Preparing Students for Tomorrow's Iowa		5,819,000	
Research and Advanced Education: Iowa's Economic Edge		1,500,000	
Public Health Initiative for a Healthier Iowa		1,700,000	
Subtotal General University	249,531,025	10,319,000	$259,850,025
University Hospital	32,679,312		32,679,312
Psychiatric Hospital	8,241,465		8,241,465
Hospital School	7,305,037		7,305,037
Oakdale Campus	3,169,417		3,169,417
University Hygienic Laboratory	4,074,514	90,000	4,164,514
Family Practice	2,398,895		2,398,895
SCHS	655,199		655,199
Special Purpose	3,527,789		
State of Iowa Cancer Registry		50,000	
Birth Defects Registry		50,000	
Subtotal Special Purpose	3,527,789	100,000	3,627,789
TOTAL – University of Iowa	**311,582,653**	**10,509,000**	**322,091,653**
Iowa State University			
General University	194,030,959		
Sustaining Excellence According to Strategic Plan		3,058,737	
Undergraduate Education		1,500,000	
Improving Iowans' Quality of Life		1,000,000	
Subtotal General University	194,030,959	5,558,737	199,589,696
Building a Center of Excellence in Fundamental Plant Science	2,200,000	5,000,000	7,200,000
Agriculture Experiment Station	36,252,371		36,252,371
Cooperative Extension	23,561,869		23,561,869
Institute for Physical Research and Technology	4,590,620		4,590,620
Small Business Development Center	1,262,364		1,262,364
Leopold Center	576,969		576,969
Research Park (ISIS)	392,822		392,822
Livestock Disease Research	279,077		279,077
TOTAL – Iowa State University	**263,147,051**	**10,558,737**	**273,705,788**
University of Northern Iowa			
General University	87,742,830		91,292,830
Sustaining Excellence According to Strategic Plan "Maintaining the Campus"		900,000	
Continuous Improvement of Undergraduate Education		1,600,000	
Enhancing Post-Baccalaureate Workforce Development (Including Masters in Social Work)		1,050,000	
Subtotal General University	87,742,830	3,550,000	91,292,830
Institute for Decision Making	772,332		772,332
Recycle and Reuse Technology Transfer Center	248,878		248,878
Metal Casting	179,537		179,537
TOTAL – University of Northern Iowa	**88,943,577**	**3,550,000**	**92,493,577**
Iowa School for the Deaf	8,096,409		8,424,122
Library Reading Literacy Program for Early Childhood		120,000	
Student Transition Program		117,713	
Residential Program of Computer Literacy		90,000	
TOTAL – Iowa School for the Deaf	**8,096,409**	**327,713**	**8,424,122**
Iowa Braille & Sight Saving School	4,455,283		4,635,480
Sustaining Excellence According to Strategic Plan		37,197	
Expanding Outreach Services in Western Iowa		123,000	
Improving Library Services to Iowa's Children and Youth who are Blind or Visually Impaired		20,000	
TOTAL – Iowa Braille & Sight Saving School	**4,455,283**	**180,197**	**4,635,480**
INSTITUTIONAL TOTAL	**$676,224,973**	**$25,125,647**	**$701,350,620**

UNIVERSITY OF IOWA

Incremental Operating
Appropriations Requests
FY 2001

General University		
Inflation		$1,300,000
Preparing Students for Tomorrow's Iowa		5,819,000
Maintaining Library Collections	900,000	
Undergraduate Education	1,750,000	
Opening New Buildings/Biology and Engineering	689,000	
Technology Based Teaching	500,000	
Library & Information Access and Services	550,000	
Academic Building & Classroom Stewardship	1,200,000	
Increasing Diversity	200,000	
Child Care	30,000	
Research and Advanced Education: Iowa's Economic Edge		1,500,000
Next Generation Science	1,000,000	
Social Sciences	250,000	
Graduate and Professional Education Support	250,000	
Public Health Initiative for a Healthier Iowa		1,700,000
College of Public Health	1,400,000	
Health and Independence of Elderly Iowans	300,000	
University Hygienic Laboratory		90,000
State of Iowa Cancer Registry		50,000
Birth Defects Registry		50,000
TOTAL UNIVERSITY OF IOWA		**$10,509,000**

UNIVERSITY OF IOWA

The operating appropriations request for the University of Iowa provides for the essential programs and initiatives as outlined by the university and follows the strategic planning goals of the university. University goals include providing comprehensive strength in undergraduate programs, premier graduate and professional programs, faculty of national and international distinction, distinguished research and scholarship, a culturally diverse and inclusive university community, strong ties between the university and external constituencies, and a high-quality academic and working environment.

The appropriations request for FY 2001 is $322.1 million with incremental funding of $10,509,000 (4.0% of appropriated budget units less hospital units). The request is exclusive of funds for Regent salary increases. The incremental funding involves the following: Inflation; Preparing Students for Tomorrow's Iowa; Research and Advanced Education; Iowa's Economic Edge; Public Health Initiative for a Healthier Iowa; University Hygienic Laboratory; State of Iowa Cancer Registry; and Birth Defects Registry. The requested appropriations support the strategic planning goals of the university as identified in the following incremental packages.

GENERAL UNIVERSITY

INFLATION

Request
$1,300,000

Inflation funding for general expenses and utilities is requested at 3% for FY 2001 to offset the impact of inflation. This increase includes a scheduled increase in the cost of waste water treatment in FY 2001, part of a service agreement with the City of Iowa City.

PREPARING STUDENTS FOR TOMORROW'S IOWA

Request
$5,819,000

Preparing students to work in all types of businesses requires attention to many details of the educational process and continual adaptation to a changing world that will be the workplace of SUI graduates. This budget request has several strategic initiatives which, taken as a whole, will enable the university to prepare students for the competition they and the state of Iowa will encounter. The most crucial components are outlined below.

Maintaining Library Collections

The university is requesting an increase in the library acquisition budget because funds allocated from tuition revenue are not sufficient to maintain current collections. In the decade between 1986 and 1996 the cost of scholarly journals went up 148%, compared to 44% for the consumer price index, and 84% for health care.

This request will prevent further erosion of the library collection by inflation and should allow for measurable improvement in the availability of resources to the campus in selected subject and academic areas.

Undergraduate Education

To achieve its aspiration of becoming one of the nation's top 10 public research institutions, the university must improve its undergraduate programs and services. The university identified the following items as imperative for improvement of undergraduate education.

Globally Competitive Curriculum Education increasingly requires the crossing of intellectual and geographical boundaries. SUI has developed the following to prepare students, faculty, and staff for the challenges of the 21st century.

The Crossing Borders Project funding will support seminars, workshops, and study tours by teams of faculty and students from the University of Iowa and other Iowa colleges.

Global Fellowships for Curriculum Development funds will support the teaching of business, liberal arts, law, and every other discipline which is enriched by perspectives from other disciplines and other parts of the world. Preparing students for these new international realities will involve strengthening undergraduate education and developing premier graduate and professional programs.

Study Abroad, International Research, and Foreign Internship Opportunities funding will allow substantially increasing study abroad opportunities for undergraduate, graduate, and professional students.

Student Academic and Career Services and Services for Individuals with Disabilities funds will support undergraduate retention and graduation rate improvement as a major performance target for the university's strategic planning process by:

- Adding five academic advisors and related support costs;
- Increasing staff support, developing technology based programs, and assisting faculty in developing learning experiences consistent with academic programs; and
- Providing funds to meet the growing costs of complying with federal rules and regulations.

Undergraduate Teaching Laboratory Equipment and Facilities funding will enhance teaching and learning by supporting efforts to upgrade and improve undergraduate teaching laboratory equipment and facilities and maintain annual improvements that have been accomplished.

Opening New Buildings/Biology and Engineering

This request will cover the second half of the cost of operating and maintaining the Biology Building East addition (expected completion January of 2000) and will also cover the operation and maintenance cost of the Seamans Engineering Center addition (expected completion June of 2000).

Technology Based Teaching Initiative

Students at the University of Iowa will live and work in a technologically advanced, information-driven society. To prepare students for this environment, the university has initiated a series of efforts to incorporate modern information technology into undergraduate and graduate programs.

These efforts include an aggressive training program for faculty and the modernization of the classrooms; the demand for this training far exceeds the Center's ability to provide it. Through FY 1999, the Legislature and Governor have approved $700,000 for the Technology Based Teaching Initiative; the university requests additional funding to expand the program.

Library and Information Access and Services

The very substance of an educational institution - information and knowledge - is sustained by the quality of resources and service provided through the university's libraries. Availability of information resources in all formats is fundamental to teaching, learning, and research.

Additional funds need to be invested in the library systems and architecture that will enable students, faculty, and citizens throughout the state to fully utilize information resources.

> Strengthening Library Services to Students and Faculty will enhance library services with critically needed staffing;
>
> Enhancing Curriculum Development will provide professional and support staff to assist faculty with integration of digital and multi-media resources into the curriculum;
>
> Access to Information Resources via Technology will support the costs of expanding database system license and electronic resources; and
>
> Stewardship of Library Facilities will allow installation of compact shelving for the libraries.

Annual Academic Building and Classroom Stewardship

This request represents the continuation of a program to bring building renewal funding up to a minimally sufficient level of $10 million by FY 2002 to permit the university to upgrade obsolete space and to avoid adding to the list of deferred maintenance projects. It builds on the recognition to keep facilities safe and functional and to upgrade facilities through repairs, renovations, and modernization.

Increasing Diversity

The university requests funds to provide assistance and incentives for university departments and colleges to increase the proportion of women and minority faculty members. Specifically, the funds will allow the university to increase minority representation among tenured and tenure-track faculty from 11.3% to 13.0% and increase female representation from 22.2% to 25.0% over the next five years.

Child Care

A continuing element of the university's strategic plan is to enhance the environment in which students live and learn, and faculty/staff teach and conduct research. The availability of quality child care enhances the chances of academic success for student parents.

Funds will be used to enhance child care services for family housing residents, increase child care stipends for students, ensure availability of adequate number of child care spaces, and develop child care outreach and awareness.

Request
$1,500,000

RESEARCH AND ADVANCED EDUCATION: IOWA'S ECONOMIC EDGE

Next Generation Science

Additional appropriations for this initiative will expand on the $300,000 received in FY 2000 for start-up expenses for new science faculty within the College of Liberal Arts who are replacing a generation of older faculty that are now retiring. SUI has 34 faculty over the age of 60 in the science areas. Institutions of higher education across the country find themselves in similar positions with respect to retirements.

Competition for the brightest new scientific minds and best educators depends on the quality of laboratory space and resources the university can make available for new faculty to initiate their research programs. The new funds would be used to renovate space and facilities in existing basic science buildings for these new, replacement faculty.

Social Sciences Initiative

The university requests funding to advance social science research, scholarship, and application through strengthened linkages between disciplines and improved scientific infrastructure; create new opportunities for research and interdisciplinary collaboration locally, nationally, and internationally; generate knowledge to address critical issues specific to Iowa and to the broader society; and allow SUI to strengthen infrastructure and activities to achieve breakthroughs on national and international levels.

Graduate and Professional Education Support

Graduate and professional enrollments account for approximately 40% of the total degrees awarded at SUI. Graduate and professional education and the associated degree-related research represents one of the most important factors in the university's reputation as a major research institution.

Components included in this initiative include recruiting outstanding students; supporting interdisciplinary approaches to graduate and professional education and scholarship; expanding the international focus in graduate and professional programs; and improving the writing, communication, and presentation skills of graduate and professional students.

PUBLIC HEALTH INITIATIVE FOR A HEALTHIER IOWA

Request
$1,700,000

This initiative has two principal components: establishing the College of Public Health and advancing the Health and Independence of Elderly Iowans. The establishment of the College of Public Health is the cornerstone of the Public Health Initiative, beginning with the initial FY 2000 appropriation of $1,050,000.

The College of Public Health provided Master of Public Health training beginning in 1999 on campus and will expand training and the Certificate in Public Health statewide via the Iowa Communications Network and internet beginning in 2000.

In addition to offering these degrees/certificates, the additional funding will be used to establish a new Department of Community and Behavior Health. develop public health leadership through an Iowa Community Health Coalition of Iowa public and private stakeholders through its Center for Public Health Practice; and develop new graduate instruction and research in population biology and genetics through its Departments of Biostatistics and Epidemiology and Center for Quantitative Genetics.

The Health and Independence of Elderly Iowans is a collaborative program offering community-based services integrating public health and individual health care, and advancing scientific knowledge. The additional funding will be used to enhance and build on the Center on Aging as the central resource; assemble a faculty of national distinction in the area of aging studies; establish premier undergraduate, graduate, and professional programs including MPH training in aging studies; develop collaborative education and research efforts across the Regent institutions; and generate new community-based partnerships that improve access to expertise in aging at the local level.

UNIVERSITY HYGIENIC LABORATORY

Request
$90,000

This request includes an inflationary component and a focused initiative for a new laboratory function to help develop a "Virtual Public Health Laboratory" with video capabilities to improve statewide consultation and training of both health care professionals and private citizens for emerging infectious diseases and environmental problems.

Many features of the virtual laboratory are already in place. Currently, health care providers can monitor the status of an influenza epidemic in their portion of the state and make informed decisions regarding preventive therapies as the epidemic proceeds and as the type of influenza virus undergoes a shift.

The funding will provide support for video microscopy equipment to enhance the capability of broadcasting images over the ICN for training and allow the Hygienic Laboratory to provide consultation to improve rural telemedicine at remote hospitals.

SPECIAL PURPOSE

STATE OF IOWA CANCER REGISTRY

Request
$50,000

The Registry is part of the National Cancer Institute's Surveillance, Epidemiology, and End Results (SEER) Program. The Iowa Registry is funded primarily through a contract with the National Cancer Institute (NCI); the state of Iowa appropriation helps satisfy the NCI requirement that a portion of the funding for the Registry be obtained from non-federal sources such as the state of Iowa.

A significant portion of the funds received from the state appropriation are used to provide cancer services and educational activities directed toward Iowans.

BIRTH DEFECTS REGISTRY

Request
$50,000

The objectives of the Iowa Birth Defects Registry (IBDR) include the following: maintain statewide surveillance for collecting data on birth defects incidence in Iowa; monitor annual trends in the birth defects incidence and mortality; conduct research studies to identify genetic and environmental risk factors for birth defects; and promote education activities for the prevention of birth defects.

In FY 2000, the IBDR received partial support from state appropriations; the appropriation requested for FY 2001 would provide increased support. Without state support, receipt of continued funding for research and education activities will be severely compromised.

IOWA STATE UNIVERSITY

Incremental Operating Appropriations Requests

FY 2001

Sustaining Excellence According to Strategic Plan		$ 3,058,737
Opening New Buildings	$1,208,737	
Library Acquisitions and Academic Information Technology	850,000	
Tuition Scholarships for Graduate Assistants	650,000	
Minority Retention	250,000	
Child Care	100,000	
Building a Center of Excellence in Fundamental Plant Sciences		5,000,000
Undergraduate Education		1,500,000
Enrollment Growth in Information Science and Technology Disciplines	1,000,000	
Technology to Enhance the Student Experience	500,000	
Improving Iowans' Quality of Life		1,000,000
Healthy Life Start	500,000	
Quality of the Environment - Air, Water, Recreation and Culture	400,000	
Veterinary Public Health Support	100,000	
TOTAL IOWA STATE UNIVERSITY		**$10,558,737**

IOWA STATE UNIVERSITY

SUSTAINING EXCELLENCE ACCORDING TO STRATEGIC PLAN

Request
$3,058,737

The cost for sustaining excellence according to strategic plan includes mandatory and unavoidable cost increases, opening new buildings, student financial aid, library acquisition and academic information technology, tuition scholarships for graduate assistants, building repairs, minority student retention, and child care.

Mandatory and Unavoidable Cost Increases

Each year, Iowa State University faces cost increases that are unavoidable or mandatory due to external requirements or conditions that are beyond the control of the university.

These include increases in areas such as utility costs, space rental, insurance premiums, regulatory requirements, inflationary increases for services and supplies, and association dues.

For FY 2000, Iowa State had to allocate $1,428,809 from non-appropriated revenue increases (largely from tuition revenue) toward these and expects the same magnitude of expense to occur in FY 2001.

Opening New Buildings

ISU plans on opening five new buildings for FY 2001, including Howe Hall and Howe Hall Wind Tunnel funded in part by state capital appropriations, as well as Palmer Building, Design Center Auditorium, and Communications. The funding requested includes building operating costs for custodial services, building maintenance, and utility costs; funding does not include programmatic support costs.

Student Financial Aid

Financial aid to students is an essential factor for recruitment and retention; Iowa State routinely allocates 11% of tuition revenue as set-aside funds for student aid. Recent trends in enrollment increase, cost of education, and student debt at graduation are indicators that increased financial aid is needed for grants and scholarships.

Various new recruitment and retention initiatives are predicated upon financial aid that the university must provide to be successful with these initiatives. While the university has been attempting to meet these needs through reallocations, non-appropriated general fund revenues, and private funds, additional appropriated funds from the state would provide the support needed for continued success with these initiatives and sustaining and expanding financial aid support to a larger number of students.

Library Acquisition and Academic Information Technology

The Regent libraries have been experiencing higher costs of library resources as a result of inflation and other factors, which have exceeded increases in recurring funding received from the state. In spite of the increased appropriations and internal reallocations in recent years, the library is not expected to meet identified needs for the continued development of local collections or for ongoing access to remote resources in support of study, teaching, and research.

The requested funding would assist Iowa State University in sustaining a level of continuity in critical collections, expanding academic information technology resources and services, and accessing these expanded resources and services by various means as the university strives to meet the information needs that are central to its mission.

Tuition Scholarships for Graduate Assistants

To be competitive in attracting and retaining the best graduate students, Iowa State University needs to compete with many other major universities that provide full tuition scholarships for graduate students who have assistantships of one-half time or more.

ISU is losing some of the best graduate students to the competition from peer institutions that provide full tuition and fees scholarships. If the university is to remain competitive for the best students, full tuition scholarships for graduate assistants will be necessary.

Building Repairs

The continual aging of the university's facilities, and increased health, safety, and accessibility requirements, have resulted in inadequate funding for building repairs within the university's budget. Iowa State University's request for FY 2001, combined with other sources of funding, seek to develop an adequate annual operating budget for building repairs to maintain the physical infrastructure of the university and prevent continued growth of the deferred maintenance backlog of university buildings.

Minority Retention

Iowa State University has been actively engaged in focused minority retention efforts at the undergraduate level consistent with ISU's strategic plan goal, and the Board of Regent priorities, in strengthening undergraduate education. While Iowa State University's retention rates have been improving since 1993 (class entry year), the retention of minority students is considerably behind the university average.

Child Care

Today more than 40% of students on university campuses are over the age of 25, with women over 35 years of age being the fastest growing segment of the student population. At ISU, approximately 12% of undergraduate, 48% of professional, and 78% of graduate students are 25 years of age or older. The requested appropriation for FY 2001 would be used to subsidize child care center fees for students and lower-paid ISU staff whose combined family income falls into subsidized categories based on a sliding fee scale.

UNDERGRADUATE EDUCATION

Request
$1,500,000

Enrollment Growth in Information Science and Technology Disciplines

The requested funds would allow ISU to sustain and enhance the education of an increasing number of students in information science and technology disciplines. Money would be spent towards integrating information science and technology in the curricula to provide students opportunities to become more competitive in their careers and upgrading technology available to students and instructional faculty.

Technology to Enhance Student Experience

This proposal suggests constructing a continuum of interaction starting with Web sites that communicate institutional, college, and departmental missions, values, and academic programs.

IMPROVING IOWANS' QUALITY OF LIFE

Request
$1,000,000

Healthy Life Start - Outreach in Child Care, Parenting, and Nutrition

This initiative supports research, teaching, and extension in the development of programming in needs identified for the 30,000 Iowans born each year. Pre-schoolers are at risk developmentally based on nutritional inadequacy, lack of health care, language, and literacy skills due to immigration or educational disadvantages of parents, poor parenting practices, and lack of quality child care.

New research in the College of Family and Consumer Sciences has focused on early head start, parenting, and nutrition education for young families.

This proposal would expand and undergird the following two initiatives:

Support for Infant/Toddler Care

- Building a distance education bridge to community colleges for the junior year to support a Bachelor of Science degree in Early Childhood Education.

Support for Parents

- Parenting the First Year Newsletter (English and Spanish);
- Expansion of Iowa Expanded Food and Nutrition Education Program/Family Nutrition Program (EFNEP/FNP) program in 33 counties to include a parenting component; and
- Training of community providers for Strengthening Families.

Support for Communities

Enhancing the sense of place for Iowa communities by providing high-quality public services and new amenities derived from our unique natural resources base can help retain skilled and educated young people and attract new citizens with capacities to contribute to a brighter future for Iowa. With the requested funding, Iowa State University can play a vital role in the state's quest for growing Iowa's workforce and improving environmental quality.

Veterinary Public Health Support

This initiative is part of an inter-institutional Public Health proposal between Iowa State University's College of Veterinary Medicine and the University of Iowa's College of Medicine. Funding for this initiative builds upon the new appropriation received by the University of Iowa in FY 2000, and will be used for new faculty, graduate students, technical personnel, equipment, and other supplies and services.

BUILDING A CENTER OF EXCELLENCE IN FUNDAMENTAL PLANT SCIENCES

Request
$5,000,000

Research will form the basis for development of new uses for crops and for improved genetics, improved pest resistance, improved performance during weather-related stresses, and ultimately improved crop production. The University will be positioned to attract the best researchers to Iowa and to be the center of choice for the best students interested in developing a carbohydrate-based economy.

ISU needs to make a number of strategic hires of scientists engaged in plant sciences - providing positions for computational biologists, genomic researchers, scientists in strategic aspects of plant metabolism, structure, and ecology. Technical facilities will be expanded and upgraded to provide additional space for producing, cloning, and maintaining transformed plants, including additional laboratory and greenhouse space for the existing plant transformation facility as well as additional plant growth chambers. "Seed" funding will be provided for scientists working in these areas to come together in interdisciplinary focus groups to start new research endeavors that can rapidly gain national prominence in leading-edge problems. ISU expects to form partnerships comprising of state, federal, industrial, and private resources, to realize the goal of being one of the world's foremost centers for fundamental plant research.

UNIVERSITY OF NORTHERN IOWA

Incremental Operating
Appropriations Requests
FY 2001

Sustaining Excellence According to Strategic Plan		$ 900,000
Access to Electronic Media (library)	$ 300,000	
General Inflation	250,000	
Utilities Inflation	100,000	
Opening New Buildings	140,000	
Building Repairs	110,000	
Continuous Improvement of Undergraduate Education		1,600,000
Enhancing Post-Baccalaureate Workforce Development (Including Masters in Social Work)		1,050,000
TOTAL UNIVERSITY OF NORTHERN IOWA		**$3,550,000**

UNIVERSITY OF NORTHERN IOWA

SUSTAINING EXCELLENCE ACCORDING TO STRATEGIC PLAN

"Maintaining the Campus"

Request
$900,000

Inflation

Funding support is needed to sustain and enhance access to library resources, especially computer-based full-text periodical articles. Cost of access to periodicals continues to accelerate dramatically; new resources will be used to:

- Avoid cutting access to basic scholarly resources;
- Support delivery of periodical articles to user desktops as an alternative to subscription to entire journals; and
- Create a pool of dollars which will permit inter-institutional negotiation with database vendors to stabilize or lower costs of database access licenses.

Funding is also needed to sustain current operations that include non-avoidable inflationary increases needed to preserve the purchasing power of departments for operational supplies and services, as well as utility funding to meet the rising costs of purchased utilities and the cost of coal and oil.

Opening New Buildings

Funds would be used for the remaining costs associated with opening the Performing Arts Center. Partial funding of $140,000 was appropriated in FY 2000.

Building Repairs

Funding would support the annual allocation for reduction of deferred maintenance and modernization of heavily utilized campus buildings and classroom facilities.

CONTINUOUS IMPROVEMENT OF UNDERGRADUATE EDUCATION

Request
$1,600,000

This initiative responds to the University's efforts to create and maintain the finest learning environment where students develop the qualities of critical thinking, reflective judgement, communication skills, and cross-cultural understanding and tolerance.

Funding for this initiative supports the following projects:

- Improving the instructional environment through the use of "Smart Classrooms" that have state-of-the-art laboratory and studio equipment to enhance instruction (including testing services), training, and support for technology-enhanced learning.

- Providing enhanced curriculum and student support services through the first year experience program, opportunities to study abroad, University Honors Program, Phase II - Program of Study initiative for improved planning and four-year graduation, and expanded undergraduate research and experiential and service learning.

- Expanding faculty/student interaction by increasing student/faculty interaction to expand experiential learning, undergraduate research, global awareness, and improve writing, oral communication, and critical thinking skills; adding faculty in high demand areas; providing support for international faculty exchanges; and exposing students to international perspectives and diverse teachers and scholars.

ENHANCING POST-BACCALAUREATE WORKFORCE DEVELOPMENT

Request
$1,050,000

As a premier comprehensive university, the University of Northern Iowa has a special role to play in providing post-baccalaureate educational opportunities focused on state and regional workforce needs. In many fields, the masters degree has become the appropriate terminal degree; in other fields, shorter certificate programs or collections of courses may provide the necessary knowledge or skill base.

UNI intends to expand lifelong learning opportunities on and off campus in credit and non-credit programs. In particular, this request supports the Masters in Social Work (M.S.W.) program request of $300,000. UNI received $300,000 for FY 2000, which was half of the $600,000 requested to establish the M.S.W. program. The present proposal extends the request to cover the second year of the initial proposal.

UNI seeks to build on its strong undergraduate program by offering the Masters in Social Work, the highest practice degree in social work, essential to those who seek advancement in clinical and administrative positions.

Additional faculty in high-demand areas; administrative staff for coordinating non-credit, continuing education, and for-credit courses and programs; marketing support for certificate and continuing education programs; graduate student support; and support for development of distance learning mechanisms for delivery of post-baccalaureate course work are all part of this request.

IOWA SCHOOL FOR THE DEAF

Incremental Operating
Appropriations Requests
FY 2001

Library Reading Literacy Program for Early Childhood	$ 120,000
Student Transition Program	117,713
Residential Program of Computer Literacy	90,000
TOTAL IOWA SCHOOL FOR THE DEAF	**$ 327,713**

LIBRARY READING LITERACY PROGRAM FOR EARLY CHILDHOOD

Request
$120,000

Funding of this program would provide two faculty positions in the pre-school through grade 5 age group to provide reading and literacy opportunities and enhancements to young children in the classroom and dormitories, as well as on the ICN for statewide benefit of deaf and hard of hearing youngsters.

Reading is one of the most difficult educational tasks to achieve with the deaf and hard of hearing. Consequently, the language competency of these children, when they begin school, lags far behind their hearing peers.

Communicative technology would provide assistance to deaf and hard of hearing children for storytelling, testing, and explanation by the instructor and provide every deaf and hard of hearing child the opportunity to begin school ready to learn and receive ongoing assistance in language development.

STUDENT TRANSITION PROGRAM

Request
$117,713

Funding of this program would provide two staff positions to enhance work initiatives of students and assist them in the development of study skills, work habit skills, job seeking skills, interpersonal skill development, and independent living skills that would enhance opportunities for success at post-secondary educational institutions and/or the "world of work." These staff positions would be responsible for developing and implementing on-campus and off-campus work experience opportunities.

A transition club would be developed and implemented where the staff would provide classes to the students, teaching them how to fill out job applications, develop resumes, and learn interview skills, as well as other job seeking and job retention skills. The classes would also prepare students for post-secondary education with more extensive training in study skills, independent living skills, job responsibility skills, and interpersonal skills.

The focus of this initiative is to enhance work-force readiness training and to ensure that every deaf and hard of hearing student in Iowa is provided with the skills necessary to succeed.

RESIDENTIAL PROGRAM OF COMPUTER LITERACY

Request
$90,000

Funding would be used to hire additional staff for the residential program. Two staff for the computer lab and three additional dormitory staff are needed to address the student/staff ratios for Iowa students to enhance tutorial services especially in the areas of math and science.

IOWA BRAILLE & SIGHT SAVING SCHOOL

Operating Incremental Appropriations Requests FY 2001

Sustaining Excellence According to Strategic Plan	$ 37,197
Expanding Outreach Services in Western Iowa	123,000
Improving Library Services	20,000
TOTAL IOWA BRAILLE & SIGHT SAVING SCHOOL	**$ 180,197**

SUSTAINING EXCELLENCE ACCORDING TO STRATEGIC PLAN

Request
$37,197

Inflation

Each year, the Iowa Braille and Sight Saving School faces cost increases that are unavoidable or mandatory due to external requirements or conditions beyond the control of the School. Funding is requested to sustain current operations by providing high quality educational services and maintaining necessary physical facilities.

Amounts for non-salary inflation (including utilities) are based on 3% price inflation. One percent of replacement cost of school facilities is targeted for an annual building repair operating budget.

EXPANDING OUTREACH SERVICES IN WESTERN IOWA

Request
$123,000

Funding would expand outreach services in western Iowa to serve children and youth who are blind, visually impaired, or who have multiple disabilities including a visual impairment; their families; and local school professionals and paraprofessionals.

As part of an IBSSS environmental assessment, each of the Directors of Special Education at the Area Education Agencies (AEA) were asked to provide information regarding how the needs of students who are blind could best be met. The consensus of the AEA assessment concluded a continuing need for IBSSS to provide consultation services such as:

- Educational assessments and programming recommendations to blind or visually impaired students in public schools;
- Work experience opportunities and strategies for attaining independent living skills; and
- Adaptive technology useful for blind, visually impaired, and/or students with multiple disabilities including visual impairments.

IMPROVING LIBRARY SERVICES

To Iowa's Children and Youth who are Visually Impaired or Blind **Request**

$20,000

Funding of this initiative would provide for one additional full-time clerical position to support the program and provide access to a wide variety of Braille titles to Iowa's children and youth who are visually impaired or blind. It would also enhance library services to all students and professionals in the state by:

- Expanding Braille literacy experiences to all students by increasing the size of the present collection and adding titles to support efforts of quality;
- Expanding the professional literature collection – the only collection for teachers of the blind and visually impaired in the state; and
- Offering training to teach local educators to produce all information in Braille.

REGENT TECHNOLOGY INITIATIVE

SUI	$4,000,000
ISU	4,000,000
UNI	2,000,000
ISD	80,000
IBSSS	50,000
	$10,130,000

State appropriations of $10.1 million are requested for the Regent-wide technology initiative to support development and use of technological information, access to computerized data, and other technological improvements. Funding for this initiative will help to ensure Iowa's position of educational leadership and enhance educational opportunities for the 21st century.

University of Iowa ($4,000,000)

SUI seeks to improve the intranet network connection, internet II/advanced computing capacity, and classroom and laboratory technology.

- SUI has committed $29 million over the past several years in a campus intranet. It will take a minimum of $5.3 million to complete remaining inter-building connections and provide access to all faculty and students.
- Internet II and access to other high-speed information resources require both powerful desktop computing units and very high speed connectivity within the campus. Additional funds are needed to enable the university to take full advantage of the high performance, high capacity processing this network will allow.
- Technology for advanced education is very sophisticated. SUI thus requests more direct state investments into the technological equipment used in teaching laboratories and classrooms.

Iowa State University ($4,000,000)

Iowa State University proposes to create a next-generation coordinated information environment, ACROPOLIS, which will help position the university to best serve both traditional and non-traditional students.

The stated vision of ACROPOLIS is:

- To provide our campus citizens — students, faculty, and staff — the ability to access core academic resources from anywhere at any time, using electronic resources in a secure way from their own computers, computer laboratories, and even from the Internet;
- To enhance our ability to learn and teach: by providing specific, core capabilities essential in supporting traditional learning, web-assisted learning, the creation of virtual learning communities, and the electronic library of the future;

- To create an aggressive set of common core standards for electronic learning environments, through a coordinated "master planning" approach, integrating computer laboratories and classrooms; specifically, ensuring that software and data provided in any computing facility are accessible from any other; and

- Beyond that, by providing ubiquitous access to ISU information, ensuring that students in residence halls and off-campus can view their own computers as "extensions" to laboratory and classroom learning environments.

The ACROPOLIS Program has been designed to provide national leadership for Academic IT consistent with the goals of the strategic plan. It would cost approximately $4.0 million for the first year of a multi-year initiative, to be supplemented with approximately $700,000 of reprioritized Computation Center funds. This approach:

- Allows for strong partnerships and cooperation with the computer hardware and software vendor communities, building on their tools and capabilities;

- Works well with the national community (informal discussions at national forums suggest ISU is about a year ahead of its peers in planning such next-generation Academic IT services);

- Balances the need to maintain campus innovation and the value of choosing best-of-breed, reliable technologies from the corporate sector and partner campuses; and

- Positions ISU to be an international leader in Information Technologies, consistent with Iowa State University's strategic planning goals.

University of Northern Iowa ($2,000,000)

UNI endeavors to enhance technology by using funding to:

- Upgrade the UNI campus network in order to maintain the need to transport growing data, video, and voice traffic at increasingly higher speeds;

- Provide a UNI video communications system that would make course lectures, supplemental course materials, student contributions, training, licensed commercial products, and other video materials accessible to students, faculty, and staff in classrooms, offices, and the residence halls;

- Provide additional satellite dishes to receive the growing amount of digital video, audio, and data content that is delivered via satellite for instructional uses;

- Add an interactive voice response system for use with UNI's Student Information System and enable the University to provide students with anytime, anywhere direct telephone access to computerized information and administrative processes such as registration, grades, financial aid, and billing; and
- Equip 30 classrooms with the capabilities now available to only business faculty and selected faculty elsewhere on campus.

Iowa School for the Deaf ($80,000)

ISD seeks funding to purchase hardware and software for the educational and residence programs.

In the educational program, students would be introduced to basic computer technology including keyboarding, basic computer operations, introduction to the Internet and e-mail, utilization of word processing, and a progressive, sequential development of knowledge of use and troubleshooting with computer programs.

In the dormitories, the computer labs would afford students an opportunity to practice the skills learned in the classroom.

Iowa Braille and Sight Saving School ($50,000)

The primary goal of IBSSS is to provide all Iowa students who are blind or visually impaired with the technology devices and competencies necessary to be active participants in the information society.

This goal will be accomplished by integrating technology curriculum into the Individualized Education Program (IEP), equipment acquisition, and the establishment of benchmarks for ongoing assessment and evaluation of program effectiveness.

BOARD OFFICE

Request
$1,315,028

The Board Office provides administrative and professional support for the Board of Regents. Under the guidance of the Board's Executive Director, the Office assists the Board in reviewing, analyzing, and initiating policy recommendations on all matters brought before the Board.

The Board Office supports the Board's oversight responsibilities of the Regent institutions in many areas, including academic affairs, strategic planning, business and finance, affirmative action, and personnel and employment relations. The Board Office represents the interests of the Board and Regent institutions to the governor, general assembly, governmental agencies, other organizations, and the general public.

The budget for FY 2001 utilizes the base budget for FY 2000 and includes an incremental addition of $8,398, primarily for inflation and technology needs. The FY 2001 request also includes an additional FTE of .37, for a total of 16 FTEs in the Board Office funded by state appropriations.

The budgets for the Associate Director of Business and Finance - Facilities, Associate Director of Information Systems, Assistant Director of Business and Finance, and Assistant Director of Legal Affairs, Human Resources, & Information Systems are part of the University of Iowa budgets, financed jointly by the institutions. These budgets have also been adjusted by 3.0% for price inflation.

REGIONAL STUDY CENTERS

The Board's request for the State of Iowa appropriations for the Regional Study Centers is as follows:

	FY 2000 Appropriations	FY 2001 Appropriations Request
Quad-Cities Graduate Study Center	$171,382	$173,296
Tri-State Graduate Center	83,778	84,740
Southwest Iowa Regents Resource Center	114,324	115,338
	$369,484	$373,374

Three regional study centers serve residents of Iowa who are geographically distant from the Regent campuses. The Quad-Cities Graduate Study Center, the Tri-State Graduate Center, and the Southwest Iowa Regents Resource Center make requests for State of Iowa operating appropriations through the Board of Regents. Each year funds are appropriated to the Board for distribution to the centers.

The incremental appropriation of $3,890 will provide for sustaining excellence, implementing needs survey recommendations, rent increases, and expanding participation in undergraduate off-campus programs. The request does not include amounts for salary increases.

Quad-Cities Graduate Study Center

"Sustaining Excellence" (including costs to maintain operations) funding would include an increase of 3% for contractual, commodities, travel, printing and promotion, and one-time funding for the purchase of additional computers to provide increased access to courses delivered via the Internet.

Tri-State Graduate Center

The request for funding includes an increase of 3% for inflation and other priorities.

Southwest Iowa Regents Resource Center

"Sustaining Excellence" (including costs to maintain operations) funding would include an increase of 3% for inflation and other priorities.

Funding would be used for additional funds needed for increased rental costs necessitated by the move into larger space. The Center moved from approximately 550 square feet of space in Giangreco Hall (rented at an annual cost of $3,000) to 3,000 square feet of space on the second floor of the Careers Building (rented at an annual cost of $18,000 for FY 2000).

"Expanding Undergraduate Off-Campus Programs and Participation in Western Iowa" funding would be used to provide support for the Bachelor of Liberal Studies degree program in the Sioux City area in addition to Council Bluffs, the Bachelor of Technology Management program in Council Bluffs, and other undergraduate programs as available.

TUITION AND TRANSPORTATION FOR SPECIAL SCHOOLS

Requested appropriations funding of $18,400 for FY 2001 represents tuition and transportation for children of employees of the Iowa School for the Deaf who attend the Lewis Central School system, as well as prescriptions allowed by Iowa Code §270.4.

The funding request reflects the current number of students, an unfunded 4.0% allowable growth for FY 2000, and a 3.0% increase for FY 2001 over the FY 2000 appropriation of $16,941 to meet the estimated billing for the Lewis Central School System. The request also includes a factor for prescriptions.

F. CAPITALS AND TUITION REPLACEMENT

FY 2001 CAPITAL REQUESTS

Consistent with the Board's strategic plan, each year the institutions request and the Board recommends capital funding. The Board's FY 2000 request for the special schools was funded in its entirety.

The amount previously appropriated for FY 2001 for projects authorized by the 1997 General Assembly is $11.9 million.

The Board's FY 2001 capital budget request is $77,405,000. Major renovation and new construction projects are recommended, in priority order, as follows.

Institution	Project	FY 2001 Request
ISU	Gilman Hall – Systems Upgrade	$11,000,000
SUI	Biological Sciences Replacement/Renovation, Phase 2	14,700,000
UNI	McCollum Science Hall Addition	16,900,000
ISU	College of Business Building	10,300,000
Regents	Lakeside Laboratory Improvements	230,000
SUI	Art Building, Phase 1	11,000,000*
UNI	Steam Distribution System Replacement (planning)	1,000,000
ISU	Livestock Units for Swine and Cattle Research	4,700,000
ISU	LeBaron Hall – Systems Upgrade	1,650,000
	Subtotal	71,480,000
Regents	Fire Safety and Deferred Maintenance	5,925,000
	Total	$77,405,000

*Additional funds are requested in FY 2002 in the Board approved Five-Year Capital Plan.

PROJECT DESCRIPTIONS

Brief descriptions of the FY 2001 requested projects are as follows:

ISU – Gilman Hall Addition -- Systems Upgrade
FY 2001 Priority #1: $11,000,000

Gilman Hall houses the departments of Chemistry, Chemistry Stores and Shops, Material Science and Engineering, and research activities of the Ames Laboratory. The Chemistry Department consistently ranks among the top chemistry programs in the nation and the Department of Materials Science and Engineering carries on a widely diversified program of basic and applied research.

The project will replace the heating, ventilating and air conditioning (HVAC) and fume hood exhaust systems in the 1965 addition of the building and a portion of the original building. The systems in the addition are more than thirty years old and are in danger of complete failure. The existing perimeter HVAC units could freeze in cold weather if water pumps and inlet dampers fail to operate properly. Fume hood exhaust ducts do not adequately disperse fumes high above the building roof. The activities in the building require much more intensive fume hood exhaust than was designed into the original building. The project also includes exterior masonry repairs including chip repair, tuckpointing, and caulking to reduce infiltration.

Virtually every freshman student attends a class in Gilman Hall. Over 80 percent of the first year freshmen enroll in a chemistry class and the other classes scheduled in the building's general classrooms and auditoriums. Lost access to the teaching laboratories would seriously impact students in a large number of programs that require chemistry classes as part of their core curriculum. Ninety-four percent of the undergraduate courses in chemistry are taken by non-majors.

SUI – Biological Sciences Replacement/Renovation, Phase 2
FY 2001 Priority #2: $14,700,000

This is the second phase of a project which will renovate the Biological Sciences Complex which includes Old Biology and the Annex both constructed in 1902, Biology I constructed in 1963, and Biology II constructed in 1969; and provide for an addition to the complex. Phase I, funded in FY 1997, provided an addition to the complex (completed in January 2000) and renovated the Annex. Phase 2 will renovate Old Biology and Biology 1 and 2. Many areas of the existing buildings remain unchanged since their construction and do not meet the needs of modern science programs.

Old Biology will be completely renovated and Biology I and II will be upgraded to meet modern laboratory requirements. The renovation, in conjunction with the new building, will make possible the consolidation of the Biological Sciences Department at the completion of the project.

Enrollments in the courses taught by the Department of Biological Sciences have increased significantly in recent years. There are more than six hundred undergraduate student majors in the biological sciences and more than 4,400 undergraduate and graduate students enrolled in the department's courses. The numbers have increased significantly since 1991. The department provides courses for 25 different majors.

UNI – McCollum Science Hall Addition
FY 2001 Priority #3: $16,900,000

An addition to McCollum Science Hall of approximately 70,000 gross square feet would be constructed to allow the science departments needed space to accommodate program growth and new technology. There is a critical need for additional space for the Biology Department based on the department's continued growth. A study recently completed by a consultant indicated that the best long-term solution to the science departments' space needs is an addition to McCollum Science Hall for Biology, a renovation of the Physics Building for Physics, and continued operation of the Chemistry Department in McCollum Science Hall.

The number of biology majors increased approximately 100% from 1990 to 1998; it is now the third largest major at the University. The Biology Department also offers courses for the general education program and to support other programs, i.e. biochemistry, athletic training etc. Enrollments in Biology Department classes increased almost 50% between Fall 1989 and Fall 1998.

The addition will include laboratory, classroom, applied research and office space to serve the growing enrollments. The addition will optimize laboratory space to enhance the programs and provide for more efficient and functional educational and research environments.

ISU – College of Business Building
FY 2001 Priority #4: $10,300,000

The College of Business currently occupies space in three buildings. Most of its programs are located in Carver Hall which provides many of the general university classrooms that are used for classes for both business majors and the service load of other programs. The highly popular Saturday MBA program also uses classrooms in Carver Hall. Some graduate programs are housed in the English Office Building. In addition, hotel rooms have been used for job interviews for the College's students.

The new facility will address the College's problems with inadequate and dysfunctional space. Gifts totaling $11.5 million in support of the new facility will allow the College to develop office, laboratory and classroom spaces to meet the unique needs of modern business programs. Specialty space will include ICN rooms to support distance education instruction and learning spaces designed to meet the needs of the MBA students who spend entire Saturdays on campus. A new placement office will provide an area where the needs of both students and companies can be met. Additional office space will be provided; currently graduate students on appointment share desks and some tenure track faculty share offices as the number of faculty has increased by 23 percent during the last five years. Growth in the number of College of Business majors over a five-year period has been roughly 25 percent. There has been an increase in student contact hours of nearly 50 percent over the same period of time.

Regents – Lakeside Laboratory Improvements
FY 2001 Priority #5: $230,000

Mahan Hall is the largest classroom/lecture space at the Lakeside Laboratory. It is used by large classes, visiting university and high school classes and other groups, and for a variety of public programs. Improvements to Mahan Hall would enable it to become the second year-round classroom facility on campus. The project would insulate the facility, upgrade the electrical system, install a heating/cooling unit, construct bathrooms, and install a new ceiling and lighting. The entrance will be modified to make the building wheelchair accessible, and the asbestos-containing walls will be removed and replaced.

SUI – Art Building, Phase 1
FY 2001 Priority #6: $11,000,000

The project would provide for construction of a new building of approximately 80,000 gross square feet to serve the instructional needs of the School of Art and Art History. Construction of the facility would also allow for partial consolidation of remotely located portions of the School. The current shortage of classroom and studio space has forced the School to scatter its faculty and students among a half dozen buildings across the campus.

The current Art Building was constructed more than 60 years ago. Two wings were added in the late 1960s, one for printmaking and another shared by specialty programs in sculpture, ceramics and metalsmithing. All art-making processes and techniques occur in the same rooms as lecture and demonstrations, creating serious problems of adequate space and ventilation.

The number of students majoring in Art and Art History has increased almost 20 percent from Fall 1993, making the number of majors the third highest among academic departments in the College of Liberal Arts. The School also provides instruction to a significant number of non-art majors.

The new facility would include additional classrooms, teaching laboratories, and offices and would allow for expansion of the departmental library. The multi-media program would be relocated from the International Center. Additional construction funds are included in FY 2002 of the Five-Year Plan. The University has committed to raise $2.6 million toward the total cost of the project. After the new facility is complete, the current Art Building would be remodeled as Phase II.

UNI – Steam Distribution System Replacement, Phase 1 (Planning)
FY 2001 Priority #7: $1,000,000

Funding would provide the detailed design work for an approximate $12 million project to upgrade the campus steam distribution system. Two direct buried piping systems (south line installed in 1971 and north line installed in 1978) are the only means of supplying steam to campus. The reliability of direct buried lines is much lower than the reliability of lines placed within a tunnel system.

The replacement distribution system would include a 9,700 feet of tunnel (3,100 feet of main and 6,600 feet of branch) and associated steam and condensed piping.

ISU – Livestock Units for Swine and Cattle Research
FY 2001 Priority #8: $4,700,000

This request will continue the project to provide new and remodeled support unit space for swine and cattle research in growth and development, disease management, genetic improvement, biotechnology, and produce desirability. Many of the livestock units were family farms when they were acquired in the 1940's and 1950's. While modifications and incremental improvements have been made, advances in research methods and equipment have rendered the facilities obsolete and inadequate to meet the current needs of the livestock industry. The comprehensive remodeling and construction projects will modernize the research centers and provide state-of-the-art research and teaching facilities to complement the on-campus programs in animal science and related disciplines.

The sum of $3,000,000 was authorized by the 1994 legislature for these units. Projects funded with the FY 1995 funds included: Bilsland Swine Breeding Research Center, Phase 1 ($700,000), Beef Nutrition and Management Research Center, Phase 1 ($950,000), Animal Science Teaching Center Addition, Phase 1 ($950,000), and Animal Science Teaching Center (Swine, Phase I)($400,000).

Projects to be funded from the FY 2001 request include: Bilsland Swine Breeding Research Center, Phase II ($600,000) Animal Science Teaching Center, Phase II ($3,600,000); Beef Nutrition Research Center Feedlot ($150,000); and Rhodes Research Center – Remodeling and Construction ($350,000).

ISU – LeBaron Hall – Systems Upgrade
FY 2001 Priority #9: $1,650,000

This project will replace the complete heating, ventilating, and air conditioning systems for the building constructed in 1958. The current system, which is original to the building, does not meet current fire codes or the needs of the occupants. The existing system has perimeter heating with ventilation supplied to the rooms and vented to the corridor for return. Use of the corridor for return air is a code violation. The proposed system would use fancoil units at the perimeter to supply both heating and air conditioning. Exhaust hoods and appropriate makeup air will be incorporated into the project to support a small number of teaching and research laboratories.

SUI and ISU – Fire and Environmental Safety
FY 2001 Amount: $2,000,000

A number of fire and environmental safety deficiencies exist in Regent facilities. The State Fire Marshal and the institutions have documented the deficiencies. Each Regent institution cooperates with the State Fire Marshal in establishing fire safety priorities and each institution has a systematic method for determining the priority of fire safety improvements to be undertaken.

While significant institutional funds have been committed to fire and environmental safety over the last few years, state capital funding is also needed. The sum of $1,000,000 is requested for both the University of Iowa and Iowa State University.

REQUESTED CAPITAL FUNDING FOR DEFERRED MAINTENANCE

FY 2001 Deferred Maintenance Amount: $3,925,000

The requested amounts by institution for general deferred maintenance resolution are as follows:

	FY 2001 Request
University of Iowa	$1,000,000
Iowa State University	1,000,000
University of Northern Iowa	1,000,000
Iowa School for the Deaf	435,000
Iowa Braille and Sight Saving School	490,000
Total	$3,925,000

Deferred maintenance projects are repair items which should have been completed, but have not been, due to insufficient levels of funding for normal and preventive maintenance items. Buildings as well as utility systems have suffered from deferred maintenance.

FIVE-YEAR CAPITAL BUILDING PROGRAM
FY 2001 – FY 2005

The Board is required by statute to submit a five-year, state-funded building program to the General Assembly at the beginning of each legislative session.

The Board's five-year capital plan identifies and provides for critical needs related to the missions of each institution and reflects institutional strategic planning. The plan emphasizes major renovation and remodeling, with a focus on academic/instructional facilities.

The Board's five-year program (FY 2001 to FY 2005) includes projects totaling $335 million, of which $320.9 million is requested from the state through capital appropriations or bonding authorization.

FIVE-YEAR CAPITAL PROGRAMS

The five-year state-funded building program for FY 2001 to FY 2005 by institution is:

University of Iowa	$118,580,000
Iowa State University	116,650,000
University of Northern Iowa	83,100,000
Iowa School for Deaf	1,035,000
Iowa Braille and Sight Saving School	890,000
Regents / Lakeside Laboratory	690,000
Total	$320,945,000

The University of Iowa Hospitals and Clinics funds its capital projects through self-generated patient revenues. For the period FY 2001 to FY 2005, the UIHC is planning $64.4 million in projects including:

New Construction (completion of shell space)	$24,503,000
Remodeling and Renovation	38,947,000
Fire and Environmental Safety	950,000
Total	$64,400,000

BOARD OF REGENTS, STATE OF IOWA
FIVE-YEAR CAPITAL PRIORITY PLAN
FISCAL YEARS 2001 THROUGH 2005
($ Thousands)

		FY 2001		FY 2002		FY 2003		FY 2004		FY 2005		TOTAL INFRAST. FUND	OTHER FUNDS	TOTAL
Inst.	Project	Priority	Amount	Priority	Amount	Priority	Amount	Priority	Amount	Priority	Amount			
	New Construction, Renovation, and Utilities													
ISU	Gilman Hall - Systems Upgrade	(1)	$ 11,000									$ 11,000		$ 11,000
SUI	Biological Sciences Renovation, Phase 2	(2)	14,700									14,700		14,700
UNI	McCollum Science Addition	(3)	16,900									16,900		16,900
ISU	College of Business Building	(4)	10,300									10,300	$ 11,500	21,800
Regents	Lakeside Laboratory Improvements	(5)	230	(5)	$ 130	(6)	$ 110	(7)	$ 110	(5)	$ 110	690		690
SUI	Art Building, Phases I and II	(6)	11,000	(1)	7,400	(4)	6,700					25,100	2,600	27,700
UNI	Steam Distribution System Replacement	(7)	1,000	(2)	11,200							12,200		12,200
ISU	Livestock Units for Swine & Cattle Research	(8)	4,700									4,700		4,700
ISU	LeBaron Hall - Systems Upgrade	(9)	1,650									1,650		1,650
ISU	General Classrooms and Auditoriums			(3)	6,000	(1)	3,000	(5)	3,000			12,000		12,000
UNI	East Gym Renovation			(4)	1,600	(2)	9,700					11,300		11,300
SUI	Classroom Building / Journalism			(6)	12,360							12,360		12,360
ISU	Residence System - Academic Program Space			(7)	4,000	(3)	2,000					6,000		6,000
UNI	Price Laboratory School Renovation			(8)	5,000	(5)	4,000	(6)	3,000			12,000		12,000
ISU	Coover Hall (Electrical Engineering)			(9)	13,600							13,600		13,600
SUI	Chemistry Building - East Wing Renovation			(10)	7,200	(7)	7,370					14,570		14,570
ISU	Agricultural and Biosystems Engineering			(11)	1,000	(8)	12,500	(2)	6,000			19,500		19,500
UNI	McCollum, Physics, Greenhouse Renovations					(9)	6,100	(3)	5,000			11,100		11,100
SUI	Oakdale Laboratory Renovation					(10)	6,000					6,000		6,000
ISU	Gilman Hall - Phase IV					(11)	500	(4)	5,700	(1)	6,200	12,400		12,400
ISU	Morrill Hall Deferred Maintenance & Remodeling			(12)	500	(12)	3,800	(8)	3,700			8,000		8,000
SUI	Macbride Hall - Remodeling and Renewal							(9)	7,000			7,000		7,000
UNI	Electrical Distribution Loop System / Load Break							(10)	6,200			6,200		6,200
UNI	Sabin Hall Renovation									(2)	8,400	8,400		8,400
SUI	Seashore Hall Remodeling					(13)	2,200	(1)	14,900	(3)	11,750	28,850		28,850
ISU	Family and Consumer Sciences - Phase 1							(11)	1,500	(4)	6,000	7,500		7,500
	Subtotal		$ 71,480		$ 69,990		$ 63,980		$ 56,110		$ 32,460	$ 294,020	$ 14,100	$ 308,120
	Fire Safety and Deferred Maintenance													
SUI and ISU	Fire & Environmental Safety		$ 2,000		$ 2,000		$ 2,000		$ 2,000		$ 2,000	$ 10,000		$ 10,000
ALL	Deferred Maintenance		3,925		3,250		3,250		3,250		3,250	16,925		16,925
	Subtotal		$ 5,925		$ 5,250		$ 5,250		$ 5,250		$ 5,250	$ 26,925	$ -	$ 26,925
	TOTAL		$ 77,405		$ 75,240		$ 69,230		$ 61,360		$ 37,710	$ 320,945	$ 14,100	$ 335,045

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TUITION REPLACEMENT

FY 2001 TUITION REPLACEMENT REQUEST

Request
$28,174,854

Tuition replacement appropriations represent an ongoing commitment of the State to meet the debt service cost of Academic Building Revenue Bonds.

Tuition and fee revenues are pledged for debt service payments on Academic Building Revenue Bonds. The tuition replacement appropriation replaces that university revenue. The tuition replacement needs are comprised of debt service payments (principal and interest), less the net interest earned on the bonds' reserves and investment earnings on bond proceeds during construction.

The FY 2000 tuition replacement appropriation is $27,927,851. Expenditures are expected to equal the appropriation. The FY 2001 tuition replacement appropriation request is $28,174,854 and is based on bond sales through December 1999. The FY 2000 education appropriation bill requires the Board of Regents, Department of Management, and Legislative Fiscal Bureau to determine and agree upon, by November 15, 1999, the amount that needs to be appropriated for tuition replacement for the fiscal year beginning July 1, 2000. Board Office staff have worked with the Department of Management and Legislative Fiscal Bureau to refine the FY 2001 estimate during Fall 1999.

The Board's financial advisor, Springsted, Inc., projects tuition replacement needs for each campus based on known debt service obligations and the universities' estimates of investment earnings. The tuition replacement appropriation request may require modification due to changing interest rates as reserve funds are reinvested and new bond issues or refundings occur.

BOARD OF REGENTS, STATE OF IOWA
TUITION REPLACEMENT PROJECTIONS
INCLUDES ALL BOND SALES THROUGH DECEMBER 1999

Fiscal Year	Total Debt Service Requirement	Reserve Contribution (Reduction)	Ending Reserve Balance	Total Debt Service Plus Reserve Adjustment	Estimated Investment Earnings*	Net Tuition Replacement Requirement
1997-98	$29,479,622	($478,873)	$30,383,100	$29,000,749	$1,993,935	$27,006,814
1998-99	29,763,501	-	30,383,100	29,763,501	1,894,799	27,868,702
1999-00	29,697,183	-	30,383,100	29,697,183	1,769,332	27,927,851
2000-01	29,967,807	-	30,383,100	29,967,807	1,792,953	28,174,854
2001-02	30,383,100	(1,340,278)	29,042,822	29,042,822	1,686,108	27,356,714
2002-03	28,831,597	(501,169)	28,541,653	28,330,428	1,638,216	26,692,212
2003-04	28,541,653	(4,143,830)	24,397,823	24,397,823	1,426,305	22,971,518
2004-05	24,053,631	(104,152)	24,293,671	23,949,479	1,370,385	22,579,094
2005-06	23,901,601	(75,349)	24,218,322	23,826,252	1,369,354	22,456,898
2006-07	23,419,343	(785,115)	23,433,207	22,634,228	1,332,813	21,301,415
2007-08	23,433,207	(3,124,496)	20,308,711	20,308,711	1,181,283	19,127,428
2008-09	19,957,291	(205,606)	20,103,105	19,751,685	1,169,690	18,581,995
2009-10	20,042,615	(2,816,190)	17,286,915	17,226,425	1,033,062	16,193,363
2010-11	17,112,178	(1,880,750)	15,406,165	15,231,428	940,644	14,290,784
2011-12	15,406,165	(2,514,037)	12,892,128	12,892,128	799,145	12,092,983
2012-13	12,834,456	(3,932,278)	8,959,850	8,902,178	582,046	8,320,132
2013-14	8,582,170	-	8,959,850	8,582,170	531,569	8,050,601
2014-15	8,959,850	(7,098,665)	1,861,185	1,861,185	179,083	1,682,102
2015-16	1,840,620	-	1,861,185	1,840,620	110,310	1,730,310
2016-17	1,839,515	(8,745)	1,852,440	1,830,770	110,873	1,719,897
2017-18	1,843,165	(590)	1,851,850	1,842,575	111,968	1,730,607
2018-19	1,841,290	(13,400)	1,838,450	1,827,890	112,423	1,715,467
2019-20	1,838,450	(1,838,450)	-	-	21,688	(21,688)
TOTALS	$ 413,570,010	($30,861,973)	$ 388,641,732	$ 382,708,037	$ 23,157,984	$ 359,550,053

* Investment earnings computed on anticipated Reserve balances and for 6 months on December principal deposit. (Figures for 1997-98 and 1998-99 are actuals.)

Board of Regents
State of Iowa

Supplemental
&
Statistical Information

Investing in the Future

Part III

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PART III – Supplemental and Statistical Information

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BOARD OF REGENTS, STATE OF IOWA
FY 2000 ALL FUNDS BUDGETS

	SUI	ISU	UNI	ISD	IBSSS	FY 2000 All Funds Total
RESOURCES						
APPROPRIATIONS						
General	$ 311,582,653	$ 263,147,051	$ 88,943,577	$ 7,976,998	$4,455,283	$ 676,105,562
Other	-	200,000	-	119,411	75,189	394,600
Tuition Replacement	11,939,084	11,359,817	4,628,950	-	-	27,927,851
Capital	7,123,000	9,163,000	3,214,000	3,850,000	635,000	23,985,000
RESOURCES						
Federal Support	138,067,280	93,756,122	14,841,750	168,058	417,258	247,250,468
Interest	938,000	5,273,041	2,800,000	38,000	18,862	9,067,903
Tuition and Fees	133,443,735	98,865,845	39,945,937	-	-	272,255,517
Reimb. Indirect Costs	40,568,370	11,467,250	900,000	-	21,096	52,956,716
Sales and Service	555,060,252	17,758,382	34,837,773	1,417,421	576,235	609,650,063
Other Income	198,834,936	237,804,554	18,735,000	5,000	441,210	455,820,700
Subtotal - Inst. Income	$ 1,066,912,573	$ 464,925,194	$ 112,060,460	$ 1,628,479	$1,474,661	$ 1,647,001,367
TOTAL RESOURCE BUDGET	$ 1,397,557,310	$ 748,795,062	$ 208,846,987	$ 13,574,888	$6,640,133	$ 2,375,414,380
EXPENDITURES						
Fac. & Inst. Off. Salaries	282,749,920	192,558,829	60,892,367	3,879,411	2,370,424	542,450,951
Prof.& Sci. Staff Salaries	298,662,299	123,795,739	29,274,224	1,276,281	378,377	453,386,920
General Service Staff Salaries	171,322,678	70,635,071	25,487,005	1,961,157	1,836,262	271,242,173
Hourly Wages	24,789,480	23,016,672	7,736,208	-	-	55,542,360
Subtotal - Salaries	$ 777,524,377	$ 410,006,311	$ 123,389,804	$ 7,116,849	$4,585,063	$ 1,322,622,404
Prof. and Scientific Supplies	303,726,343	167,450,189	41,844,073	1,180,576	902,580	515,103,761
Library Acquisitions	8,961,574	6,929,261	1,776,650	13,226	8,569	17,689,280
Rentals	11,363,200	1,128,067	1,287,600	-	-	13,778,867
Utilities	36,435,629	23,906,540	4,691,703	184,760	152,874	65,371,506
Bldg. Repairs	19,013,873	14,505,092	4,297,235	4,679,084	820,257	43,315,541
Auditor of State Reimb.	428,913	462,314	135,000	60,000	26,754	1,112,981
Equipment	30,093,959	17,370,224	5,149,872	340,393	144,036	53,098,484
Aid to Individuals	49,943,442	42,158,450	14,906,175	-	-	107,008,067
	31,720,000	19,878,614	8,154,875	-	-	59,753,489
	128,346,000	45,000,000	3,214,000	-	-	176,560,000
Subtotal - Other Expenditures	$ 620,032,933	$ 338,788,751	$ 85,457,183	$ 6,458,039	$2,055,070	$ 1,052,791,976
TOTAL EXPENDITURES	$ 1,397,557,310	$ 748,795,062	$ 208,846,987	$ 13,574,888	$6,640,133	$ 2,375,414,380

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BOARD OF REGENTS, STATE OF IOWA
FY 2000 GENERAL FUND OPERATING BUDGETS

	University of Iowa										
	Univ.	Univ. Hosp	Psych. Hosp.	Hosp School	Oakdale Campus	Hyg Lab	Family Prac.	SCHS Cancer/Mobile	College of Public Health	Special Purpose	SUI Subtotal
RESOURCES											
APPROPRIATIONS											
General	$ 248,481,025	$ 32,679,312	$ 8,241,465	$7,305,037	$3,169,417	$4,074,514	$2,398,895	$ 655,199	$ 1,050,000	$3,527,789	$ 311,582,653
RESOURCES											
Federal Support	-	-	-	-	-	-	-	2,654,280	-	-	2,654,280
Interest	900,000	-	-	-	6,000	-	32,000	-	-	-	938,000
Tuition and Fees	118,291,735	-	-	-	-	-	-	-	-	-	118,291,735
Reimb. Indirect Costs	28,567,300	743,000	928,000	50,000	330,000	86,070	-	-	-	-	30,704,370
Sales and Service	-	382,804,688	8,365,535	1,542,963	-	1,937,123	-	171,943	-	-	394,822,252
Other Income	125,000	479,000	-	-	100,000	-	-	846,936	-	-	1,550,936
Subtotal - Inst. Income	147,884,035	384,026,688	9,293,535	1,592,963	436,000	2,023,193	32,000	3,673,159	-	-	548,961,573
TOTAL RESOURCE BUDGET	$ 396,365,060	$ 416,706,000	$ 17,535,000	$8,898,000	$3,605,417	$6,097,707	$2,430,895	$ 4,328,358	$ 1,050,000	$3,527,789	$ 860,544,226
EXPENDITURES											
Fac. & Inst. Off. Salaries	188,967,875	25,924,400	2,669,800	775,100	-	-	1,966,363	528,610	751,500	620,272	222,203,920
Prof.& Sci. Staff Salaries	53,038,633	145,007,800	7,193,800	4,102,500	149,659	3,381,063	265,051	1,890,803	142,500	1,113,490	216,285,299
General Service Staff Salaries	54,525,613	80,362,000	3,745,800	2,151,800	1,332,935	1,660,998	79,043	897,635	-	316,854	145,072,678
Hourly Wages	2,513,525	5,315,900	158,800	198,800	-	15,852	39,103	40,500	-	-	8,282,480
Subtotal - Salaries	$ 299,045,646	$ 256,610,100	$ 13,768,200	$7,228,200	$1,482,594	$5,057,913	$2,349,560	$ 3,357,548	$ 894,000	$ 2,050,616	$ 591,844,377
Prof. and Scientific Supplies	34,386,447	129,194,500	2,868,600	1,062,100	562,600	1,024,794	81,335	935,210	81,000	1,285,173	171,481,759
Library Acquisitions	8,961,574	-	-	-	-	-	-	-	-	-	8,961,574
Rentals	1,000,000	3,631,400	28,000	146,800	6,000	15,000	-	-	-	-	4,827,200
Utilities	18,005,451	10,801,600	653,900	207,600	1,120,078	-	-	-	-	-	30,788,629
Bldg. Repairs	7,748,028	7,501,300	145,300	180,800	409,945	-	-	-	-	-	15,985,373
Auditor of State Reimb.	428,913	-	-	-	-	-	-	-	-	-	428,913
Equipment	7,861,559	8,967,100	71,000	72,500	24,200	-	-	35,600	75,000	192,000	17,298,959
Aid to Individuals	18,927,442	-	-	-	-	-	-	-	-	-	18,927,442
Subtotal - Other Expenditures	$ 97,319,414	$ 160,095,900	$ 3,766,800	$1,669,800	$2,122,823	$1,039,794	$ 81,335	$ 970,810	$ 156,000	$1,477,173	$ 268,699,849
TOTAL EXPENDITURES	$ 396,365,060	$ 416,706,000	$ 17,535,000	$8,898,000	$3,605,417	$6,097,707	$2,430,895	$ 4,328,358	$ 1,050,000	$3,527,789	$ 860,544,226

BOARD OF REGENTS, STATE OF IOWA
FY 2000 GENERAL FUND OPERATING BUDGETS

	Iowa State University										
	Gen. Univ.	Exp. Station	Coop. Ext.	IPRT	Center of Excellence	Special Purpose	ISU Subtotal	University of Northern Iowa	ISD	IBSSS	FY 2000 General Fund Total
RESOURCES											
APPROPRIATIONS											
General	$ 194,030,959	$ 36,252,371	$ 23,561,869	$4,590,620	$2,200,000	$2,511,232	$ 263,147,051	$ 88,943,577	$7,976,998	$4,455,283	$ 676,105,562
RESOURCES											
Federal Support	-	3,849,235	8,150,000	-	-	-	11,999,235	-	64,000	133,400	14,850,915
Interest	975,000	-	-	-	-	-	975,000	300,000	38,000	18,862	2,269,862
Tuition and Fees	94,051,537	-	-	-	-	-	94,051,537	33,045,937	-	-	245,389,209
Reimb. Indirect Costs	8,630,000	-	-	-	-	-	8,630,000	900,000	-	21,096	40,255,466
Sales and Service	257,000	5,000	-	-	-	-	262,000	625,000	225,000	48,165	395,982,417
Other Income	1,263,000	-	5,000	-	-	-	1,268,000	-	-	-	2,818,936
Subtotal - Inst. Income	105,176,537	3,854,235	8,155,000	-	-	-	117,185,772	34,870,937	327,000	221,523	701,566,805
TOTAL RESOURCE BUDGET	$ 299,207,496	$ 40,106,606	$ 31,716,869	$4,590,620	$2,200,000	$ 2,711,232	$ 380,532,823	$ 123,814,514	$8,423,409	$4,751,995	$ 1,378,066,967
EXPENDITURES											
Fac. & Inst. Off. Salaries	129,683,273	19,295,716	7,069,777	1,216,350	500,000	330,898	158,096,014	57,527,367	3,519,877	1,670,427	443,017,605
Prof & Sci. Staff Salaries	48,679,614	8,687,998	16,544,316	1,614,130	80,000	671,561	76,277,619	19,089,224	1,116,892	374,377	313,143,411
General Service Staff Salaries	36,667,280	4,880,478	2,814,325	291,404	30,000	225,498	44,908,985	18,207,005	1,961,157	1,775,254	211,925,079
Hourly Wages	3,844,961	599,426	627,898	162,508	40,000	154,818	5,429,611	2,456,208	-	-	16,168,299
Subtotal - Salaries	$ 218,875,128	$ 33,463,618	$ 27,056,316	$3,284,392	$ 650,000	$ 1,382,775	$ 284,712,229	$ 97,279,804	$6,597,926	$3,820,058	$ 984,254,394
Prof. and Scientific Supplies	25,916,695	4,787,988	3,935,164	1,006,228	750,000	1,224,502	37,620,577	11,124,923	938,667	550,143	221,716,069
Library Acquisitions	6,929,261	-	-	-	-	-	6,929,261	1,773,650	8,226	8,569	17,681,280
Rentals	890,311	-	150,000	-	-	87,756	1,128,067	722,000	-	-	6,677,267
Utilities	17,115,871	450,000	10,000	-	-	186	17,576,057	2,444,545	174,760	152,874	51,136,865
Bldg. Repairs	7,450,092	505,000	50,000	-	-	-	8,005,092	2,050,000	449,000	110,257	26,599,722
Auditor of State Reimb.	462,314	-	-	-	-	-	462,314	135,000	55,000	26,754	1,107,981
Equipment	4,583,375	900,000	515,389	300,000	800,000	16,013	7,114,777	1,844,417	199,830	83,340	26,541,323
Aid to Individuals	16,984,449	-	-	-	-	-	16,984,449	6,440,175	-	-	42,352,066
Subtotal - Other Expenditures	$ 80,332,368	$ 6,642,988	$ 4,660,553	$1,306,228	$1,550,000	$1,328,457	$ 95,820,594	$ 26,534,710	$1,825,483	$ 931,937	$ 393,812,573
TOTAL EXPENDITURES	$ 299,207,496	$ 40,106,606	$ 31,716,869	$4,590,620	$2,200,000	$2,711,232	$ 380,532,823	$ 123,814,514	$8,423,409	$4,751,995	$ 1,378,066,967

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BOARD OF REGENTS, STATE OF IOWA
FY 2000 RESTRICTED FUNDS BUDGETS

	SUI	ISU	UNI	ISD	IBSSS	FY 2000 Restricted Total
RESOURCES						
APPROPRIATIONS						
General	$ -	$ -	$ -	$ -	$ -	$ -
Tuition Replacement	11,939,084	11,359,817	4,628,950	-	-	27,927,851
Capital	7,123,000	9,163,000	3,214,000	3,850,000	635,000	23,985,000
RESOURCES						
Federal Support	135,413,000	81,756,887	14,841,750	104,058	283,858	232,399,553
Interest	-	4,298,041	2,500,000	-	-	6,798,041
Tuition and Fees	15,152,000	4,814,308	6,900,000	-	-	26,866,308
Reimb. Indirect Costs	9,864,000	2,837,250	-	-	-	12,701,250
Sales and Service	160,238,000	17,496,382	34,212,773	1,192,421	528,070	213,667,646
Other Income	197,284,000	236,536,554	18,735,000	5,000	441,210	453,001,764
Subtotal - Inst. Income	$ 517,951,000	$ 347,739,422	$ 77,189,523	$ 1,301,479	$ 1,253,138	$ 945,434,562
TOTAL RESOURCE BUDGET	$ 537,013,084	$ 368,262,239	$ 85,032,473	$ 5,151,479	$ 1,888,138	$ 997,347,413
EXPENDITURES						
Fac. & Inst. Off. Salaries	60,546,000	34,462,815	3,365,000	359,534	699,997	99,433,346
Prof.& Sci. Staff Salaries	82,377,000	47,518,120	10,185,000	159,389	4,000	140,243,509
General Service Staff Salaries	26,250,000	25,726,086	7,280,000	-	61,008	59,317,094
Hourly Wages	16,507,000	17,587,061	5,280,000	-	-	39,374,061
Subtotal - Salaries	$ 185,680,000	$ 125,294,082	$ 26,110,000	$ 518,923	$ 765,005	$ 338,368,010
Prof. and Scientific Supplies	132,244,584	129,829,612	30,719,150	241,909	352,437	293,387,692
Library Acquisitions	-	-	3,000	5,000	-	8,000
Rentals	6,536,000	-	565,600	-	-	7,101,600
Utilities	5,647,000	6,330,483	2,247,158	10,000	-	14,234,641
Bldg. Repairs	3,028,500	6,500,000	2,247,235	4,230,084	710,000	16,715,819
Auditor of State Reimb.	-	-	-	5,000	-	5,000
Equipment	12,795,000	10,255,447	3,305,455	140,563	60,696	26,557,161
Aid to Individuals	31,016,000	25,174,001	8,466,000	-	-	64,656,001
	31,720,000	19,878,614	8,154,875	-	-	59,753,489
	128,346,000	45,000,000	3,214,000	-	-	176,560,000
Subtotal - Other Expenditures	$ 351,333,084	$ 242,968,157	$ 58,922,473	$ 4,632,556	$ 1,123,133	$ 658,979,403
TOTAL EXPENDITURES	$ 537,013,084	$ 368,262,239	$ 85,032,473	$ 5,151,479	$ 1,888,138	$ 997,347,413

TUITION

The Board of Regents has set tuition policy for the 2000-2001 academic year. Iowa law requires that the Board have a policy for establishment of tuition rates that provides some predictability for assessing and anticipating changes. Consistent with this requirement, the Board's tuition policy provides as follows:

REGENT TUITION POLICY

> Resident undergraduate tuition at the Regent universities shall be set annually to keep pace with the Higher Education Price Index and to provide support to finance university programs at levels sufficient to implement the Board's aspirations for excellence as outlined in the Board's strategic plan.

The Board approved this language in December 1997 to make the Board's tuition policy compatible with its strategic plan. Previously (since 1990), the Board's tuition policy restricted a tuition increase to a rate no higher than the percentage change in the Higher Education Price Index (HEPI), unless this rate was insufficient to "finance university programs at a level that maintains their quality or effectiveness."

The Board's mission statement now challenges its institutions "to become the best enterprise of public education in the United States through the unique teaching, research and outreach programs established for each university and school." As discussed by the Board in December 1998, a policy of maintenance is at variance with a strategic plan calling for improvement.

The Board policy anticipates maintaining quality, through a HEPI adjustment, and improving quality, through possible additional resources. The policy recognizes the joint aspiration of the Board and Regent institutions to achieve excellence.

The Board approved a base tuition increase of 4.3% for residents and nonresidents at all three Regent universities. The 4.3% increase utilizes an increase of 2.3% consistent with the projected increase (2.3% - 3.5%) in the Higher Education Price Index, developed by the Institute for Economic Research at the University of Iowa, and a 2.0% increase for quality. The Higher Education Price Index measures the price level of goods and services that colleges and universities purchase for current educational operations. The tuition increase is less than the projected 6.7% increase in Iowa per capita income for FY 2001.

Resident undergraduate academic year tuition and mandatory fees for FY 2001 will be $3,204 at the University of Iowa, $3,132 at Iowa State University, and $3,130 at the University of Northern Iowa. These amounts are $206 higher than 1999-2000 levels for the University of Iowa, $128 higher for Iowa State University, and $142 higher for the University of Northern Iowa.

Surcharges beyond the base 4.3% increase were approved for Law, Dentistry, and first year Master of Business Administration students at the University of Iowa to upgrade and improve programs, facilities, and services in those disciplines. The increases in base tuition and fees for resident and nonresident Law students were 10.1% and 7.8%, respectively. Base increases for Dentistry students ranged from 4.7% to 31.7%. Base increases for the first year MBA students ranged from 4.9% to 29.5%. The surcharge for MBA students is for those enrolled beginning in Fall 2000.

Iowa resident undergraduate tuition and fees have grown at a substantially lower rate than the national average over the past ten years. Compared to peer institutions, 1999-2000 resident undergraduate tuition and fees are among the lowest in each university's respective peer group. The 2000-2001 academic year increase will keep undergraduate resident tuition and fees at Regent institutions among the lowest compared to peer institutions.

The estimated gross revenues from the proposed increases in tuition rates are $11.1 million. After tuition aid set aside of $1.6 million, the net tuition revenues generated from the proposed tuition increase and permanent tuition surcharges are estimated to be $9.5 million as follows:

Net Tuition Revenue Projections

	University of Iowa	Iowa State University	University of Northern Iowa	Total
Base Tuition Increase	$4,273,000	$3,599,000	$1,144,000	$9,016,000
SUI MBA Surcharge	197,000	-	-	197,000
SUI Law Surcharge	182,000	-	-	182,000
SUI Dentistry Surcharge	121,000	-	-	121,000
TOTAL	$4,773,000	$3,599,000	$1,144,000	$9,516,000

USES OF NEW TUITION PROCEEDS

University of Iowa

General University tuition proceeds will be used to advance the strategic vision of the University by: maintaining student aid percentages commensurate with the overall tuition increase; committing earmarked tuition in the specific described manner (Law, Dentistry, and MBA); applying tuition attributable to enrollment increase to the cost of serving additional students, including adequate course sections, academic counseling services, and other requirements; and funding non-discretionary costs of maintaining programs as well as a series of investment opportunities that would advance the university and enrich the experience of students.

The College of Law surcharge (for student-centered improvements and professional activities) will complete the funding for the College's new Academic Achievement Program by providing funding for: a new audio/visual technician; a new clerk/secretary to support the activities of the 22 student-run co-curricular programs and student organizations; and an Associate Director of Career Services.

The College of Dentistry surcharge will continue funding to construct a simulation clinic and provide teaching laboratory improvements, as well as equipment upgrading and replacement.

The College of Business Administration surcharge would fund key improvements in the full-time MBA Program including:

- Upgrades to MBA classrooms and laboratories (as does the enhanced computer fee now charged to undergraduate business majors);
- Course development with the goal to provide both training and assistance with the newest business software, and support for innovative courses using new technology or new instructional methods; and
- Expansion of student opportunities for students enrolled in the MBA program to include enhancement of the week-long orientation for new MBA students, the corporate speakers series, the leadership symposium, student trips to companies, and case competitions.

Iowa State University

Tuition proceeds will be used for increased student financial aid; unavoidable cost increases, library acquisitions, and services; increased instruction in support of the Regents' four year graduation plan; and campus-wide information technology and electronic library resources through for on going development of resources critical to academic programs.

University of Northern Iowa

Tuition proceeds will be used to continue the provision of financial aid for students; instructional materials, equipment, supplies and services, and utilities; additional faculty to support selected areas of high enrollment growth; Study Abroad program; First Year Experience program; and professional and career development for faculty and staff.

MANDATORY FEES

NEW SUI MANDATORY FEES

In addition to base tuition increases, the Board approved a multi-year restructuring of tuition and mandatory fees at the University of Iowa that will eliminate a portion of designated tuition and establish separate mandatory fees for that same portion of designated tuition, within proposed parameters.

University of Iowa
Fees Per Academic Year

	Current Designated Tuition 1999-2000	Board Approved Fees 2000-01
Student Activities Fee	$34.76	$35
Student Services Fee	40.84	41

The Board allowed the university to redirect previously allocated tuition dollars (an estimated $3.8 million over two years, based upon fall 1998 enrollments) to selective, strategic investments in financial aid and financial aid services, revitalization of university libraries, and transformation of the instructional equipment in classrooms, laboratories, and studios. Additional funding to support these academic components is also requested from state appropriations.

All three Regent universities assess mandatory fees for computers and student health services. The University of Iowa and Iowa State University also assess a mandatory student health facility fee of $10 and $16, respectively.

MANDATORY FEE INCREASES

Computer fees were instituted to provide a distinct resource to respond to computer infrastructure and technology needs to support instructional initiatives and programs. The 1999-2000 and 2000-2001 **computer fees** are as follows:

		Actual 1999-2000	Approved 2000-2001
SUI	All students except Business Administration, Law, Engineering, and Medical	$106	$110
	Law students	180	220
	Business Administration students	350	362
	Engineering students	350	362
	College of Medicine students and students in division of associated medical sciences	106	136
ISU	All students except Engineering, Computer Science & Management Information Systems	102	108
	Engineering students	338	350
	Computer Science & Management Information Systems students	266	280
UNI	All students	104	122*

* Decreased proposal from $30 per academic year to $18 per academic year.

Student health fees minimize the need for a subsidy from general funds to support student health services, as well as make more moneys available for direct instructional services. The 1999-2000 and 2000-2001 **health fee** rates at the three universities are:

	Actual 1999-2000	Board Approved 2000-2001
University of Iowa	$96	$102
Iowa State University	100	102
University of Northern Iowa	98	102

Revenues from the SUI health facility fee, earnings from investment of Student Health service balances, and other available revenue are applied to debt service obligations for the Student Health Service. The ISU health facility fee covers debt service costs on bonds issued for construction of a new Student Health Center facility.

BOARD OF REGENTS, STATE OF IOWA
ACADEMIC YEAR TUITION AND MANDATORY FEES
ACTUAL 1999-2000

	1999-2000 Base Tuition and Surcharge	Computer Fee	Health Fee	Health Facility Fee	Total Mandatory Fees	1999-2000 Tuition and Mandatory Fees
UNIVERSITY OF IOWA						
Undergraduate Resident	$ 2,786	$ 106	$ 96	$ 10	$ 212	$ 2,998
Undergraduate Resident - Business Admin.	2,786	350	96	10	456	3,242
Undergraduate Resident - Engineering	2,786	350	96	10	456	3,242
Undergraduate Nonresident	10,228	106	96	10	212	10,440
Undergraduate Nonresident - Business Admin.	10,228	350	96	10	456	10,684
Undergraduate Nonresident - Engineering	10,228	350	96	10	456	10,684
Undergraduate Resident Pharmacy	4,334	106	96	10	212	4,546
Undergraduate Nonres. Pharmacy	13,510	106	96	10	212	13,722
Pharm. D. Resident	5,336	106	96	10	212	5,548
Pharm. D. Nonresident	16,504	106	96	10	212	16,716
Graduate Resident	3,308	106	96	10	212	3,520
Graduate Resident - Engineering	3,308	350	96	10	456	3,764
Graduate Nonresident	10,662	106	96	10	212	10,874
Graduate Nonresident - Engineering	10,662	350	96	10	456	11,118
MBA Resident	4,316	106	96	10	212	4,528
MBA Nonresident	11,752	106	96	10	212	11,964
Law Resident	6,822	180	96	10	286	7,108
Law Nonresident	17,384	180	96	10	286	17,670
Medicine Resident	9,840	106	96	10	212	10,052
Medicine Nonresident	26,356	106	96	10	212	26,568
Dentistry Resident, First thru Third Year	7,354	106	96	10	212	7,566
Dentistry Resident, Fourth Year*	7,354	106	96	10	212	7,566
Dentistry Nonresident, First thru Third Year	20,738	106	96	10	212	20,950
Dentistry Nonresident, Fourth Year*	20,738	106	96	10	212	20,950
IOWA STATE UNIVERSITY						
Undergraduate Resident	$ 2,786	$ 102	$ 100	$ 16	$ 218	$ 3,004
Undergraduate Resident - Engineering	2,786	338	100	16	454	3,240
Undergraduate Resident - Comp Sci & MIS	2,786	266	100	16	382	3,168
Undergraduate Nonresident	9,346	102	100	16	218	9,564
Undergraduate Nonresident - Engineering	9,346	338	100	16	454	9,800
Undergraduate Nonres. - Comp Sci & MIS	9,346	266	100	16	382	9,728
Graduate Resident	3,308	102	100	16	218	3,526
Graduate Resident - Engineering	3,308	338	100	16	454	3,762
Graduate Resident - Comp Sci & MIS	3,308	266	100	16	382	3,690
Graduate Nonresident	9,744	102	100	16	218	9,962
Graduate Nonresident - Engineering	9,744	338	100	16	454	10,198
Graduate Nonres. - Comp Sci & MIS	9,744	266	100	16	382	10,126
Veterinary Medicine Resident	6,356	102	100	16	218	6,574
Veterinary Medicine Nonresident	17,328	102	100	16	218	17,546
UNIVERSITY OF NORTHERN IOWA						
Undergraduate Resident	$ 2,786	$ 104	$ 98	-	$ 202	$ 2,988
Undergraduate Nonresident	7,546	104	98	-	202	7,748
Graduate Resident	3,308	104	98	-	202	3,510
Graduate Nonresident	8,156	104	98	-	202	8,358

* 1997-1998 was the final year of the pharmacy surcharge.

* Applying surcharge for fourth year students.

BOARD OF REGENTS, STATE OF IOWA
ACADEMIC YEAR TUITION AND MANDATORY FEES
APPROVED 2000 - 2001

	Base Tuition & Surcharge	Computer Fee	Health Fee	Health Facility Fee	New Student Activities Fee	New Student Services Fee	Total Mandatory Fees	Tuition & Mandatory Fees	% Increase in Tuition & Mandatory Fees
UNIVERSITY OF IOWA									
Undergraduate Resident	$ 2,906	$ 110	$ 102	$ 10	$ 35	$ 41	$ 298	$ 3,204	6.9%
Undergraduate Resident - Business Admin.	2,906	362	102	10	35	41	550	3,456	6.6%
Undergraduate Resident - Engineering	2,906	362	102	10	35	41	550	3,456	6.6%
Undergraduate Resident - Medical	2,906	136	102	10	35	41	324	3,230	7.7%
Undergraduate Nonresident	10,668	110	102	10	35	41	298	10,966	5.0%
Undergraduate Nonresident - Business Admin.	10,668	362	102	10	35	41	550	11,218	5.0%
Undergraduate Nonresident - Engineering	10,668	362	102	10	35	41	550	11,218	5.0%
Undergraduate Nonresident - Medical	10,668	136	102	10	35	41	324	10,992	5.3%
Undergraduate Resident Pharmacy	4,520	110	102	10	35	41	298	4,818	6.0%
Undergraduate Nonresident Pharmacy	14,092	110	102	10	35	41	298	14,390	4.9%
Pharm. D. Resident	5,566	110	102	10	35	41	298	5,864	5.7%
Pharm. D. Nonresident	17,216	110	102	10	35	41	298	17,514	4.8%
Graduate Resident	3,452	110	102	10	35	41	298	3,750	6.5%
Graduate Resident - Engineering	3,452	362	102	10	35	41	550	4,002	6.3%
Graduate Nonresident	11,122	110	102	10	35	41	298	11,420	5.0%
Graduate Nonresident - Engineering	11,122	362	102	10	35	41	550	11,672	5.0%
MBA Resident	5,568	110	102	10	35	41	298	5,866	29.5%
MBA Resident - students enrolled prior to fall 2000	4,502	110	102	10	35	41	298	4,800	6.0%
MBA Nonresident	13,322	110	102	10	35	41	298	13,620	13.8%
MBA Nonresident - students enrolled prior to fall 2000	12,258	110	102	10	35	41	298	12,556	4.9%
Law Resident	7,416	220	102	10	35	41	408	7,824	10.1%
Law Nonresident	18,632	220	102	10	35	41	408	19,040	7.8%
Medicine Resident	10,264	136	102	10	35	41	324	10,588	5.3%
Medicine Nonresident	27,490	136	102	10	35	41	324	27,814	4.7%
Dentistry Resident, First Year*	9,670	110	102	10	35	41	298	9,968	31.7%
Dentistry Resident, Second thru Fourth Year	7,670	110	102	10	35	41	298	7,968	5.3%
Dentistry Nonresident, First Year*	23,630	110	102	10	35	41	298	23,928	14.2%
Dentistry Nonresident, Second thru Fourth Year	21,630	110	102	10	35	41	298	21,928	4.7%
IOWA STATE UNIVERSITY									
Undergraduate Resident	$ 2,906	$ 108	$ 102	$ 16	-	-	$ 226	$ 3,132	4.3%
Undergraduate Resident - Engineering	2,906	350	102	16	-	-	468	3,374	4.1%
Undergraduate Resident - Comp Sci & MIS	2,906	280	102	16	-	-	398	3,304	4.3%
Undergraduate Nonresident	9,748	108	102	16	-	-	226	9,974	4.3%
Undergraduate Nonresident - Engineering	9,748	350	102	16	-	-	468	10,216	4.2%
Undergraduate Nonresident - Comp Sci & MIS	9,748	280	102	16	-	-	398	10,146	4.3%
Graduate Resident	3,452	108	102	16	-	-	226	3,678	4.3%
Graduate Resident - Engineering	3,452	350	102	16	-	-	468	3,920	4.2%
Graduate Resident - Comp Sci & MIS	3,452	280	102	16	-	-	398	3,850	4.3%
Graduate Nonresident	10,164	108	102	16	-	-	226	10,390	4.3%
Graduate Nonresident - Engineering	10,164	350	102	16	-	-	468	10,632	4.3%
Graduate Nonresident - Comp Sci & MIS	10,164	280	102	16	-	-	398	10,562	4.3%
Veterinary Medicine Resident	6,630	108	102	16	-	-	226	6,856	4.3%
Veterinary Medicine Nonresident	18,074	108	102	16	-	-	226	18,300	4.3%
UNIVERSITY OF NORTHERN IOWA									
Undergraduate Resident	$ 2,906	$ 122	$ 102	-	-	-	$ 224	$ 3,130	4.8%
Undergraduate Nonresident	7,870	122	102	-	-	-	224	8,094	4.5%
Graduate Resident	3,452	122	102	-	-	-	224	3,676	4.7%
Graduate Nonresident	8,508	122	102	-	-	-	224	8,732	4.5%

* First year of surcharges (implement over four years).

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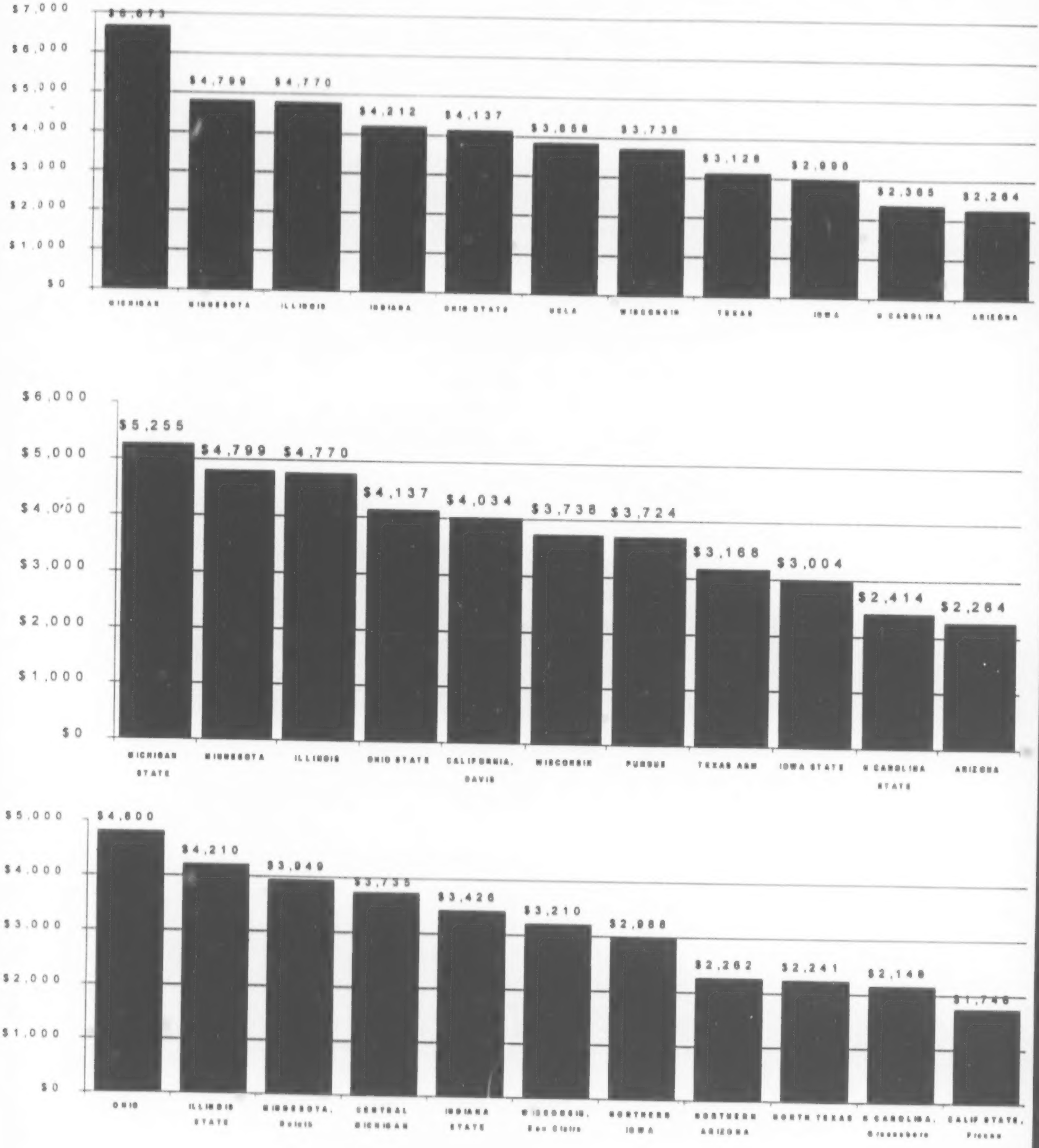
Peer Group Comparisons of 1999 - 2000 Undergraduate Resident Tuition and Fees



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ESTIMATED TOTAL COST OF ATTENDANCE

REGENTS COST OF ATTENDANCE

Per the Iowa Code, an estimate of the total costs at each Regent university is prepared and published annually as part of the tuition setting process.

The estimated total cost for resident undergraduates to attend the Regent universities in 2000-2001 is $11,338 for the University of Iowa, $10,857 at Iowa State University, and $10,899 at the University of Northern Iowa. Actual costs vary widely from student to student depending on individual living arrangements, circumstances, and lifestyles.

Estimates are based on approved 2000-2001 tuition and fees rates and estimated expenses related to room and board, books and supplies, transportation, and personal expenses. Official room and board rates for 2000-2001 will not be set until the Spring of 2000.

The estimated total cost of attending Regent universities for FY 1999 through FY 2001 (based on undergraduate resident tuition) is outlined in the table below.

		FY 1999	FY 2000	FY 2001**
SUI	Tuition and Fees	$2,868	$2,998	$3,204
	Room and Board	3,988	4,187	4,439
	Other Expenses*	3,516	3,605	3,695
	Estimated Total Cost	$10,372	$10,790	$11,338
ISU	Tuition and Fees	$2,874	$3,004	$3,132
	Room and Board	3,922	4,101	4,361
	Other Expenses*	3,204	3,295	3,364
	Estimated Total Cost	$10,000	$10,400	$10,857
UNI	Tuition and Fees	$2,860	$2,988	$3,130
	Room and Board	3,624	3,932	4,188
	Other Expenses*	3,328	3,404	3,581
	Estimated Total Cost	$9,812	$10,324	$10,899
	Average Cost	$10,061	$10,505	$11,031

* Estimated other expenses include books & supplies, transportation, and personal expenses.

** Estimated only.

SALARIES

A faculty salary report is presented to the Board each fall after the salaries for the current fiscal year are established. The Board of Regents received $27.9 million for full funding of salary increases for FY 2000. Institutional salary policies as approved by the Board stated that faculty and professional and scientific staff would receive average increases of 3% plus incremental steps. Regents Merit System employees, both organized and nonorganized, would receive increases of 3% plus step increases.

Each of the institutions has a performance appraisal system in place for each category of employee. Increases for faculty and professional and scientific staff are awarded based on merit.

AVERAGE SALARIES

Average salaries and average increases at the special schools are shown below:

	Faculty Salaries		P & S Salaries	
	Average Percentage Increase	Average Faculty Salary	Average Percentage Increase	Average Faculty Salary
ISD	4.4%	$40,231	5.3%	$44,556
IBSSS	4.2%	$38,921	6.5%	$40,490

Average increases in excess of 4.0% are due to exceptions that required reallocations to address gender equity and market considerations such as in the area of computer professionals. Each university gave greater percentage increases to female faculty than to male faculty.

Average percentage increases and average salaries for faculty and professional and scientific staff for FY 2000 are shown below:

	Faculty Salaries		P & S Salaries	
	Average Percentage Increase	Average 9-month Faculty Salary	Average Percentage Increase	Average Faculty Salary
SUI	4.0%	$88,833	3.9%	$43,806
ISU	4.3%	$66,131	4.5%	$45,549
UNI	4.0%	$52,766	4.0%	$42,996

Salaries are funded through several sources, not just state appropriations.

The average faculty increases at the special schools include increases for a number of faculty gaining additional education and moving to a different track on the pay scale. P&S increases at ISD include additional pay for sign language proficiency at a level above the required level. One IBSSS staff member received an increase greater than 4% based upon merit.

Estimated average increases given to faculty in the universities' peer groups ranged from 1% to 7.7%. Based upon estimates obtained from peer institutions, the universities maintained their relative positions in their 11-member peer groups -- SUI at 8th place; ISU at 9th place; and UNI at 6th place.

In the Big 10, SUI stayed in 5th place. In the Big 12, ISU moved from 3rd place to 2nd place.

The average nine-month equivalent faculty salaries at the Regent universities for the fiscal year 2000 are:

	All Faculty Colleges*			Nonprofessional		
	Average Salary	Average Male	Average Female	Average Salary	Average Male	Average Female
SUI	$88,833	$96,011	$69,504	$67,677	$72,769	$57,032
ISU	$66,131	$69,993	$54,796	$65,772	$69,702	$54,964
UNI	$52,766	$56,010	$47,990	$52,766	$56,010	$47,990

* Excludes Medicine, Dentistry, and Law at SUI; Veterinary Medicine and Research and Extension faculty associated with the Agricultural Experiment Station and the Cooperative Extension Service at ISU.

The distribution of faculty salaries from all funding sources at the Regent universities for the fiscal year 2000 is:

Salary range	SUI	ISU	UNI
Less than $34,999	0.0%	3.3%	2.9%
$35,000 - $44,999	4.0%	9.4%	32.3%
$45,000 - $54,999	13.9%	16.5%	28.4%
$55,000 - $64,999	12.6%	16.9%	15.7%
$65,000 - $74,999	10.5%	15.2%	12.6%
$75,000 - $84,999	8.5%	12.6%	8.1%*
$85,000 - $94,999	6.8%	8.7%	
$95,000 - $99,999	3.7%	3.1%	
$100,000+	40%	14.3%	

*$75,000 and above

At the University of Iowa, about 59% of faculty salaries are $75,000 or higher, due to the large number of faculty in the professional colleges. At Iowa State University, about 59% of faculty salaries are between $45,000 and $84,999. At the University of Northern Iowa, about 69% of the salaries are between $40,000 and $65,000.

Without correcting for experience and academic discipline, average salaries for females are less than those for males. The universities gave increases greater than average to female institutional officials and faculty in fiscal year 2000. Average salary increases for FY 20000 are as follows:

	SUI	ISU	UNI
Overall Average	4.1%	4.3%	4.0%
Average -- Male	4.0%	4.2%	3.8%
Average -- Female	4.5%	4.4%	4.4%

The average professional and scientific increases and salaries for FY 2000 by gender are shown below:

	SUI		ISU		UNI	
Overall Average	3.9%	$43,806	4.5%	$45,549	4.0%	$42,996
Average -- Male	3.9%	$47,507	4.4%	$48,965	4.0%	$47,496
Average -- Female	3.8%	$41,005	4.6%	$41,751	4.0%	$38,386

The fiscal year 2000 distribution of P&S salaries is as follows:

Salary Range	SUI	ISU	UNI
Less than $29,999	12.0%	9.5%	27.5%
$30,000 - $39,999	33.1%	31.2%	26.5%
$40,000 - $49,999	28.3%	30.1%	24.5%
$50,000 - $59,999	13.2%	15.8%	8.6%
$60,000 - $69,999	7.2%	7.3%	12.9%*
$70,000 - $79,999	3.1%	2.7%	
$80,000 - $89,999	1.8%	1.3%	
$90,000 - $99,999	0.8%	0.6%	
$100,000+	0.5%	1.4%	

*$60,000 and above

At the University of Iowa, about 73% of the professional and scientific salaries are below $50,000. At Iowa State University about 71% of professional and scientific salaries are below $50,000. At the University of Northern Iowa, about 79% of professional and scientific salaries are below $50,000.

Professional and scientific employees include classifications such as administrative assistants, research associates, registered nurses, student advisors, engineers, and scientists.

The minimum salary for half-time appointments for teaching and research assistants at the University of Iowa is $13,720, which is a 3% increase from FY 1999. Stipends for half-time appointments for teaching and research assistants for FY 2000 range from $9,000 to $15,750 at Iowa State University (salary minimum was increased by 2.6% from FY 1999, and the maximum was not increased). Stipends for half-time appointments for teaching and research assistants for FY 2000 range from $6,000 to $9,000 at the University of Northern Iowa (no salary range increases from FY 1999).

Total Regent Employees *

Fiscal Year	SUI	ISU	UNI	ISD	IBSSS	Total
1988-1989	12,150	5,909	1,486	176	111	19,832
1989-1990	12,525	5,997	1,557	149	113	20,341
1990-1991	12,849	6,115	1,588	151	115	20,818
1991-1992	12,814	5,954	1,600	144	108	20,620
1992-1993	13,023	5,921	1,622	144	103	20,813
1993-1994	13,565	6,107	1,656	141	103	21,572
1994-1995	14,005	6,229	1,691	151	98	22,174
1995-1996	13,997	6,341	1,726	143	102	22,309
1996-1997	13,675	6,331	1,761	142	100	22,009
1997-1998	13,790	6,309	1,771	143	101	22,114
1998-1999	13,912	6,361	1,780	156	101	22,310

* Figures include Regent and part-time employees (headcount).
Not all salaries are paid by state appropriations.

UNIT COST OF INSTRUCTION

Tuition is a critical part of the revenue stream for universities. Tuition revenues can be targeted to address significant incremental costs being incurred to educate students.

On a biennial basis, the Regent universities compile information regarding the cost of instruction per student ("unit cost"). The most recent unit cost study covered FY 1997 and was presented to the Board in June 1998.

Unit cost represents the general fund supported cost of instruction of a full-time equivalent student at a given level and is calculated making certain assumptions relative to attribution of instruction costs to the various student levels (i.e., lower division undergraduates, upper division undergraduates, graduate, professional).

Costs such as building repairs, public service, scholarships and fellowships, auxiliary enterprises, health care units, indirect cost recovery, and capitals have been excluded from the unit cost calculations. The FY 2000 unit cost estimates are based on FY 1997 unit cost data adjusted for general fund budget increases and enrollment changes.

It has been Board policy that nonresident students basically pay, at a minimum, the full cost of their education at Regent universities.

The following table compares Regent resident and nonresident undergraduate tuition and mandatory fees, estimated unit costs of instruction for FY 2000 prepared by the Board Office, and actual unit costs from the biennial reports covering FY 1995 and FY 1997.

University of Iowa	**FY 1995**	**FY 1997**	**FY 2000**
Resident Undergraduate Tuition & Fees	$2,455	$2,646	$2,998
Nonresident Undergraduate Tuition & Fees	$8,313	$9,244	$10,440
Undergraduate Unit Costs	$6,850	$7,199	$7,979*
University Composite Unit Costs	$10,836	$11,764	$13,547*

Iowa State University	**FY 1995**	**FY 1997**	**FY 2000**
Resident Undergraduate Tuition & Fees	$2,471	$2,666	$3,004
Nonresident Undergraduate Tuition & Fees	$7,731	$8,480	$9,564
Undergraduate Unit Costs	$7,048	$7,626	$8,350*
University Composite Unit Costs	$8,211	$8,936	$10,198*

University of Northern Iowa	**FY 1995**	**FY 1997**	**FY 2000**
Resident Undergraduate Tuition & Fees	$2,455	$2,650	$2,988
Nonresident Undergraduate Tuition & Fees	$6,261	$6,868	$7,748
Undergraduate Unit Costs	$6,530	$7,045	$8,019*
University Composite Unit Costs	$7,012	$7,566	$8,784*

* Projected.

In alternate years since 1967, the Board Office has compiled a unit cost of instruction to analyze educational costs and changes in these costs over time. The unit cost represents the general fund supported cost of instruction of a full-time equivalent (FTE) student at a given level. Unit costs are considered in establishing tuition rates, reviewing the program emphasis of the universities, and measuring instructional productivity and cost benefits. In addition, the average undergraduate unit cost is used as a basis to determine the funding goal for the Iowa Tuition Grant Program.

Unit cost is calculated making certain assumptions relative to attribution of instruction costs to the various student levels. Costs such as building repairs, public service, scholarships and fellowships, auxiliary enterprises, health care units, and indirect cost recovery have been excluded from the unit cost calculations.

B. ACADEMIC SUPPORTING DOCUMENTS

The three Regent universities provide the State of Iowa with quality educational programs unique to each institution's mission.

- The University of Iowa excels in programs in the Liberal Arts and Humanities areas with selected other programs and professional programs in the Health Sciences and in Law.
- Iowa State University provides a critical range of programs in the Sciences and Technology areas as well as selected other areas and professional programs in Veterinary Sciences.
- The University of Northern Iowa focuses primarily on excellent undergraduate programs including Teacher Education programs and offerings in selected areas at the Masters and Ph.D. levels.

ENROLLMENTS

Current Enrollment. Total Fall 1999 enrollment for Regent universities was 68,509 students. This represents an increase of 890 students (+1.3%) over Fall 1998 enrollment.

Enrollment at the University of Iowa was 28,846 students, an increase of 141 (+0.5%). Iowa State University had 26,110 students, an increase of 525 (+2.1%). The University of Northern Iowa enrolled 13,553 students, an increase of 224 (+1.7%).

New Freshmen. The number of freshmen new to Regent universities in Fall 1999 was 10,121, an increase of 330 (+3.4%) over the Fall 1998 figure. Growth of new freshmen was greatest at Iowa State University (306 students) followed by the University of Northern Iowa (154 students). The University of Iowa had a decrease of 130 freshmen. These students (freshmen) are important because they represent a multi-year commitment to the Regent universities.

Iowa Residents. Iowa residents comprise approximately 75% of all students at the Regent universities. Nonresidents constitute 33.0% of total enrollment at the University of Iowa, 26.9% at Iowa State University, and 6.8% at the University of Northern Iowa.

Minority Enrollment. Regent-wide minority students total 4,934, 7.2% of total enrollment. Minorities comprise 6.8% of undergraduates, 7.3% of graduates, and 13.4% of professionals. Over the past ten years, minority enrollment has increased a total of 1,387 (+39.2%).

Enrollment of Women. Women constitute 50.7% of all students at the Regent universities. Women comprise 52.7% of the student body at the University of Iowa, 44.4% at Iowa State University, and 58.4% at the University of Northern Iowa.

Enrollment by Level. Undergraduate enrollments account for 53,024 students, (77.4%) of total enrollment at the Regent universities. Graduate enrollments total 12,179 students (17.8%), while professional students account for 3,306 students (4.8%).

Transfer Students. In Fall 1999, 4,325 undergraduate students transferred to Regent universities from other postsecondary institutions. Iowa public two-year colleges were the largest single source of transfers (52.8%).

Regent Universities and Other Iowa Colleges and Universities. Iowa Regent institutions enrolled 36.9% of all students state-wide and 25.7% of all new freshmen in Fall 1999. Full-time students accounted for 81.8% of Regent university Fall 1999 enrollment, a higher proportion than either the independent or community colleges.

Foreign Students. Foreign student enrollment during the Fall 1999 semester was 4,470, 6.5% of total enrollment. The largest number of foreign students (57.3%) come from the Asian countries of the People's Republic of China (1,150), Korea (483), India (439), Indonesia (252), and Taiwan (235).

Full-time Equivalent (FTE) Enrollment. Full-time equivalent enrollment totaled 59,702 in Fall 1999. A high ratio of full-time equivalent enrollment to total enrollment reflects a large percentage of full-time students. For Fall 1999, this ratio was 0.85 at the University of Iowa, 0.91 at Iowa State University, and 0.86 at the University of Northern Iowa.

ENROLLMENT PROJECTIONS

Regent university headcount enrollment is projected to increase each year until Fall 2003, at which time enrollment is projected to reach 70,532. Regent enrollments are then projected to decrease slightly by Fall 2009 to an enrollment of 69,562 students, representing a 1.5% increase in enrollment over Fall 1999. From 1999 to 2009, the University of Iowa projects a 0.9% increase in total enrollment, Iowa State University projects a 2.2% increase, and the University of Northern Iowa expects a 1.6% increase. The largest projected growth rate Regent-wide is for masters graduate students, which is projected to be 3.1%.

HEADCOUNT ENROLLMENT BY RESIDENCE AT REGENT UNIVERSITIES
FALL 1989 to FALL 1999*

	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Change 1998 to 1999	Change 1989 to 1999
SUI													
Resident	19,950	19,056	18,706	18,579	18,104	18,237	18,126	18,476	18,599	19,409	19,313	-0.5%	-3.2%
Nonresident	8,934	8,989	9,175	9,229	9,283	9,429	9,471	9,445	9,272	9,296	9,533	+2.5%	+6.7%
Total	**28,884**	**28,045**	**27,881**	**27,808**	**27,387**	**27,666**	**27,597**	**27,921**	**27,871**	**28,705**	**28,846**	**+0.5%**	**-0.1%**
% Nonresident	30.9%	32.1%	32.9%	33.2%	33.9%	34.1%	34.3%	33.8%	33.3%	32.4%	33.0%		
ISU													
Resident	18,752	18,801	18,652	18,755	18,105	17,810	17,701	17,871	18,395	18,629	19,085	+2.4%	+1.8%
Nonresident	6,737	6,538	6,598	6,945	7,308	7,180	6,972	7,028	6,989	6,956	7,025	+1.0%	+4.3%
Total	**25,489**	**25,339**	**25,250**	**25,700**	**25,413**	**24,990**	**24,673**	**24,899**	**25,384**	**25,585**	**26,110**	**+2.1%**	**+2.4%**
% Nonresident	26.4%	25.8%	26.1%	27.0%	28.8%	28.7%	28.3%	28.2%	27.5%	27.2%	26.9%		
UNI													
Resident	11,374	12,147	12,628	12,431	12,061	11,853	12,086	12,117	12,209	12,404	12,630	+1.8%	+11.0%
Nonresident	463	491	535	668	690	808	800	840	899	925	923	-0.2%	+99.4%
Total	**11,837**	**12,638**	**13,163**	**13,099**	**12,751**	**12,661**	**12,886**	**12,957**	**13,108**	**13,329**	**13,553**	**+1.7%**	**+14.5%**
% Nonresident	3.9%	3.9%	4.1%	5.1%	5.4%	6.4%	6.2%	6.5%	6.9%	6.9%	6.8%		
TOTAL													
Resident	50,076	50,004	49,986	49,765	48,270	47,900	47,913	48,464	49,203	50,442	51,028	+1.2%	+1.9%
Nonresident	16,134	16,018	16,308	16,842	17,281	17,417	17,243	17,313	17,160	17,177	17,481	+1.8%	+8.3%
Total	**66,210**	**66,022**	**66,294**	**66,607**	**65,551**	**65,317**	**65,156**	**65,777**	**66,363**	**67,619**	**68,509**	**+1.3%**	**+3.5%**
% Nonresident	24.4%	24.3%	24.6%	25.3%	26.4%	26.7%	26.5%	26.3%	25.9%	25.4%	25.5%		

*Since Fall 1996, a revised counting methodology has been used. Fall 1992, 1993, 1994, and 1995 have been revised to enable comparisons.

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DEGREES CONFERRED

The number of degrees conferred by Regent universities increased by 253 (1.9%) from FY 1998 to FY 1999. The University of Iowa increased by 4%, Iowa State University decreased by 3.1%, and the University of Northern Iowa increased by 7.3%.

Over the last five years, the number of degrees conferred has decreased 2.2%. The table below presents a detailed comparison of degrees awarded by gender and degree level at each university for the last five years.

Degrees Conferred at Regent Institutions

	FY 1995	FY 1996	FY 1997	FY 1998	FY 1999
University of Iowa					
Undergraduate					
Men	1,465	1,534	1,597	1,554	1,570
Women	1,842	1,706	1,863	1,852	2,092
Subtotal	3,307	3,240	3,460	3,406	3,662
Graduate*					
Men	1,119	1,173	1,096	1,081	1,078
Women	1,105	1,005	1,061	1,072	1,042
Subtotal	2,224	2,178	2,157	2,153	2,120
Total SUI	5,531	5,418	5,617	5,559	5,782
Iowa State University					
Undergraduate					
Men	2,165	2,100	2,119	2,105	2,122
Women	1,630	1,717	1,726	1,771	1,696
Subtotal	3,795	3,817	3,845	3,876	3,818
Graduate*					
Men	724	652	632	713	654
Women	467	508	485	513	473
Subtotal	1,191	1,160	1,117	1,226	1,127
Total ISU	4,986	4,977	4,962	5,102	4,945
University of Northern Iowa					
Undergraduate					
Men	1,025	933	926	905	920
Women	1,308	1,202	1,249	1,309	1,404
Subtotal	2,333	2,135	2,175	2,214	2,324
Graduate					
Men	116	138	144	128	130
Women	237	239	294	237	312
Subtotal	353	377	438	365	442
Total UNI	2,686	2,512	2,613	2,579	2,766
Total All Institutions	13,203	12,907	13,192	13,240	13,493

*Includes professional degrees

GRADUATION RATES

Graduation rates are normally measured on a cumulative six-year time frame. Students who earn undergraduate degrees from the institution at which they first matriculate as freshmen in six or fewer years are included in this calculation. Consistent with patterns over many years, the three universities continue to graduate more than 60% of entering freshmen within six years, as outlined below:

Six Year Graduation Rates
For the Entering Classes of 1987 to 1993

	1988	1989	1990	1991	1992	1993
SUI	60.9%	60.6%	62.4%	62.9%	63.5%	62.4%
ISU	63.6%	61.6%	60.0%	60.1%	61.1%	60.4%
UNI	60.4%	61.9%	59.4%	60.4%	62.2%	62.7%

The University of Iowa has achieved a four-year graduation rate of 35.0%, the highest among the Regent institutions. Since 1986, SUI has steadily increased the number of students who graduate within this traditional eight-semester timeframe. Nevertheless, SUI's strategic plan calls for raising this rate to 40%. ISU's four-year graduation rate is at an all time high of 25.1% after remaining steady at about 20% to 22% for nearly a decade. UNI has also achieved an all time high four-year graduation rate of 29.8%.

RETENTION RATES

The retention rate is the rate at which members of an entering freshman class return to that same institution, in successive years, until the completion of their degree. The majority of students who withdraw, transfer, or otherwise leave an institution do so during the first two years of college.

The most recent first-year retention rates (for the entering class of 1998) were positive at all three universities. At least 81% of last year's entering freshmen at each university returned for their second year of studies.

Variations in graduation and retention rates occur among different student cohorts. For example, freshmen who enter with higher ACT scores and class ranks have better graduation rates. Women have a higher graduation rate than men at all three Regent universities. Transfer students typically enter Regent universities with focused academic goals and achieve high graduation rates.

TECHNOLOGY TRANSFER

The three Regent universities contribute to technology transfer through three kinds of technology transfer activities: (1) educational programs that provide a capable workforce; (2) problem solving in cooperative activities with business and industry; and (3) technology development as new developments are made available for industry use and/or commercialization.

To provide a context for carrying-out technology transfer activities, each of the Regent universities has a strategic plan which is periodically updated to allow for changes and developments. The universities also work closely with the Iowa Business Council and the Iowa Technology Transfer Council to coordinate activities with other Iowa groups and organizations working with technology transfer. By statute, each year the three Regent universities submit comprehensive reports on their technology transfer/economic development activities to the Board.

Collectively, the three universities had a total of 1,086 corporate-sponsored research contracts in FY 1999, compared to 976 in FY 1998. The dollar amount of these corporate-sponsored research projects totaled $62.4 million in FY 1999, compared with $44.7 million the previous year. The universities reported 261 disclosures of intellectual properties in FY 1999, an increase of 8 over FY 1998. The number of patents issued in FY 1999 was 76, a decrease of two from the previous fiscal year.

UNIVERSITY OF IOWA TECHNOLOGY TRANSFER

Corporate-sponsored research in FY 1999 was a record $39.6 million, an increase of 38% from FY 1998. That amount represents 15.3 percent of the $259.5 million in external support for research and development reported by the University. The number of corporate-sponsored research agreements increased from 349 to 371.

The University of Iowa Research Foundation (UIRF) received 79 invention disclosures, filed 87 patent applications, reported 33 issued patents, executed 21 licensing agreements, and earned $2,231,482 in royalty/license fee income in FY 1999. DuPont donated 10 biotechnology patents appraised at $35 million to the UIRF. Compared to the previous year, the number of invention disclosures declined (from 90 in 1998), the number of patent applications increased (from 70), patents issued increased (from 22), and licensing agreements dropped one (from 22).

The DuPont patents relate to the production of glyoxylic acid, glyphosate, and pyruvic acid. The Center for Biocatalysis and Bioprocessing, the state-funded "anchor laboratory" for industrial biotechnology at Oakdale, is a particular beneficiary of the gift and is currently conducting further research and development on these technologies.

The Technology Innovation Center (TIC) accepted two new tenant firms and successfully graduated two companies in FY 1999. Currently, 16 tenants occupy 100% of available laboratory space and 85% of available office space. The newest Park tenant is Oakdale Systems, Inc., which markets and develops custom software for a wide variety of applications including e-commerce, web-based purchasing systems developed with the SUI DNA Core Facility, health care personnel tracking systems, and route accounting systems.

The Oakdale Research Park (ORP) added two new buildings in FY 1999, bringing the total to nine. During the year, research staff of the National Advanced Driving Simulator (NADS) moved to its completed building. The Regents gave SUI approval to plan a major expansion of the Multi-Tenant Facility at ORP, which houses two "anchor labs," the Center for Biocatalysis & Bioprocessing and Oakdale Medical Research of the SUI College of Medicine.

SUI is participating in state and regional efforts to develop Iowa pharmaceutical and related biotechnology industries. One example is SUI's research agreement with EnzyMed, Inc., a five-year collaboration that will match University research efforts with complementary pharmaceutical technology at EnzyMed. Under this agreement, SUI researchers working on new compounds or on biological targets for drugs may collaborate with EnzyMed. The company's proprietary BIOACTIVtm technology enables the company to generate large libraries of chemically related compounds.

Breakthrough, a University spin-off entity founded in 1987, decided to expand its company on the SUI Oakdale Research Park in mid-FY 2000. During its incubation at the TIC, Breakthrough has emerged as a national leader in developing effective interactive programs that help children become readers. Its multi-media programs are now used in over 2,000 classrooms in the United States.

IOWA STATE UNIVERSITY TECHNOLOGY TRANSFER

In FY 1999, businesses (including commodity groups) funded 712 research projects at ISU totaling $22.7 million (compared to 623 projects and $15.9 million last year). In addition, businesses funded 97 non-research projects totaling $9.8 million. In FY 1998, the amount was approximately $16 million. In FY 1999 there were 160 disclosures of new inventions made by ISU researchers (compared to 158 in FY 1998) and 48 new patents issued to ISU inventors (compared to 54 in FY 1998).

Iowa State University Research Foundation (ISURF) signed 323 new licenses and options (compared to 191 in FY 1998), including those for plant germplasm. Forty-one of those were licensed for the first time in FY 1999. Of these, 16 were plant varieties and 25 were other technologies. At the end of FY 1999, ISURF active license/option agreements totaled 861.

ISU researchers received two 1999 R&D awards, bringing the total R&D 100 awards received by ISU since 1984 to 21, second among all universities in the nation.

Technologies licensed to Iowa companies (not including plant germplasm) resulted in over $12 million of sales by these companies.

Six new companies have formed due to ISU technologies and/or technical expertise. One firm, ExSeed Genetics, announced its decision to construct a 41,000 square foot research facility in Phase II of the Park. Thirty-nine companies and centers are now located in or affiliated with the Research Park and employ 1,068 people, including more than 200 current students.

Over 23,000 bushels of ISU specialty soybean germplasm were planted this fiscal year and resulted in over $60,891 in royalties.

Advanced Analytical Technologies Incorporated (AATI) is a start-up company formed in 1997 by an ISU chemistry faculty member and an ISU Institute for Physical Research and Technology scientist. AATI develops, manufactures, and sells innovative analytical devices to measure constituents of industrial processes. The Research Park helped this company, which now has ten full-time employees and four part-time employees, by financing laboratory improvements critical to the company's early growth phase. The ISU Pappajohn Center for Entrepreneurship also provided extensive assistance to the company. The prototype is being tested in various locations across the country and two units have already been sold. The company expects to sell about 45 machines in the next year. As a result of its efforts, CIRAS received a National Association of Management and Technical Assistance Center award for outstanding project of the year in the technology transfer category.

UNIVERSITY OF NORTHERN IOWA TECHNOLOGY TRANSFER

During the past year, UNI received more than $3.9 million dollars in federal, state, business-derived, and private support.

In its first full year of operation, the UNI Intellectual Property Committee (IPC) reviewed 22 patent disclosures and 14 patent applications. Four license agreements and related royalty agreements have also been established.

University programs and services assisted over 1,100 business and community clients involving almost 28,000 individuals throughout the state. The Iowa Waste Reduction Center (IWRC) provided on-site pollution/compliance reviews in all 99 Iowa counties. An estimated 1,200 students participated in UNI-based technology transfer/business and community service programs. The University reports that these programs have contributed in some way to the creation of more than 3,000 new jobs.

C. FACILITIES

Under Iowa Code Chapter 262, the Board of Regents is responsible for the management and control of the real and personal property of the Regent institutions including the lease of properties and facilities, either as lessor or lessee. The Board is also responsible for construction projects at the institutions, as well as the financing for such projects.

FACILITIES

Regent facilities total more than 30 million gross square feet, with a building replacement value of $5.2 billion. Details on the square footage and replacement value by institution are included on the following tables. More than 14 million square feet of the total space were built with enterprise and gift funds. These facilities include hospitals, residence systems, athletics, student unions, and parking facilities.

Regent institutions use several sources to fund capital projects, including state appropriations, private donations, and revenue bonds. The Board has statutory authority to sell academic building revenue bonds, with approval of the General Assembly and Governor, and bonds for self-liquidating and revenue producing facilities including residence systems.

Board of Regents, State of Iowa
Campus Owned Facilities
Total Building Gross Square Feet as of July 1999

Source of Construction Funds	SUI	ISU	UNI	Subtotal	ISD	IBSSS	Total
General Fund	6,084,339	6,110,153	2,656,178	14,850,670	342,426	190,324	15,383,420
University Hospital	2,945,514			2,945,514			2,945,514
Psychiatric Hospital	74,130			74,130			74,130
Hospital School	97,349			97,349			97,349
Oakdale Campus	541,734			541,734			541,734
Lakeside Laboratory		46,978		46,978			46,978
Agricultural Experiment Station		898,166		898,166			898,166
Tenant Properties	68,434		8,779	77,213			77,213
Residence System	2,238,830	2,712,908	1,484,751	6,436,489			6,436,489
Athletics	366,930	383,406		750,336			750,336
Student Unions	311,944	542,488		854,432			854,432
Other Self-Supporting Space	1,320,409	828,002		2,148,411			2,148,411
TOTAL	**14,049,613**	**11,522,101**	**4,149,708**	**29,721,422**	**342,426**	**190,324**	**30,254,172**

Board of Regents, State of Iowa
Building and Content Replacement Values
As of July 1999

($ Thousands)

	SUI		ISU		UNI		ISD		IBSSS		Total	Total
Source of Construction Funds	Buildings	Contents	Buildings	Contents	Buildings	Contents	Buildings	Contents	Buildings	Contents	Buildings	Contents
General Fund	$988,168	$123,521	$978,398	$122,300	$486,994	$102,791	$59,892	$11,127	$31,997	$4,727	$2,545,449	$364,466
University Hospital	738,319	92,290									738,319	92,290
Psychiatric Hospital	18,716	2,340									18,716	2,340
Hospital School	24,579	3,072									24,579	3,072
Oakdale Campus	77,485	9,686									77,485	9,686
Lakeside Laboratory			3,644	456							3,644	456
Agricultural Experiment Station			66,105	8,263							66,105	8,263
Tenant Properties	7,275	909			907	113					8,182	1,022
Residence System	370,938	46,367	409,496	51,187	230,883	28,860					1,011,317	126,414
Athletics	100,345	12,543	77,964	9,746							409,192	51,149
Student Unions	51,816	6,477	90,111	11,264							141,927	17,741
Other Self-Supporting Space	211,713	26,765	133,023	16,628							344,736	43,393
Total	**$2,589,354**	**$323,970**	**$1,758,741**	**$219,844**	**$718,784**	**$131,764**	**$59,892**	**$11,127**	**$31,997**	**$4,727**	**$5,158,768**	**$691,432**

BOARD OF REGENTS, STATE OF IOWA
REVENUE BONDS FOR THE REGENT UNIVERSITIES
AS OF JUNE 30, 1999

	Type of Revenue Bonds	Initial Principal	Total Interest Cost[1]	Principal Outstanding[2]
UNIVERSITY OF IOWA				
	Academic Building Revenue Bonds	$219,844,640	$109,093,370	$89,664,075
	Dormitory System	50,535,000	35,067,702	20,730,000
	Self-Supporting Facilities	204,965,000	74,593,550	94,390,000
	Project Notes	1,345,000	193,364	-
	University Hospitals	60,000,000	57,579,718	14,550,000
Subtotal		**$536,689,640**	**$276,527,704**	**$219,334,075**
IOWA STATE UNIVERSITY				
	Academic Building Revenue Bonds	$229,325,000	$104,545,183	$86,465,000
	Dormitory System	79,640,000	67,668,924	56,455,000
	Self-Supporting Facilities	114,065,000	57,418,189	37,890,000
	Project Notes	7,100,000	1,195,758	-
Subtotal		**$430,130,000**	**$230,828,054**	**$180,810,000**
UNIVERSITY OF NORTHERN IOWA				
	Academic Building Revenue Bonds	$103,041,461	$53,537,663	$46,963,661
	Dormitory System	31,645,000	28,926,862	18,965,000
	Self-Supporting Facilities	12,985,000	8,042,315	8,795,000
	Project Notes	2,180,000	354,853	-
Subtotal		**$149,851,461**	**$90,861,693**	**$74,723,661**
ALL UNIVERSITIES				
	Academic Building Revenue Bonds	$552,211,101	$267,176,216	$223,092,736
	Dormitory System	161,820,000	131,663,488	96,150,000
	Self-Supporting Facilities	332,015,000	140,054,054	141,075,000
	Project Notes	10,625,000	1,743,975	0
	University Hospitals	60,000,000	57,579,718	14,550,000
GRAND TOTAL		**$1,116,671,101**	**$598,217,451**	**$474,867,736**

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[1] Does not include interest on variable rate Utility Revenue Bonds at the University of Iowa and Iowa State University and interest cost of refunded and/or defeased bonds.

[2] Does not include bonds that have been refunded.
Excludes University of Iowa Facilities Corporation, Human Biology Research Facility and Medical Education and Research Facility.

BOARD OF REGENTS, STATE OF IOWA
REVENUE BONDS FOR THE UNIVERSITY OF IOWA
AS OF JUNE 30, 1999

Type of Revenue Bonds	Year of Issue	Net Interest Rate		Initial Principal	Total Interest Costs		Principal Outstanding (1)		Payout Year
ACADEMIC BUILDING	1970	5.26%		$ 7,920,000	$ 4,625,600		$ -		1991
	1972	4.58%		$ 3,750,000	$ 1,879,938		$ -		1992
	1977	4.92%		$ 3,140,000	$ 1,743,582		$ -		1997
	1981	10.21%		$ 9,085,000	Refunded		Refunded	(3)	
	1982	10.88%		$ 12,970,000	Refunded		Refunded	(3)	
	1983	7.58%		$ 10,000,000	Refunded		Refunded	(10)	
	1984	8.29%		$ 14,770,000	Refunded		Refunded	(9)	
	1986	6.29%		$ 23,850,000	$ 15,867,653		$ 7,275,000	(4)	2002
	1987	7.17%		$ 10,550,000	Refunded		Refunded	(12)	
	1987	7.27%		$ 5,000,000	Refunded		Refunded	(12)	
	1989	6.66%	(8)	$ 8,999,892	$ 11,830,244		$ 5,396,100		2008
	1990	6.52%		$ 11,100,000	Refunded		Refunded	(14)	
	1991	6.28%	(8)	$ 14,999,748	$ 17,567,252		$ 10,647,975		2010
	1992	6.07%		$ 19,620,000	$ 18,117,407		$ 16,700,000		2015
	1992	4.82%		$ 10,320,000	$ 3,790,206		$ 5,505,000	(4)	2004
	1992	4.66%		$ 6,650,000	$ 1,720,584		$ 2,265,000	(4)	2003
	1993	4.52%		$ 8,935,000	$ 5,715,285		$ 7,815,000		2015
	1993	4.57%		$ 16,900,000	$ 8,949,318		$ 13,820,000	(4)	2012
	1994	4.96%		$ 1,345,000	$ 918,305		$ 1,205,000	(13)	2015
	1995	6.14%		$ 9,140,000	$ 10,028,379		$ 9,070,000		2020
	1996	5.17%		$ 10,800,000	$ 6,339,617		$ 9,965,000	(4)	2013
Subtotal				**$ 219,844,640**	**$ 109,093,370**	(6)	**$ 89,664,075**		
DORMITORY SYSTEM	1963	3.65%		$ 16,500,000	$ 15,394,375		$ 3,075,000		2003
	1965	3.43%		$ 2,425,000	$ 1,843,575		$ 100,000		2000
	1966	4.18%		$ 7,785,000	$ 9,823,150		$ 4,700,000		2007
	1983	7.80%		$ 7,500,000	Refunded		Refunded	(10)	
	1992	4.74%		$ 6,325,000	$ 1,913,778		$ 2,855,000	(4)	2003
	1999	4.59%		$ 10,000,000	$ 6,092,824		$ 10,000,000		2020
Subtotal				**$ 50,535,000**	**$ 35,067,702**		**$ 20,730,000**		

BOARD OF REGENTS, STATE OF IOWA
REVENUE BONDS FOR THE UNIVERSITY OF IOWA
AS OF JUNE 30, 1999

Type of Revenue Bonds	Year of Issue	Net Interest Rate	Initial Principal	Total Interest Costs	Principal Outstanding (1)	Payout Year
SELF-SUPPORTING FACILITIES:						
Hancher Auditorium	1968	5.57%	$ 5,500,000	Defeased (5)	Defeased (5)	
Recreation Building	1968	5.57%	$ 2,125,000	$ 3,214,270	$ 905,000	2008
Athletic Facilities	1980	7.32%	$ 14,250,000	Refunded	Refunded (11)	
Telecommunications	1985	7.14%	$ 20,000,000	$ 10,469,838	$ -	1996
Utility Revenue Bonds	1985	Variable (2)	$ 35,700,000	Variable	Refunded (16)	2013
Iowa Memorial Union	1986	6.16%	$ 9,000,000	$ 11,195,334	$ 5,850,000	2009
Parking System	1988	6.06%	$ 9,200,000	Refunded	Refunded (15)	2002
Parking System	1999	3.49%	$ 3,560,000	$ 231,533	$ 2,725,000	2002
Parking System	1999	4.44%	$ 10,930,000	$ 5,817,575	$ 10,930,000	2019
Utility Revenue Bonds	1989	5.61%	$ 9,660,000	$ 3,424,900	$ 1,350,000	1999
Utility Revenue Bonds	1993	4.73%	$ 11,360,000	$ 5,483,272	$ 9,085,000	2009
Utility Revenue Bonds	1998	4.74%	$ 15,500,000	$ 9,201,163	$ 15,500,000	2019
Athletic Facilities	1992	4.92%	$ 10,300,000	$ 3,169,945	$ 4,855,000 (4)	2004
Levitt Center for Univ. Advance.	1995	5.22%	$ 15,335,000	$ 8,879,824	$ 14,115,000	2012
Telecommunications	1995	4.98%	$ 15,900,000	$ 7,531,740	$ 13,530,000	2011
Student Health Facility	1997	4.69%	$ 3,800,000	$ 1,585,606	$ 3,425,000	2012
Utility Revenue Bonds	1999	4.12%	$ 12,845,000	$ 4,388,550	$ 12,120,000	2013
Subtotal			**$ 204,965,000**	**$ 74,593,550** (6)	**$ 94,390,000**	
PROJECT NOTES:						
Academic Buildings	1991	5.22%	$ 1,345,000	$ 193,364	$ -	1994
UNIVERSITY HOSPITALS	1973	5.75%	$ 10,000,000	$ 11,625,115	$ 3,050,000	2003
	1978	6.02%	$ 12,000,000	$ 12,500,653	$ 4,500,000	2003
	1980	8.34%	$ 18,000,000	$ 17,270,200	$ 2,000,000	2000
	1983	7.41%	$ 20,000,000	$ 16,183,750	$ 5,000,000	2003
Subtotal			**$ 60,000,000**	**$ 57,579,718**	**$ 14,550,000**	
UNIVERSITY TOTAL (7)			**$ 536,689,640**	**$ 276,527,704** (6)	**$ 219,334,075**	

BOARD OF REGENTS, STATE OF IOWA
REVENUE BONDS FOR THE UNIVERSITY OF IOWA
AS OF JUNE 30, 1999

Notes:

(1) As of June 20, 1999.

(2) Bonds issued as variable rate securities with option to convert to fixed rate. Conversion to fixed rate completed January 3, 1989.

(3) Issues refunded September 1986.

(4) Advance Refunding Bonds.

(5) Issue defeased through cash escrow in March 1986.

(6) Does not include variable rate interest on Utility Revenue Bonds or interest on refunded and/or defeased bonds.

(7) University total figures do not include bonds issued by the University of Iowa Facilities Corporation to finance the Human Biology Research Facility and the Medical Education and Research Facility.

(8) Capital Appreciation Bonds; rate shown is T.I.C. (True Interest Cost).

(9) Issue refunded July 1992.

(10) Issues refunded September 1992.

(11) Issue refunded November 1992.

(12) Issue refunded October 1993.

(13) Current Refunding of 1991 Project Notes.

(14) Issue refunded March 1996.

(15) Issue refunded January 1999.

(16) Portion of issue refunded February 1999.

BOARD OF REGENTS, STATE OF IOWA
REVENUE BONDS FOR IOWA STATE UNIVERSITY
AS OF JUNE 30, 1999

Type of Revenue Bonds	Year of Issue	Net Interest Rate	Initial Principal	Total Interest Costs	Principal Outstanding (1)	Payout Year
ACADEMIC BUILDING	1971	4.99%	$ 1,165,000	$ 628,503	$ -	1991
	1971	4.68%	$ 2,445,000	$ 1,256,648	$ -	1992
	1972	5.10%	$ 6,485,000	$ 3,551,258	$ -	1992
	1973	4.88%	$ 6,185,000	$ 3,426,094	$ -	1994
	1977	4.92%	$ 3,600,000	$ 1,994,551	$ -	1997
	1981	11.19%	$ 6,600,000	Refunded	Refunded (3)	
	1982	10.16%	$ 9,000,000	Refunded	Refunded (3)	
	1982	8.82%	$ 15,030,000	Refunded	Refunded (4)	
	1983	8.39%	$ 18,000,000	Refunded	Refunded (8)	
	1984	8.59%	$ 12,495,000	Refunded	Refunded (9)	
	1986	6.47%	$ 15,130,000	$ 10,224,263	$ 4,680,000 (6)	2002
	1987	6.17%	$ 7,400,000	Refunded	Refunded (13)	
	1987	6.32%	$ 13,630,000	$ 9,290,442	$ 5,680,000 (6)	2003
	1987	7.27%	$ 5,000,000	Refunded	Refunded (10)	
	1988	6.54% (7)	$ 10,000,000	$ 13,485,904	$ 6,125,000	2008
	1989	6.38%	$ 10,000,000	Refunded	Refunded (13)	
	1990	6.37%	$ 12,500,000	$ 13,301,190	$ 10,450,000	2013
	1991	6.07%	$ 17,240,000	$ 15,563,860	$ 14,640,000	2015
	1991	5.76%	$ 13,365,000	$ 6,402,313	$ 7,220,000 (6)	2004
	1992	5.13%	$ 9,425,000	$ 3,635,938	$ 4,770,000 (6)	2004
	1993	4.49%	$ 5,315,000	$ 2,782,950	$ 4,435,000 (6)	2012
	1994	5.31%	$ 6,545,000	$ 6,116,128	$ 6,265,000	2020
	1995	5.48%	$ 7,100,000	$ 5,551,880	$ 6,730,000 (12)	2015
	1998	4.47%	$ 15,670,000	$ 7,333,261	$ 15,470,000 (6)	2013
Subtotal			**$ 229,325,000**	**$ 104,545,183** (5)	**$ 86,465,000**	
DORMITORY SYSTEM	1964	3.54%	$ 15,000,000	$ 13,844,940	$ 3,450,000	2004
	1965	3.54%	$ 1,600,000	$ 1,601,435	$ 650,000	2005
	1966	3.92%	$ 2,200,000	$ 2,081,118	$ 540,000	2005
	1967	4.31%	$ 8,190,000	$ 10,239,510	$ 4,240,000	2007
	1967	3.00%	$ 3,000,000	$ 2,154,750	$ 925,000	2008
	1976	5.33%	$ 3,000,000	$ 1,299,046	$ -	1989
	1998	5.03%	$ 15,750,000	$ 10,303,440	$ 15,750,000	2019
	1998	4.84%	$ 14,000,000	$ 11,699,983	$ 14,000,000	2025
	1999	4.92%	$ 16,900,000	$ 14,444,702	$ 16,900,000	2026
Subtotal			**$ 79,640,000**	**$ 67,668,924**	**$ 56,455,000**	

BOARD OF REGENTS, STATE OF IOWA
REVENUE BONDS FOR IOWA STATE UNIVERSITY
AS OF JUNE 30, 1999

Type of Revenue Bonds	Year of Issue	Net Interest Rate	Initial Principal	Total Interest Costs	Principal Outstanding (1)	Payout Year
SELF-SUPPORTING FACILITIES						
Field House (Hilton Coliseum)	1968	5.08%	$ 6,800,000	$ 9,638,465	$ 2,945,000	2008
Telecommunications	1985	7.08%	$ 11,000,000	$ 5,190,750	$ -	1995
Utility Revenue Bonds	1985	Variable (2)	$ 32,500,000	Variable	Refunded (14)	2013
Durham Computation Center	1986	7.24%	$ 9,800,000	$ 10,697,167	Defeased	2009
Recreation Facility	1987	7.14%	$ 14,690,000	$ 15,701,618	$ - (11)	2009
Recreation Facility Refunding	1994	4.57%	$ 13,060,000	$ 6,315,043	$ 11,060,000 (6)	2010
Student Health Facility	1995	5.36%	$ 5,140,000	$ 3,068,665	$ 4,410,000	2013
Telecommunications	1997	4.34%	$ 7,615,000	$ 1,899,451	$ 6,315,000	2007
Utility Revenue Bonds	1999	4.25%	$ 13,460,000	$ 4,907,030	$ 13,160,000	2013
Subtotal			**$ 114,065,000**	**$ 57,418,189** (5)	**$ 37,890,000**	
PROJECT NOTES:						
Academic Buildings:	1992	4.70%	$ 7,100,000	$ 1,195,758	$ -	1995
UNIVERSITY TOTAL			**$ 430,130,000**	**$ 230,828,054** (5)	**$ 180,810,000**	

Notes:

(1) As of June 30, 1999.
(2) Bonds issued as variable rate securities with option to covert to fixed rate. Conversion to fixed rate completed June 1, 1989.
(3) Issues refunded December 1986.
(4) Issue refunded July 1987.
(5) Figure does not include variable rate interest on Utility Revenue bonds or interest on refunded and/or defeased bonds.
(6) Advance refunding bonds.
(7) Capital Appreciation Bonds; rate shown is T.I.C. (True Interest Cost).
(8) Issue refunded October 1991.
(9) Issue refunded May 1992.
(10) Issue refunded December 1993.
(11) Callable maturities ('98 - '09) refunded February 1994.
(12) Current refunding of 1992 Project Notes.
(13) Refunded January 1998.
(14) Portion of issue refunded March 1999.

BOARD OF REGENTS, STATE OF IOWA
REVENUE BONDS FOR THE UNIVERSITY OF NORTHERN IOWA
AS OF JUNE 30, 1999

Type of Revenue Bonds	Year of Issue	Net Interest Rate	Initial Principal	Total Interest Costs	Principal Outstanding (1)	Payout Year
ACADEMIC BUILDING	1971	4.02%	$ 3,330,000	$ 1,834,433	$ -	1991
	1972	5.10%	$ 3,500,000	$ 1,812,134	$ -	1992
	1977	5.04%	$ 8,775,000	$ 5,179,750	$ -	1997
	1981	9.73%	$ 5,315,000	Refunded	Refunded (2)	
	1983	7.73%	$ 8,515,000	Refunded	Refunded (6)	
	1986	6.47%	$ 5,250,000	$ 3,538,118	$ 1,600,000 (3)	2002
	1987	7.27%	$ 6,000,000	Refunded	Refunded (7)	
	1988	7.05%	$ 8,200,000	Refunded	Refunded (10)	
	1991	6.21%	$ 5,530,000	$ 5,995,951	$ 5,140,000	2015
	1992	5.91%	$ 3,900,000	$ 3,874,276	$ 3,670,000	2015
	1992	4.87%	$ 5,975,000	$ 1,536,973	$ 1,965,000 (3)	2003
	1993	4.82%	$ 7,440,000	$ 5,252,480	$ 6,650,000	2015
	1993	4.58%	$ 6,520,000	$ 3,515,528	$ 5,420,000 (3)	2012
	1994	4.95%	$ 2,180,000	$ 1,499,630	$ 1,970,000 (8)	2015
	1995	6.05% (9)	$ 9,201,461	$ 8,985,539	$ 7,898,661	2015
	1995	6.15%	$ 5,810,000	$ 6,359,495	$ 5,785,000	2020
	1996	5.22%	$ 7,600,000	$ 4,153,356	$ 6,865,000	2013
Subtotal			**$ 103,041,461**	**$ 53,537,663** (5)	**$ 46,963,661**	
DORMITORY SYSTEM	1964	3.62%	$ 6,250,000	$ 5,840,195	$ 1,425,000	2004
	1965	3.75%	$ 3,050,000	$ 2,337,831	$ -	1998
	1967	3.94%	$ 6,200,000	$ 6,435,185	$ 2,335,000	2005
	1992	6.05%	$ 9,145,000	$ 10,023,843	$ 8,205,000	2018
	1999	4.63%	$ 7,000,000	$ 4,289,808	$ 7,000,000	2020
Subtotal			**$ 31,645,000**	**$ 28,926,862**	**$ 18,965,000**	

BOARD OF REGENTS, STATE OF IOWA
REVENUE BONDS FOR THE UNIVERSITY OF NORTHERN IOWA
AS OF JUNE 30, 1999

Type of Revenue Bonds	Year of Issue	Net Interest Rate	Initial Principal	Total Interest Costs		Principal Outstanding (1)		Payout Year
SELF-SUPPORTING FACILITIES								
University Union	1967	4.43%	$ 835,000	$ 689,000		$0		1997
University Union	1967	3.00%	$ 500,000	Defeased		Defeased	(4)	
Field House (UNI-Dome)	1974	6.99%	$ 2,500,000	Defeased		$0	(11)	
Field House (UNI-Dome)	1997	5.13%	$ 9,150,000	$ 7,353,315		$ 8,795,000		2022
Subtotal			**$ 12,985,000**	**$ 8,042,315**	(5)	**$ 8,795,000**		
PROJECT NOTES:								
Academic Buildings	1991	5.28%	$ 2,180,000	$ 354,853		$0		1994
UNIVERSITY TOTAL			**$ 149,851,461**	**$ 90,861,693**	(5)	**$ 74,723,661**		

Notes:

(1) As of June 30, 1999.

(2) Issue refunded December 1986.

(3) Advance refunding bonds.

(4) Defeased through purchase from U.S., February 1987.

(5) Figure does not include interest on refunded and/or defeased bonds.

(6) Issue refunded November 1992.

(7) Issue refunded October 1993.

(8) Current refunding of 1991 Project Notes.

(9) Capital Appreciation Bonds; rate shown is T.I.C. (True Interest Cost).

(10) Issue refunded March 1996.

(11) Issue defeased July 1997 and bonds called.

BOND PRINCIPAL OUTSTANDING
BOARD OF REGENTS, STATE OF IOWA

	As of June 30, 1990	As of July 2, 1991	As of July 1, 1992	As of June 30, 1993	As of June 30, 1994	As of June 30, 1995	As of June 30, 1996	As of June 30, 1997	As of June 30, 1998	As of June 30, 1999
University of Iowa										
Academic Building Revenue Bonds	$81,854,892	$93,394,640	$109,479,640	$107,514,640	$116,468,262	$116,768,867	$110,876,428	$104,120,575	$97,006,254	$89,664,075
Project Notes - Academic Buildings	-	-	1,345,000	1,345,000	-	-	-	-	-	-
Dormitory System	22,310,000	21,400,000	20,450,000	19,975,000	18,775,000	16,320,000	15,005,000	13,645,000	12,220,000	20,730,000
Self-Supporting Facilities	92,555,000	89,030,000	84,390,000	90,845,000	85,495,000	90,615,000	99,470,000	98,110,000	91,955,000	94,390,000
University Hospitals	41,415,000	38,675,000	35,900,000	33,075,000	30,175,000	27,200,000	24,150,000	21,025,000	17,825,000	14,550,000
Subtotal	$238,134,892	$242,499,640	$251,564,640	$252,754,640	$250,913,262	$250,903,867	$249,501,428	$236,900,575	$219,006,254	$219,334,075
Iowa State University										
Academic Building Revenue Bonds	$101,440,000	$97,895,000	$113,755,000	$111,040,000	$108,180,000	$111,185,000	$105,195,000	$98,710,000	$93,090,000	$86,465,000
Project Notes - Academic Buildings	-	-	7,100,000	7,100,000	7,100,000	-	-	-	-	-
Dormitory System	18,780,000	18,030,000	17,235,000	16,420,000	15,585,000	13,795,000	12,845,000	11,870,000	26,610,000	56,455,000
Self-Supporting Facilities	69,980,000	67,895,000	65,420,000	62,785,000	61,400,000	60,655,000	58,610,000	49,185,000	54,240,000	37,890,000
Subtotal	$190,200,000	$183,820,000	$203,510,000	$197,345,000	$192,265,000	$185,635,000	$176,650,000	$159,765,000	$173,940,000	$180,810,000
University of Northern Iowa										
Academic Building Revenue Bonds	$31,130,000	$35,170,000	$37,455,000	$43,595,000	$44,740,000	$56,186,461	$54,351,461	$52,121,461	$49,633,468	$46,963,661
Project Notes - Academic Buildings	-	2,180,000	2,180,000	2,180,000	-	-	-	-	-	-
Dormitory System	8,970,000	8,530,000	17,220,000	16,755,000	16,255,000	14,945,000	13,845,000	13,115,000	12,750,000	18,965,000
Self-Supporting Facilities	2,185,000	2,080,000	1,970,000	1,855,000	1,730,000	1,460,000	1,315,000	9,150,000	8,995,000	8,795,000
Subtotal	$42,285,000	$47,960,000	$58,825,000	$64,385,000	$62,725,000	$72,591,461	$69,511,461	$74,386,461	$71,378,468	$74,723,661
GRAND TOTAL	**$470,619,892**	**$474,279,640**	**$513,899,640**	**$514,484,640**	**$505,903,262**	**$509,130,328**	**$495,662,889**	**$471,052,036**	**$464,324,722**	**$474,867,736**

FIRE AND ENVIRONMENTAL SAFETY

In recent years, the Regent institutions have made major efforts to correct fire safety deficiencies identified by the State Fire Marshal's office and campus personnel. From FY 1993 through FY 1999, fire safety projects totaling $23.5 million were completed in general fund facilities of Regent institutions. These sums do not include fire safety projects addressed as components of major renovation projects. Fire safety projects totaling $8.7 million are planned or will continue for FY 2000.

While substantial progress has been and is being made to correct deficiencies, continuing commitments for fire and environmental safety are required. Future progress will be challenged due to changing safety standards, aging buildings, and changes in building usage. Identified deficiencies which are potentially life threatening are promptly addressed and corrected, or facilities are closed until they can be made safe. Lesser risks are prioritized using multiple factors, including hazard assessments and regulatory requirements.

ESTIMATED FIRE AND ENVIRONMENTAL SAFETY NEEDS

The institutions have indicated that $4.4 million in additional funding is needed to correct deficiencies identified in past inspections by the State Fire Marshal. This amount excludes the deficiencies which will be corrected as part of major projects and work planned for FY 2000.

The following table summarizes the institutional estimates of costs needed to correct the fire safety deficiencies in general fund buildings as identified by the State Fire Marshal's office as reported in November 1999. (The amounts exclude work to be included as part of major renovations in the Board's Five-Year Capital Program, in buildings to be demolished, work to be undertaken during FY 2000, and for which waivers from the State Fire Marshal are to be requested.

SUI	$3,500,000[1]
ISU	924,600[2]
UNI	-
ISD	-
IBSSS	-
Total	$4,424,600

[1] Estimated cost for the University of Iowa is the current estimate to complete the fire safety program for all general fund and Oakdale buildings

[2] Does not include additional $6 million in fire and building safety items identified by institutional personnel or the Waste Chemical Facility identified by the State Fire Marshal; the latter would be a separate capital project with an estimated cost of $3.8 million.

The Board's operating budget request includes an additional $0.6 million in FY 2001 for building repair funds to help ensure steady progress in the removal of fire and other environmental safety items.

Capital funding is also requested from the state to fund improvements that are beyond the capability of institutional operating budgets. The Board's Five-Year Capital Plan for FY 2001 through FY 2005 includes funds to address the deficiencies. Major remodeling projects will also correct fire safety deficiencies.

Each Regent institution cooperates with the State Fire Marshal in establishing fire safety priorities, and each institution has a systematic method for determining the priority of fire safety improvements to be undertaken. Projects which require an outlay of funds beyond the capability of physical plant maintenance funds are prioritized. The Board Office and the institutions continue to work with the State Fire Marshal to identify and prioritize necessary facility modifications to ensure that buildings are made as safe as possible in a cost effective manner.

DEFERRED MAINTENANCE

Deferred maintenance is the repair or replacement of all, or part of, an existing capital asset that was not repaired or replaced at the appropriate time due to lack of funding. Deferred maintenance items may be corrected individually or as part of renovation/renewal projects.

Deferred maintenance has been a high priority of the Board of Regents for a number of years. The Five-Year Plan (FY 2001 – FY 2005) approved by the Board in September 1999 includes $16.9 million to address deferred maintenance needs. It is estimated that renovations and utility projects included on the Five-Year Plan would correct an additional $72.3 million in deferred maintenance. In total, if all items on the Board's Five-Year Plan were funded, $89.2 million in deferred maintenance would be corrected.

During recent years, the institutions have made major efforts to correct deferred maintenance. From FY 1993 through FY 1999, deferred maintenance projects totaling $74.9 million were completed by the Regent institutions in general fund buildings and utilities. This amount includes projects totaling $10.4 million completed in FY 1999. Projects planned for or which will continue into FY 2000 total $19.2 million. During the same period of time, renovation projects have corrected significant amounts of deferred maintenance.

Although significant sums of money have been expended to address deferred maintenance, it continues to exist. The estimated amount of deferred maintenance in general fund facilities and utilities, as identified through the normal course of work (as opposed to a complete facilities audit) totals $84.6 million as summarized below:

Fall 1999 Deferred Maintenance*
($ Thousands)

	SUI	ISU	UNI	ISD	IBSSS	Total
Buildings**	$16,286.1	$19,148.4	$13,951.0	$1,808.0	$1,086.0	$52,279.5
Utilities	5,074.0	13,110.0	13,757.0	305.0	45.0	32,291.0
Total	$21,360.1	$32,258.4	$27,708.0	$2,113.0	$1,131.0	$84,570.5

* Does not include deferred maintenance projects planned for FY 2000 or incorporated into major renovation projects included in the Board's Five-Year Capital Plan, FY 2001 – FY 2005.
** Includes site work.

Deferred maintenance results from two causes: (1) insufficient funding for normal maintenance, including planned and preventive maintenance, and (2) insufficient funding for renewal and replacement projects. The amount of deferred maintenance would have grown at a much more rapid rate had the institutions not increased their building repair expenditures over the last few years. General fund building repair expenditures increased from $7.3 million in FY 1992 to $17.2 million in FY 1999, an increase of $9.9 million or 136%. Internal reallocations provided a significant portion of the increased funds and appropriations added $1.2 million between FY 1995 and FY 2000.

The requested increase in building repair funds coupled with internal reallocation of funds is one part of a two-pronged funding program to address deferred maintenance; the second part of the program is the capital budget request. The Board's FY 2001 capital budget request includes $3.9 million for deferred maintenance and the Five-Year Capital Plan (FY 2001 – FY 2005) amount totals $16.9 million. As detailed above, the correction of deferred maintenance items totaling approximately $72 million will be incorporated into major renovation projects included in the Regent approved Five-Year Plan (FY 2001 – FY 2005) if state funding is received.

The need for campus renewal and the presence of deferred maintenance at Iowa's universities and special schools is not unique. Deferred maintenance in higher education is a national problem. A 1997 study completed by the Association of Higher Education Facilities Officers, the National Association of College and University Business Officers, and Sallie Mae estimates some $26 billion in total costs to eliminate accumulated deferred maintenance in American higher education. Urgent needs were estimated at $5.7 billion. Capital asset renewal is one of the greatest challenges facing American higher education because facilities help ensure quality academic programs and the ability to attract and retain faculty and students. Deferred maintenance makes it difficult for higher education facilities to support the missions of their colleges and universities. Iowa's institutions share in this nationwide problem.

BOARD OF REGENTS, STATE OF IOWA FY 1993 - FY 2000
GENERAL FUND BUILDING AND UTILITY DEFERRED MAINTENANCE PROJECTS AND RENOVATION PROJECTS WHICH INCLUDE CORRECTION OF DEFERRED MAINTENANCE
($ thousands)

Deferred Maintenance Projects:	SUI	ISU	UNI	ISD	IBSSS	Total
Completed Projects:*						
FY 1993	$ 6,591.9	$ 970.2	$ 1,593.4	$ 45.0	$ 16.1	$ 9,216.6
FY 1994	2,881.6	1,881.1	1,459.6	543.5	75.9	6,841.7
FY 1995	4,922.1	7,805.3	1,703.1	148.0	24.8	14,603.3
FY 1996	6,571.3	6,944.4	2,581.3	173.0	207.8	16,477.8
FY 1997	3,262.6	2,953.8	2,256.7	133.1	95.6	8,701.8
FY 1998	3,053.0	3,495.3	1,677.7	282.5	172.5	8,681.0
FY 1999	2,928.8	3,492.2	3,435.2	470.0	36.8	10,363.0
Subtotal	$ 30,211.3	$ 27,542.3	$ 14,707.0	$ 1,795.1	$ 629.5	$ 74,885.2
Projects Planned for or Continued in FY 2000	$ 5,332.0	$ 6,589.6	$ 5,781.0	$ 740.0	$ 725.2	$ 19,167.8
Total	**$ 35,543.3**	**$ 34,131.9**	**$ 20,488.0**	**$ 2,535.1**	**$ 1,354.7**	**$ 94,053.0**
FY 1993 - FY 1999 Renovation Projects Which Include Correction of Significant Amounts of Deferred Maintenance**	**$ 23,091.6**	**$ 20,695.1**	**$ 8,651.0**			**$ 52,437.7**
Renovation Projects Planned or Continued for FY 2000 with Correction of Significant Amounts of Deferred Maintenance**	**$ 10,700.0**	**$ 15,525.1**	**$ 13,500.0**			**$ 39,725.1**
GRAND TOTAL	**$ 69,334.9**	**$ 70,352.1**	**$ 42,639.0**	**$ 2,535.1**	**$ 1,354.7**	**$ 186,215.8**
Total - By Source of Funds						
Building Renewal/Building Maintenance/General University	$ 16,411.4	$ 22,978.7	$ 15,643.9	$ 1,180.1	$ 583.5	$ 56,797.6
Building Renewal/Academic Building Revenue Bonds	340.0		83.5			423.5
Income from Treasurer's Temporary Investments (TTI)	8,929.3	13,369.1				22,298.4
Gifts, Grants	2,580.7	5,591.4				8,172.1
Utility Renewal and Replacement	11,306.1	6,741.1				18,047.2
Academic Building Revenue Bonds; Project Notes	11,346.3	11,862.2	9,998.6			33,207.1
Capital and Special Appropriations	10,940.0	2,005.5	14,802.7	700.0	627.3	29,075.5
Agriculture Experiment Station & Cooperative Extension		877.5				877.5
Facilities Overhead Use Allowance	1,679.0	982.5				2,661.5
College of Medicine Earnings, Gifts / Treasurer's Temp. Investment	4,114.3					4,114.3
Other (includes unspecified combination of above fund sources)	1,687.8	5,944.1	2,110.3	655.0	143.9	10,541.1
GRAND TOTAL - INDIVIDUAL DEFERRED MAINTENANCE ITEMS AND RENOVATION COSTS	**$ 69,334.9**	**$ 70,352.1**	**$ 42,639.0**	**$ 2,535.1**	**$ 1,354.7**	**$ 186,215.8**

Notes:

*SUI - includes projects approved and funded for FY 93 - FY 96; for FY 1993 also includes projects completed with Academic Building Revenue Bonds.

**Renovation projects include SUI - Gilmore Hall, Schaeffer Hall, Phillips Hall, Bowen Science Building Microbiology, Medical Education Building, Hancher Auditorium, Engineering Building; ISU - Catt Hall, Laboratory of Mechanics, Gilman Hall, Communications Building, State Gym, Beardshear Hall, Pearson Hall and Student Services; and UNI - Seerley, Wright and Lang Halls, and Commons.

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Board of Regents
State of Iowa

Glossary

Investing in the Future

GLOSSARY

Academic Support

Funds budgeted or expended primarily to provide support services for the institution's primary missions - instruction, research, and public service. This category includes the subprograms of libraries, museums & galleries, educational media services, academic computing support, ancillary support, academic administration, academic personnel development, and course & curriculum development.

Deferred Maintenance

Maintenance projects from prior years and the current year that were not included in the maintenance process because of perceived lower priority status than those funded within available funding.

Degrees

Awards conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Associate Degree - A degree below the baccalaureate level requiring at least two, but fewer than four, academic years of postsecondary education work.

Baccalaureate Degree - A degree generally requiring four to five academic years of college work.

Doctoral Degree - The highest academic degree in a specified discipline.

Master's Degree - A degree customarily granted on successful completion of one or two academic years of work beyond the baccalaureate level.

First Professional Degree - A postbaccalaureate degree in the fields of Dentistry, Medicine, Pharmacy, Law, and Veterinary Medicine.

Specialist Degree - A degree in specific disciplines requiring work beyond the master's degree.

Endowment Income

Endowment income includes 1) unrestricted income of endowment and similar funds, 2) restricted income of endowment and similar funds to the extent expended for current operating purposes, and 3) income from funds held in irrevocable trust by others.

Faculty

All persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic-rank titles of Professor, Associate Professor, Assistant Professor, Instructor, Lecturer, or the equivalent of any of these academic ranks. Also included in this category are Deans, as well as Associate Deans, Assistant Deans, and executive officers of academic departments (chairpersons, heads, or the equivalent), if their principal activity is instructional.

Federal Revenue

All restricted and unrestricted funds appropriated to an institution by the federal government to be expended for current operations. Also includes funds from the federal government for specific projects and programs (e.g., research).

GLOSSARY

Full-Time Equivalent Number of Students (FTE)

A unit of enrollment based on total credit hours generated during a fiscal year. Undergraduate FTE is derived by dividing the total number of undergraduate credit hours for the fiscal year by 31. Graduate FTE is derived by dividing the total number of graduate credit hours for the fiscal year by 18. First professional level students are counted as one FTE.

Full-Time Instructional Faculty

Instruction/Research staff employed full-time (as defined by the institution), whose major regular assignment is instruction, including those with release time for research.

Full-Time Student

An undergraduate student enrolled for at least 12 semester credit hours or a graduate student enrolled for at least 9 credit hours (hours vary for first professional full-time status).

General Fund

All unrestricted funds which are to be expended for current operations.

General Service Employees

Blue collar, security, technical, clerical, and first-line employees in the Regents Merit System.

Graduate Student

A student holding a baccalaureate or first professional degree, or equivalent, who is taking courses at the postbaccalaureate level.

Headcount Enrollment

The net total number of students enrolled.

House Staff (Residents and Interns)

An individual with a recognized terminal professional degree in one of the health professions who is engaged in postgraduate training in a program in the individual's field (conducted in the university hospital or one of its affiliated institutions).

Institutional Support

Funds budgeted or expended for those activities carried out to provide for both day-to-day functioning and the long-range viability of the institution as an operating institution. Subcategories include executive management, fiscal operations, general administration & logistical services, administrative computing support, and public relations/development.

Instruction

All funds budgeted or expended for credit and noncredit courses for academic, vocational, and remedial purposes in regular, special, and extension sessions. Expenditures for departmental research and public service that are not separately budgeted are also included. This category includes subcategories for general academic instruction/vocational/technical instruction, summer & special session instruction, community education, and preparatory/remedial education.

Investment Income

Current funds revenue, interest, and dividends not reported under endowment or any other non-expendable fund income.

GLOSSARY

Libraries

All funds budgeted or expended for activities that directly support the collection, cataloging, storage, and distribution of published materials in support of an institution's academic programs. To be included in this activity, a library should be separately organized and serve more than one academic department or activity.

Operation and Maintenance of Plant

All funds budgeted or expended for the operation and maintenance of the physical plant, net amounts charged to auxiliary enterprises, hospitals, and/or independent operations. This category includes subcategories for physical plant administration, building maintenance, custodial service, utilities, landscape & grounds maintenance, and major repairs & renovations.

Part-Time Student

An undergraduate student enrolled for fewer than 12 semester credit hours; or a graduate student enrolled for fewer than 9 semester credit hours (hours vary for first professional part-time status).

Post Doctoral Students

Students pursuing additional work in disciplines in which they have been awarded the terminal degree.

Private Gifts, Grants, and Contracts

Amounts provided by individuals or nongovernmental organizations. The funds are of two types: private gifts & grants and private contracts. Private gifts and grants include funds received from private donors for which no legal consideration is involved (i.e., no specific goods or services must be provided to the donor in return for the funds). Private contracts include those funds received for which specific goods and services must be provided to the funder as a stipulation for receipt of the funds. This category includes all unrestricted gifts, grants, and bequests, as well as all restricted gifts, grants, and contracts to the extent that revenues received are expended in the year received.

Professional Nonfaculty (Professional and Scientific Employees)

Persons employed for the primary purpose of performing academic support, student service, and institutional support activities whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Included in this category are librarians, accountants, counselors, systems analysts, coaches, lawyers, and pharmacists.

Public Service

Funds budgeted or expended for activities established primarily to provide noninstructional services beneficial to individuals and groups external to the institution. This category includes subcategories for community service, cooperative extension service, and public broadcasting services.

Renewal and Replacement Maintenance

Repair and replacement projects which extend the life and retain the usable condition of campus facilities. Activities included would be the replacement of roofs, painting of buildings, and replacement of equipment (chillers, transformers, etc.). These are the types of projects which would be funded from institutional building renewal (repair) funds if sufficient funds were available.

GLOSSARY

Research

Funds budgeted or expended for activities specifically organized to produce research outcomes, whether commissioned by an agency external to the institution or separately budgeted by an organizational unit within the institution. Subject to these conditions, it includes funds budgeted or expended for individual and/or project research, as well as those for institutes and research centers. Funds for departmental research that are separately and specifically budgeted for research are included in this category.

Sales and Services of Auxiliary Enterprises/Hospitals

All revenues, including funds assigned to debt service generated by the auxiliary enterprise and/or hospital operations. Hospital revenue is net of discounts, allowance, and provision for doubtful accounts, and does not include revenues for research and other specific purpose gifts, grants, and endowment income restricted to the hospital.

Scholarships and Fellowships

Funds budgeted or expended for scholarships and fellowships as outright grants to students selected by the institution and financed from current restricted or unrestricted funds. Aid to students in the form of tuition or fee remissions is included in this category.

State Appropriations

Funds appropriated by the General Assembly to an institution.

Student Services

Funds budgeted or expended for those activities whose primary purpose is to contribute to the student's emotional and physical well-being and to his or her intellectual, cultural, and social development outside the context of the formal instructional program. This category includes subcategories for student services administration, social & cultural development, counseling & career guidance, financial aid administration, student admission, student records, student health services, and intercollegiate athletics.

Tuition and Fees

Charges (net of refunds) against students for educational and general purposes. Charges for room, board, and other services rendered by auxiliary enterprises are not included in this category, but are classified as auxiliary enterprises revenue.

Undergraduate Student

A student enrolled in a baccalaureate degree program.

jaf/H/BF/workbook/Glossary

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